



Resource Pack

Children's ministry resources & activities for groups & families exploring this week's theme.

stbartskids.org



WEEK 3

Fallen Creation and Our Present

Creation Care / Genesis 3:14-19

OVERVIEW

GATHER

READ

CHAT

DO

PRAY

Fallen Creation and Our Present

Genesis 3:14-19



HOW TO USE THIS RESOURCE

This resource has been written and produced by St Bart's Kids and we're delighted to be able to share this curriculum with you. We pray that it would be an amazing tool to aid teaching and learning occurring either at home or within your children's ministry setting.

This package is part of a mini series based on Creation Care. The items within this package all pertain to **one session**.

The tabs on this document will help guide the main sections that should be incorporated within a session. Within each section you will find modifications for different age/learning levels - look for the tags Early Childhood, Lower Primary, Middle Primary, and Upper Primary.

All of the items within
If you have any questions or would like to know more about St Bart's Kids resources, please contact hello@stbartskids.org

TIMING

Welcome and play	15mins
Teaching Time (includes morning tea for Early Childhood)	15mins
Game (Kindy - Year 6 only)	10mins
Small Groups/Activities	20mins
Worship	10mins
Check-out	

MATERIALS

- ☐ Various toy fruit/food
- ☐ Printout Worksheet #1
- ☐ Bluetac
- ☐ Large A3 sheet white paper
- ☐ Glue sticks
- ☐ Crayons
- ☐ Template - Worksheet #2
- ☐ Scissors
- ☐ Sandbox
- ☐ Patty paper flowers (or similar)
- ☐ Pipe cleaner 'weeds' or sticks
- ☐ A long rope
- ☐ Crayons
- ☐ Template - Worksheet #2
- ☐ Scissors
- ☐ Large Snakes and Ladders Board Game
- ☐ Dice
- ☐ Different coloured markers/counters (enough for one per child.
- ☐ Printout Worksheet #3
- ☐ Clipboards
- ☐ Pencils
- ☐ Bibles
- ☐ Printout of Worksheet #4
- ☐ Clipboards
- ☐ Pencils

ADDITIONAL INFO

This resource is the third in a three week series based on Creation Care.

SESSION OUTLINE

THIS SUNDAY

5th October 2025

BIBLE FOCUS

Genesis 3:14-19

THEME

Fallen Creation and Our Present

WEEK

3

OVERVIEW

GATHER

READ

CHAT

DO

PRAY

THIS WEEK'S FOCUS

Sin has damaged our relationship with God. We often fail to reflect God's image and fulfil our responsibilities to care for each other and creation. We should repent, seek to live differently, and live in anticipation of God renewing his creation.

SERIES OVERVIEW

Creation Care

The Scriptures—and especially the Psalms—repeatedly and emphatically declare the wonders and beauty of God's creation. The Earth is the Lord's! (Psalm 24) The heavens declare the glory of God! (Psalm 19) How many are your works, Lord! (Psalm 104) Creating humankind in his image, God entrusted us to wisely steward his rule, yet our relationship with God's world is distorted and damaged. This three-part series will explore the goodness of God's creation and our rule, the problem and impact of sin, and how we are to live in anticipation of New Creation.

MULTIMEDIA

1. [SBK Kids Talk](#)
2. [Adam and Eve Sin \(Saddleback Kids\)](#)

ADDITIONAL RESOURCES

Here are some resources we recommend for helping teach the Gospel to kids.

1. [God's Very Colourful Creation by Tim Thornborough and Jennifer Davison](#)
2. [Creation \(Big Theology for Little Hearts Series\) by Devon and Jessica Provencher](#)

SONGS

EARLY CHILDHOOD

1. [Creator God](#)
2. [Creation Song \(Saddleback Kids\)](#)
3. [Peace Joy Love \(VBS Jungle Journey\)](#)

SONGS

PRIMARY

1. [Peace Joy Love \(VBS Jungle Journey\)](#)
2. [We all like Sheep \(Colin Buchanan\)](#)
3. [Psalm 139:4 \(All of God's Creation\)](#)



FOCUS

Sin has damaged our relationship with God. We often fail to reflect God's image and fulfil our responsibilities to care for each other and creation. We should repent, seek to live differently, and live in anticipation of God renewing his creation.

WARM-UPS

- *Do you have something that you like to keep neat/organised/perfect?*
- *How do you feel if that special thing gets messed up?*

TEACHING TIME

Fallen Creation and Our Present

When God created our world, it was perfect and He wanted us to enjoy and love it. The first humans lived in this perfect creation until they listened to the serpent and disobeyed God by eating the one fruit He had told them not to eat. God told them that there would be consequences for not trusting and obeying him. The world would no longer be perfect: life wouldn't be easy; there would be pain; relationships wouldn't always work the way they should; work would be difficult; and there would be death. And these consequences affected all of creation - not just humans, but nature as well.

This isn't the way God wanted it to be. But God has a plan to make everything perfect again. Jesus came to bring us back to God. He died for our sin and rose again to start something new. God is still working on His creation! He invites us to turn back to him, to live in a new way, and to look forward to the day he makes everything new again.

Just as Adam and Eve in the creation story sought to be in control and want to define good and evil for themselves, so too do we continually choose to ignore God's way.

Ultimately this is because of our inner selfish, greedy, thoughtless, and proud desires. But these have an effect on all of creation - not just our relationship with God. The result is that we are often disconnected and not aware (or don't care) for others and creation.

In what ways have you noticed this in your:

- own household?
- neighbourhood?
- town/city?
- country?
- globally?

Thankfully, we look forward in hope to the day when Jesus will return and make all things new. But in the meantime, we repent and try and do our best to change and look after all that God has entrusted to us.

APPLICATION QUESTIONS

1. Early Childhood

How can you look after God's precious creation?

2. Lower Primary

How can you look after God's precious creation?

3. Middle Primary

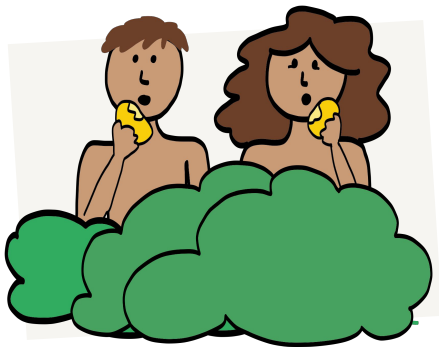
What can we do while we wait for the new creation?

4. Upper Primary

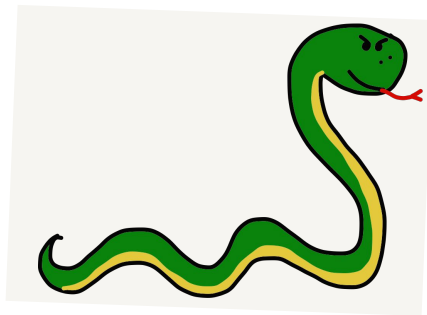
What can we do while we wait for the new creation?

Early Childhood

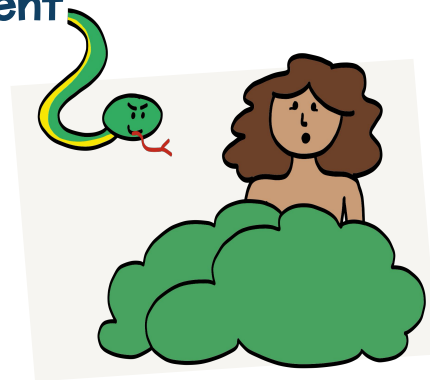
Fallen Creation and Our Present



The snake tricked Adam and Eve to eat fruit from the very tree God told them not to eat.



God told the snake that he would be cursed and now crawl on his tummy forever.

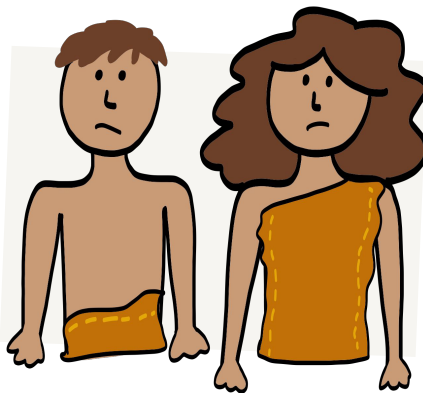


The snake and the woman would always be enemies.

Early Childhood



Then God told Eve that she would suffer and have pain when giving birth.



The God told Adam that because of what he did, the land would be cursed.

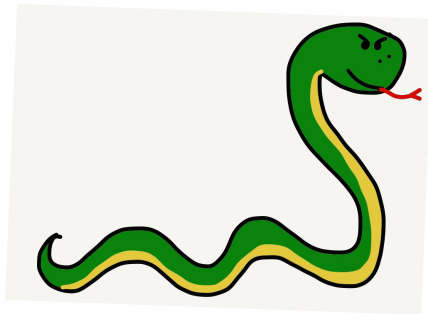


They would have to work hard to farm food and there would be weeds and thorns that take over.

Fallen Creation and Our Present

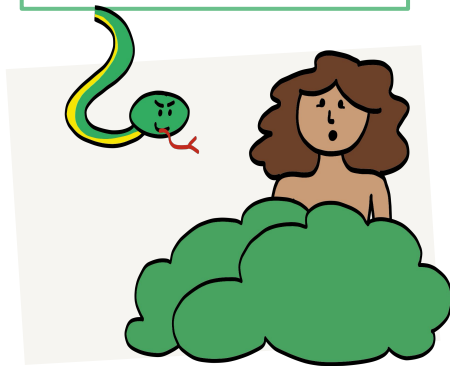


Ch 3 v14 God said to the snake,
“Because of what you’ve done,
I will curse you.



15 From now on, you will move across
the ground on your stomach for the
rest of your life.

Lower Primary

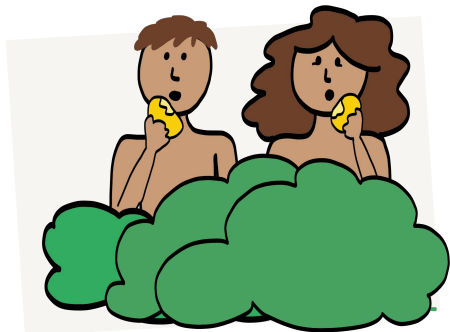


15 I will cause you and the woman to become enemies. Your children and her children will be enemies. On of her descendance will defeat you, and you will bite his heel.”



16 He told the woman that she would have great pain when giving birth to children.

Lower Primary



17 Then God told Adam that life would be hard because he listening to his wife and disobeyed God by eating the fruit he wasn't meant to.

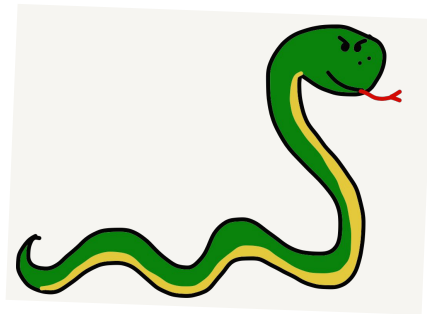


The ground would be cursed and people would need to work hard to make plants grow for food. Weeds and thorn bushes will grow in the ground. And at the end, when people die, they will just become dust again.

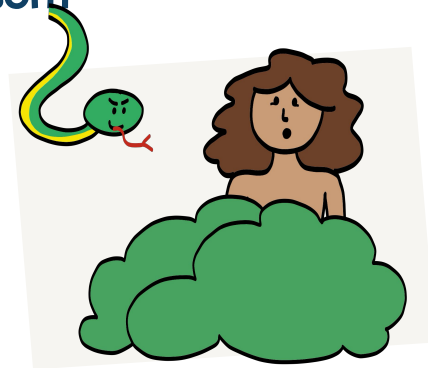
Fallen Creation and Our Present



Ch3 vs14 God said to the snake, “because of what you have done, I will curse you.



Of all the animals, you are the one that I will curse. From now on, you will move across the ground on your belly all your life.

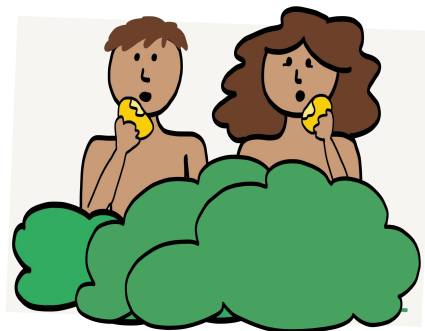


15 I will cause you and the woman to become enemies. Your children and her children will be enemies. One of her descendants will defeat you, and you will bite his heel.”

Middle Primary



16 He said to the woman, “you will have great pain when giving birth to children. Your husband will care for you and protect you and you will want to please him.”

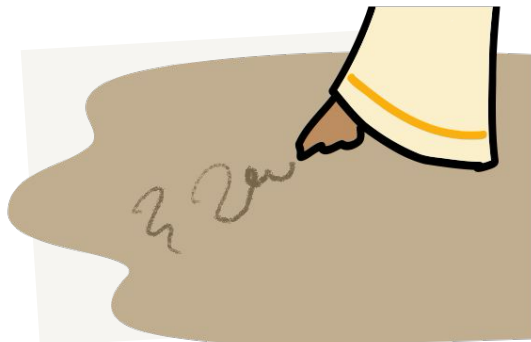


17 Then God said to Adam, “You listened to your wife instead of listening to me. You ate fruit from the tree after I told you not to.



Because you did that, I will curse the ground. You will have to work very hard all your life to make plants grow in it for your food. 18 Weeds and thorn bushes will grow in the ground.

Middle Primary



¹⁹ When you die you will become dust again. That is where you came from. I made you from the soil of the ground, and you will become soil again.”

FOCUS

Sin has damaged our relationship with God. We often fail to reflect God's image and fulfil our responsibilities to care for each other and creation. We should repent, seek to live differently, and live in anticipation of God renewing his creation.

Early Childhood

PRAYER

Dear God,
 SORRY for all the ways we sin against you.
 THANK YOU that you still love us and forgive us.
 HELP US to take better care of your world.
 Amen.

DISCUSSION QUESTIONS

View SBK ebook: [Fallen Creation and our Present \(Genesis 3:14-19\)](#)

- 1. What did Adam and Eve do that was wrong?**
 They ate from the tree of knowledge of good and evil, which God told them not to eat from. Adam and Eve disobeyed God.
- 2. How did God feel about Adam and Eve sinning?**
 Sad and disappointed.
- 3. What were some of the consequences of them sinning?**
 Sin entered the world and all of creation is broken. They would have to work hard to live; the snake would crawl on its tummy; women would feel pain in childbirth; there would be enemies.
- 4. Have you seen some ways that God's beautiful creation has been damaged from people and sin?**
 Encourage examples like weeds, plants dying, people chopping down forests, leaving rubbish on the ground, etc.

So the LORD God said to the serpent, "Because you have done this, Cursed are you above all livestock and all wild animals! You will crawl on your belly and you will eat dust all the days of your life."

Genesis 3:14

FOCUS

Sin has damaged our relationship with God. We often fail to reflect God's image and fulfil our responsibilities to care for each other and creation. We should repent, seek to live differently, and live in anticipation of God renewing his creation.

Lower Primary

PRAYER

Lord God,

We confess that we have sinned, that we have failed to reflect your image well, and that we have mistreated your world and each other.

As follows of Christ, help us to live differently, caring for one another and for creation. May we remember the hope we have in Jesus and look forward to the day when you will fully renew all things.

In Jesus' name, Amen.

DISCUSSION QUESTIONS

Read Genesis 3:14 - 19 (from SBK Lower Primary Scripture)

1. **Have you ever done something wrong even though you knew it was wrong? What happened when someone found out?**

Discuss the meaning of consequences. That as a way of learning right from wrong, there are consequences for our actions. It doesn't mean that the people giving us the consequences stop loving us or can't forgive us but they want us to learn what is right or wrong.

2. **What is a lie?**

A lie is when we hide the truth, try to make someone believe what is not true.

3. **Adam and Eve believed a lie (in Genesis 3:4). Who tricked them into believing the lie and why do you think they believed it?**

The snake tricked Eve (who then persuaded Adam) into eating the fruit from the tree that God had specifically told her not to eat from. They ultimately wanted to be like God.

4. **Adam & Eve's sin broke their friendship with God, but there were also other consequences. What were the consequences for the snake? (v14)**

God cursed it. The snake will move across the ground on its stomach all its life. It will cause a lot of trouble for people and one day be defeated because of all the evil it caused.

5. **What were the consequences for Adam? (vs 17-18)**

God made weeds and thorns grow in the ground so that Adam would have to work hard all his life to make plants grow in it (for his food).

6. **Do these consequences mean that God stopped loving his creation or that He has given up on it? How do we know?**

God sent Jesus to bring us back to God. Jesus died on the cross so that all of our sins would be forgiven once and for all. Jesus rose from the dead and promised that he will return to lead us into the new creation.

7. **What are the effects of sin that you have seen on God's creation (not just people)?**

All of creation is not right because of sin: we see air pollution, water waste, weeds, ozone depletion, deforestation, and more.

8. **What could you do this week to try and live a bit more like Jesus in caring for others and God's creation?**

So the LORD God said to the serpent, "Because you have done this, Cursed are you above all livestock and all wild animals! You will crawl on your belly and you will eat dust all the days of your life."

Genesis 3:14

FOCUS

Sin has damaged our relationship with God. We often fail to reflect God's image and fulfil our responsibilities to care for each other and creation. We should repent, seek to live differently, and live in anticipation of God renewing his creation.

Middle Primary

PRAYER

Lord God,

We confess that we have sinned, that we have failed to reflect your image well, and that we have mistreated your world and each other.

As follows of Christ, help us to live differently, caring for one another and for creation. May we remember the hope we have in Jesus and look forward to the day when you will fully renew all things.

In Jesus' name, Amen.

DISCUSSION QUESTIONS

Read Genesis 3:14-19 (from SBK Middle Primary Scripture)

1. **Share a time when you told a lie that your parents or teacher believed.**
2. **Have you ever been persuaded to do the wrong thing - even though you knew it was wrong? What were the consequences of this choice?**
3. **How was Eve persuaded to do the wrong thing?**
The snake tricked Eve into eating the fruit from the tree that God had specifically told her not to eat from. Eve then convinced Adam to also eat the fruit.
4. **What were the consequences for the snake? (v14)**
God cursed it. The snake will move across the ground on its stomach all its life. The woman and her descendants will always be enemies with the snake and its descendants.
5. **What were the consequences of the woman's actions? (v16)**
She will have great pain during childbirth. She will want to please her husband as he protects and cares for her.
6. **What were the consequences for Adam? (vs 17-18)**
God cursed the ground so that Adam would have to work hard all his life to make plants grow in it (for his food). He will die and become dust again.

7. **Do these consequences mean that God stopped loving his creation or that He has given up on it? How do we know?**

God sent Jesus to bring us back to God. Jesus died on the cross so that all of our sins would be forgiven once and for all. Jesus rose from the dead and promised that he will return to lead us into the new creation.

8. **What are the effects of sin that you have seen on God's creation (not just people)?**

All of creation is not right because of sin: we see air pollution, water waste, weeds, ozone depletion, deforestation, and more.

9. **What could you do this week to try and live a bit more like Jesus in caring for others and God's creation?**

So the LORD God said to the serpent, "Because you have done this, Cursed are you above all livestock and all wild animals! You will crawl on your belly and you will eat dust all the days of your life."

Genesis 3:14

FOCUS

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Upper Primary

PRAYER

Lord God,

We confess that we have sinned, that we have failed to reflect your image well, and that we have mistreated your world and each other.

As follows of Christ, help us to live differently, caring for one another and for creation. May we remember the hope we have in Jesus and look forward to the day when you will fully renew all things.

In Jesus' name, Amen.

DISCUSSION QUESTIONS

Read Genesis 3:14-19 in the New Adventure Bible

1. **Have you ever been persuaded to do the wrong thing - even though you knew it was wrong? What were the consequences of this choice?**

2. **How was Eve persuaded to do the wrong thing?**
The serpent tricked Eve into eating the fruit from the tree that God had specifically told her not to eat from. Eve then convinced Adam to also eat the fruit.

3. **What were the consequences for the serpent? (v14)**
God cursed it. The serpent will move across the ground on its belly eating dust all its life. The woman and her descendants will always be enemies with the snake and its descendants.

4. **What were the consequences of the woman's actions? (v16)**
She will have great pain during childbirth. She will want to please her husband as he rules over her.

5. **Why was God also angry with Adam? (v17)**
He listened to Eve instead of God. He ate the fruit after God had told him specifically not to.

6. **What were the consequences for Adam? (vs 17-18)**
God cursed the ground so that Adam would have to work hard all his life to make plants grow in it (for his food). He will die and become dust again.

7. **Do these consequences mean that God stopped loving his creation or that He has given up on it? How do we know?**

God sent Jesus to bring us back to God. Jesus died on the cross so that all of our sins would be forgiven once and for all. Jesus rose from the dead and promised that he will return to lead us into the new creation.

8. **What are the consequences for us?**
If we repent and are truly sorry for our sins, so that we want to live differently (trying to be like Jesus), we can look forward to the new & perfect creation.

9. **What are the effects of sin that you have seen on God's creation (not just people)?**
All of creation is not right because of sin: we see air pollution, water waste, weeds, ozone depletion, deforestation, and more.

10. **What could you do this week to try and live a bit more like Jesus in caring for others and God's creation?**

So the LORD God said to the serpent, "Because you have done this, Cursed are you above all livestock and all wild animals! You will crawl on your belly and you will eat dust all the days of your life."

Genesis 3:14

FOCUS

Sin has damaged our relationship with God. We often fail to reflect God's image and fulfil our responsibilities to care for each other and creation. We should repent, seek to live differently, and live in anticipation of God renewing his creation.

EARLY CHILDHOOD

Dear God,

SORRY for all the ways we sin against you.

THANK YOU that you still love us and forgive us.

HELP US to take better care of your world.

Amen.

SUNDAY SCHOOL

Lord God,

We confess that we have sinned, that we have failed to reflect your image well, and that we have mistreated your world and each other.

As follows of Christ, help us to live differently, caring for one another and for creation. May we remember the hope we have in Jesus and look forward to the day when you will fully renew all things.

In Jesus' name, Amen.

TIPS

Head outdoors and do some weeding in the garden. Talk with God as you pluck out each weed, thorn, or stick - confessing your sin and being thankful for the forgiveness offered to us, through Jesus.

Early Childhood

Dear God,

SORRY for all the ways we sin against you.

THANK YOU that you still love us and
forgive us.

HELP US to take better care of your world.

Amen.

Sunday School

Lord God,

We confess that we have sinned, that we have failed to reflect your image well, and that we have mistreated your world and each other.

As follows of Christ, help us to live differently, caring for one another and for creation. May we remember the hope we have in Jesus and look forward to the day when you will fully renew all things.

In Jesus' name, Amen.

FOCUS

Sin has damaged our relationship with God. We often fail to reflect God's image and fulfil our responsibilities to care for each other and creation. We should repent, seek to live differently, and live in anticipation of God renewing his creation.

In this section, you'll find activities for Early Childhood and Primary School aged kids. There's a range of crafts, activities and games suitable for both individuals and groups.

EARLY CHILDHOOD

- Fruit and Food Play
- Broken Halves
- Spiral Snake
- Pick the Weeds (Kindy)

SUNDAY SCHOOL

- Spiral Snake (Prep)
- Snakes and Ladders (Yrs 1-2)
- Scrambled Words (Yrs 3-4)
- Created and Broken (Yrs 5-6)

GAMES

- Jump Snake (Kindy)
- 2 Truths and a Lie (Yrs P-6)

Fruit and Food Play

YOU'LL NEED...

- Various toy fruit/food

STEPS

1. Set up a play area with a collection of plastic toy fruit. Talk to the children about the names of each of them and how God made so much for us to enjoy. Allow them to play and explore with them all.
2. As the children play, remind them of the story from Genesis where God told Adam to eat from any tree in the garden, except from the tree of knowledge of good and evil. While we don't know what type of specific fruit it was, we do know that we should always obey God.



Link

God created lots of different type of fruit and food for humans to enjoy. He only told Adam and Eve not to eat from one tree, but they chose to not listen to him.

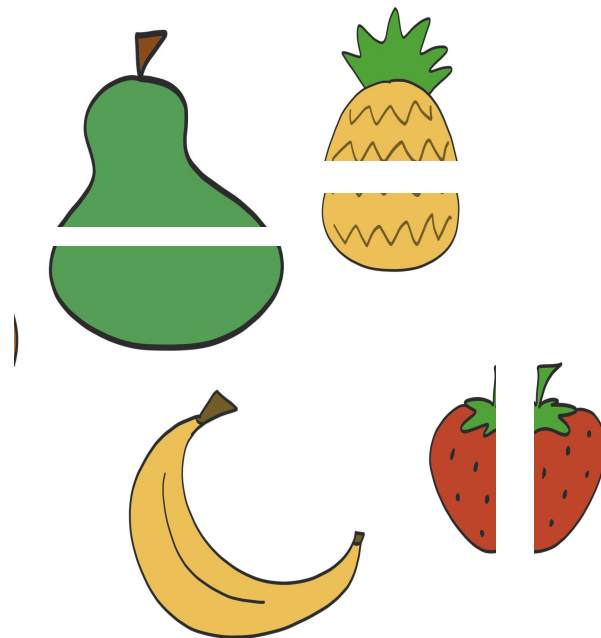
Broken Halves

YOU'LL NEED...

- Printout Worksheet #1
- Blutac
- Large A3 sheet white paper
- Glue sticks

STEPS

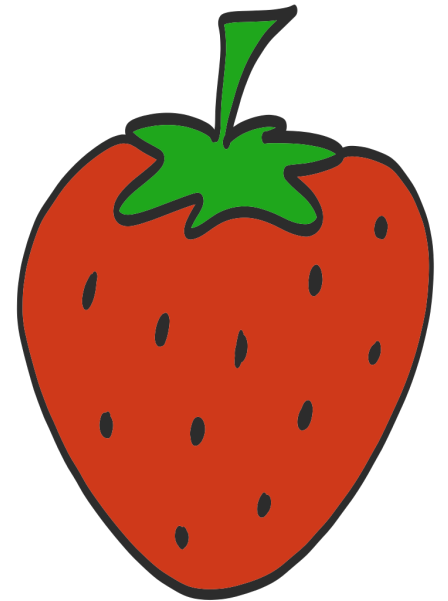
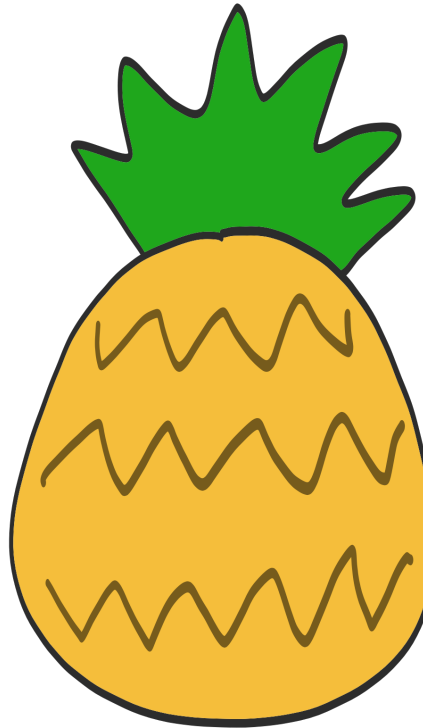
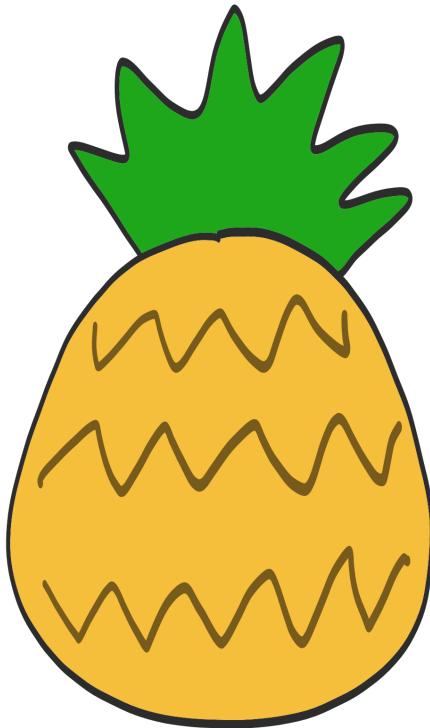
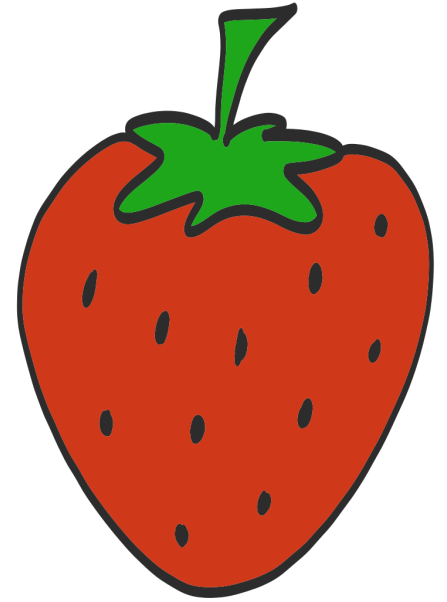
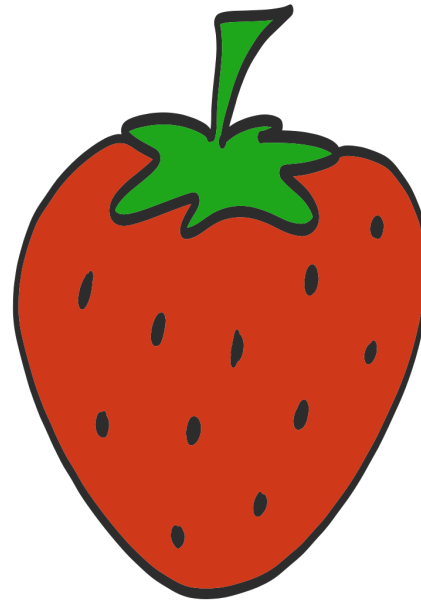
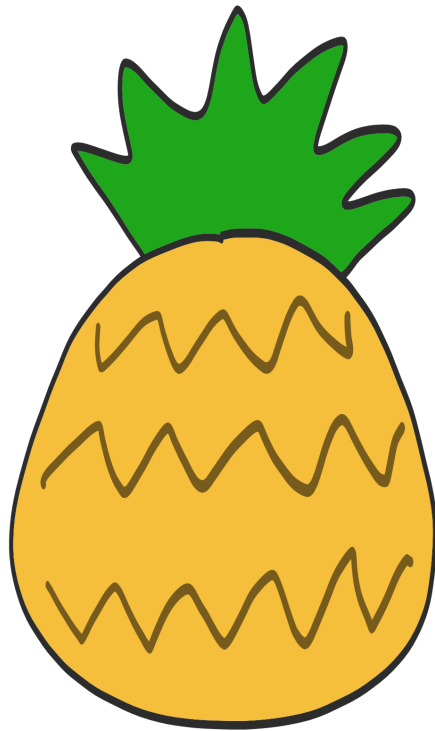
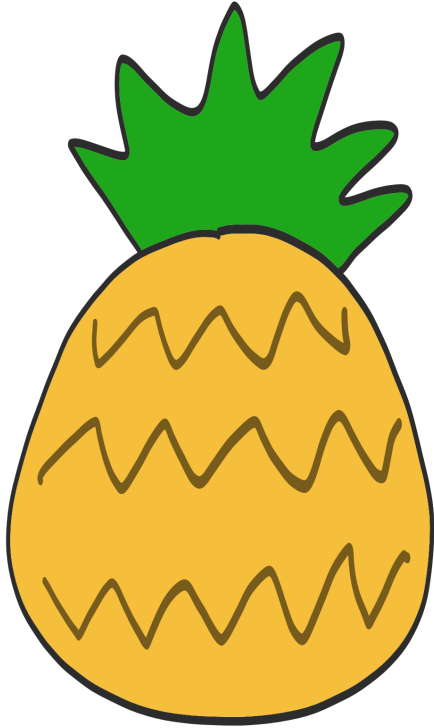
1. Preparation - print and cut out each picture of fruit and cut them in half. *(Ultimately it would be good to either 'tear' or zigzag cut them in half to make the images look broken).*
2. Hide the images around the room and secure in different spots with blue tac.
3. As the pieces are found, ask the children to bring them over to the large sheet of paper and help glue the pieces on. As all of the different broken halves are located, the children should start to see whole (but broken) fruit put back together.

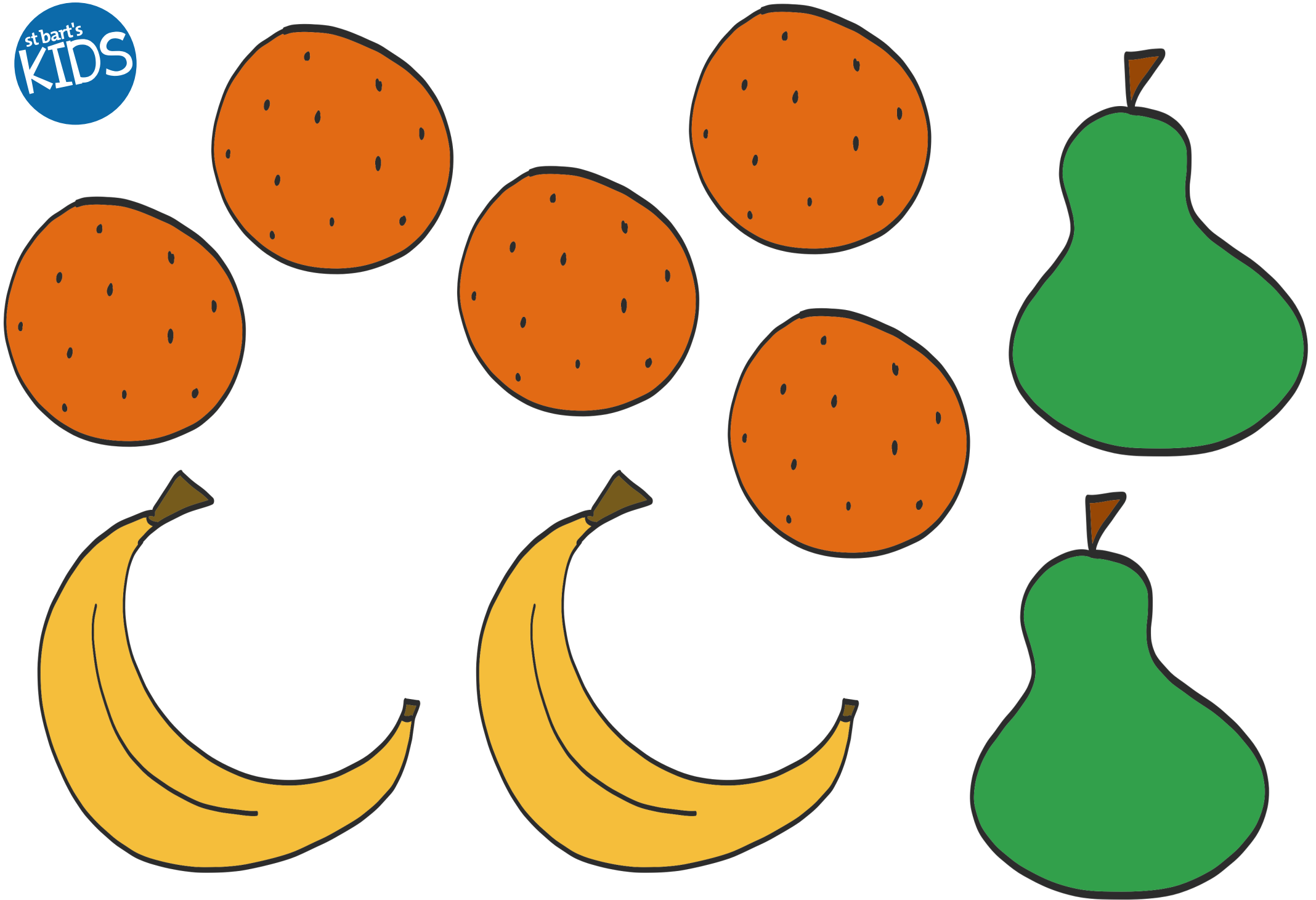


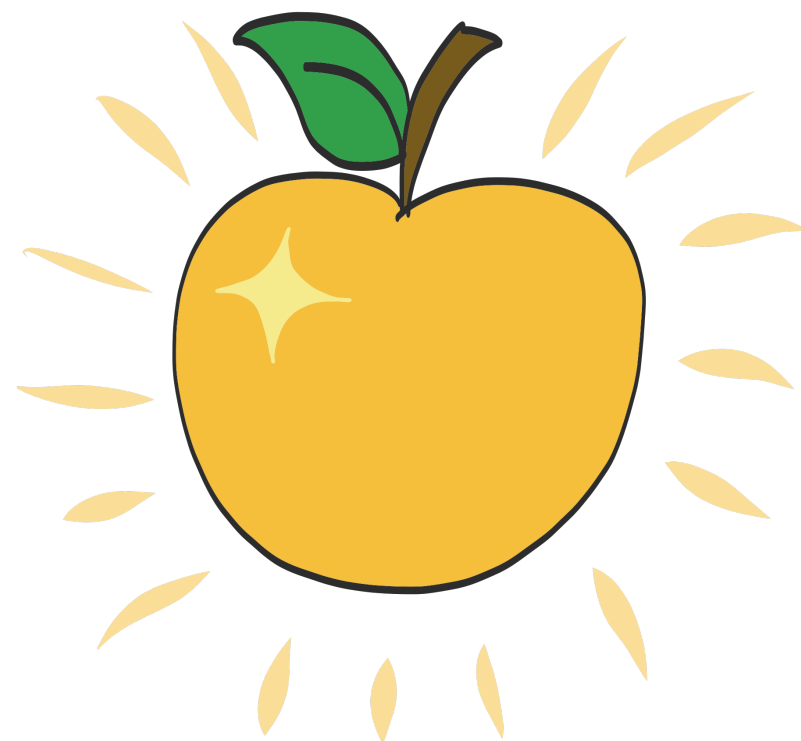
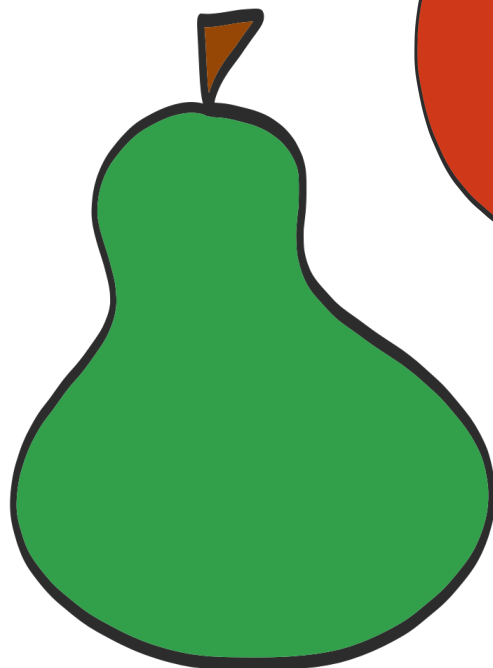
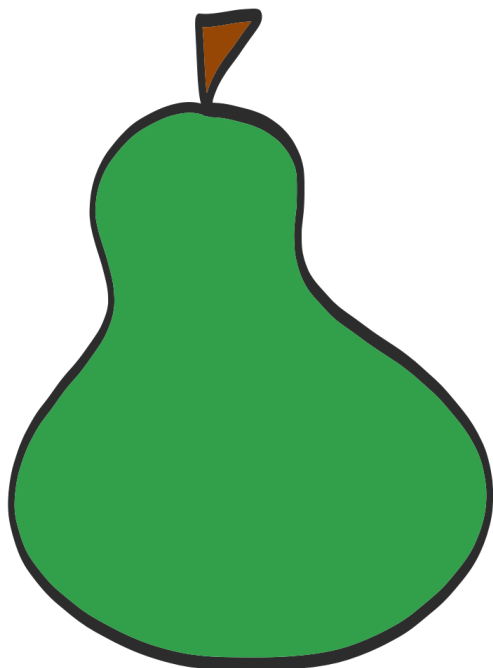
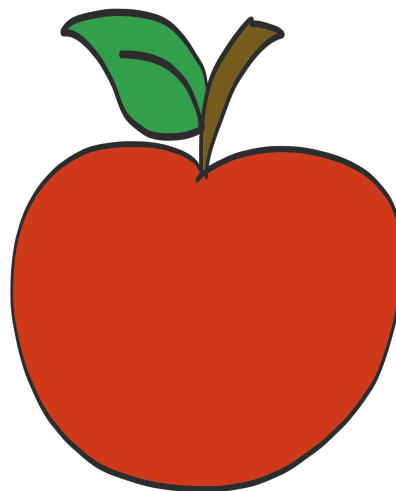
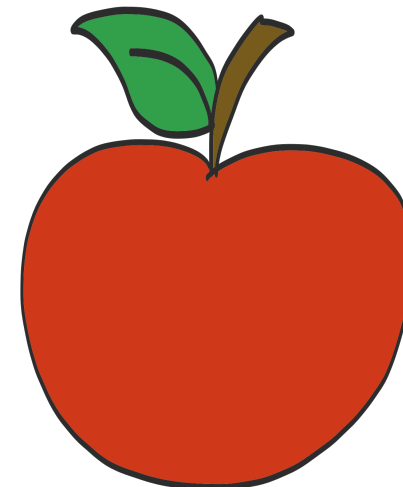
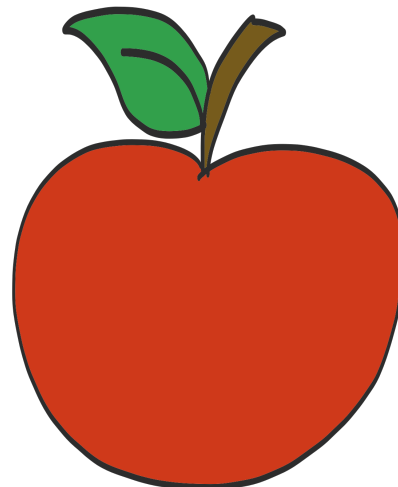
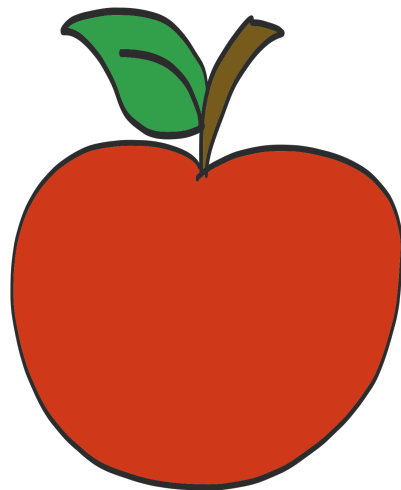
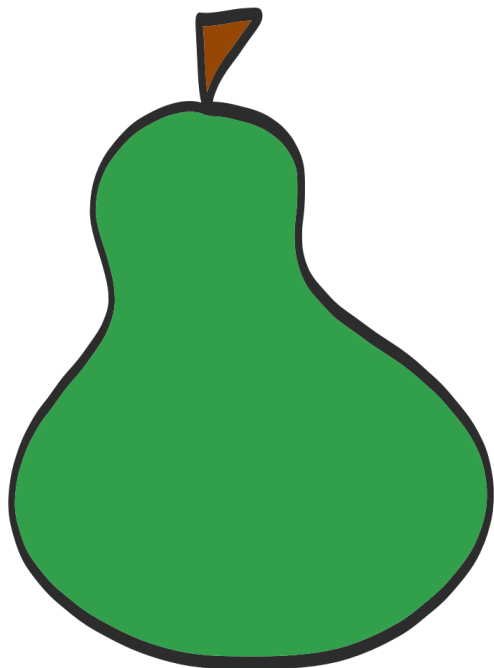
Link

In the Garden of Eden, Adam and Eve were allowed to eat any kind of fruit except from one tree. God gives lots of good gifts, but he also wants us to listen and follow what he says. Adam and Eve ignored what God said, and this brought pain and hurt for everyone.

The printable BROKEN HALVES images can be found on the following pages.







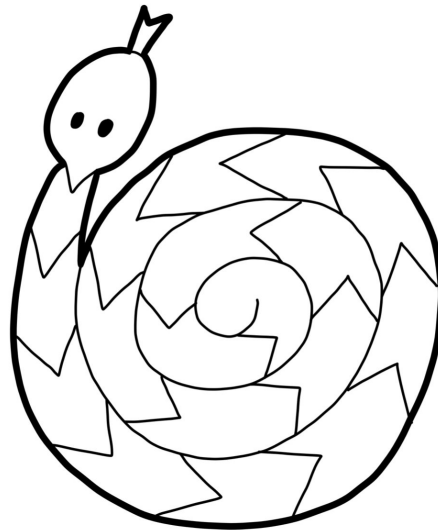
Spiral Snake

YOU'LL NEED...

- Crayons
- Template - Worksheet #2
- Scissors

STEPS

1. Colour-in the template of the snake with crayons.
2. Adults to help cutting out the template.
3. While colouring in talk about:
All the animals that God created.
How the snake told lies about God.
We need to be careful to listen to God.
We can always trust what God says.



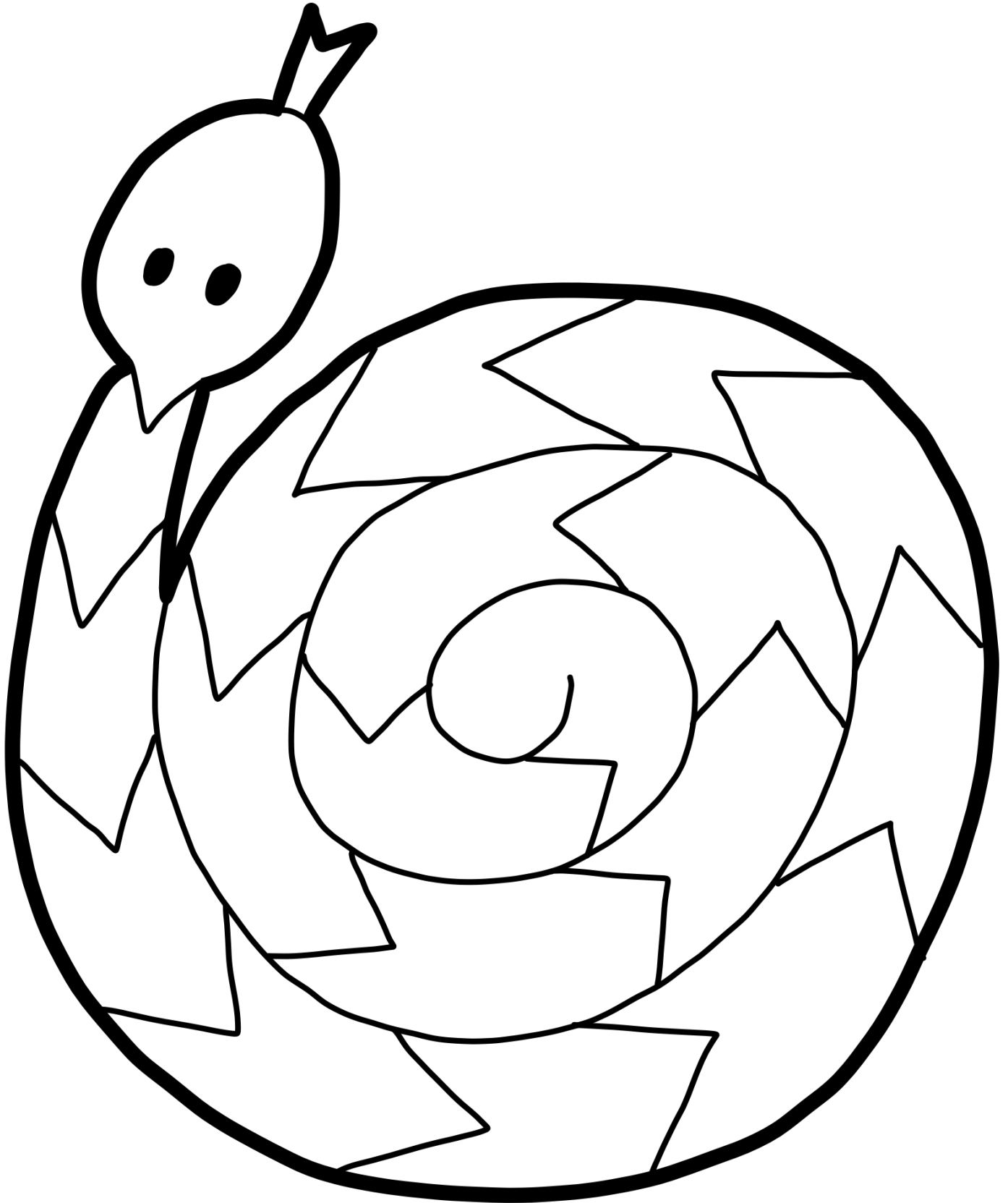
Link

In the Garden of Eden, the snake tricked Adam and Eve to rebel against God. Following lies will take us away from God.

The printable SPIRAL SNAKE can be found on the following pages.

Spiral Snake

Colour in the snake & cut around the outline.



Pick the Weeds

YOU'LL NEED...

- Sandbox
- Patty paper flowers (or similar)
- Pipe cleaner 'weeds' or sticks

STEPS

1. Place all of the flowers and 'weeds' in the sandbox, in an unorganised manner.
2. Show the children an example of a 'flower' and another example of a 'weed'. Explain that you need some help to remove all the weeds from the garden and demonstrate how to do this.



Link

All of creation has been affected by sin - we see this in nature with weeds and thorns taking over other plants and being hard to remove.

Snakes and Ladders

YOU'LL NEED...

- Large Snakes and Ladders Board Game
- Dice
- Different coloured markers/counters (enough for one per child).

THIS SUNDAY

5th October 2025

BIBLE FOCUS

Genesis 3:14-19

THEME

Fallen Creation and Our Present

STEPS

1. Have the children play in groups of 4-6. Players place their markers on square 1.
2. The children take turns rolling the dice and moving that many squares forward.
3. If they land on a snake HEAD, they slide down the snake and land on the tail. If they land on the BOTTOM of a LADDER, they climb UP the ladder and land on the top square the ladder finishes.
4. Continue playing until one of the players reaches the '100' square.
5. Talk about how Satan will try to distract, trick or lie to us about following and loving God. The very best ladder we have back to God is Jesus.


[Link](#)

In the Garden of Eden, the snake tricked Adam and Eve to rebel against God. Following lies will take us away from God. The only way we can get back to relationship with God, is when God provides the ladder. The ladder is Jesus.

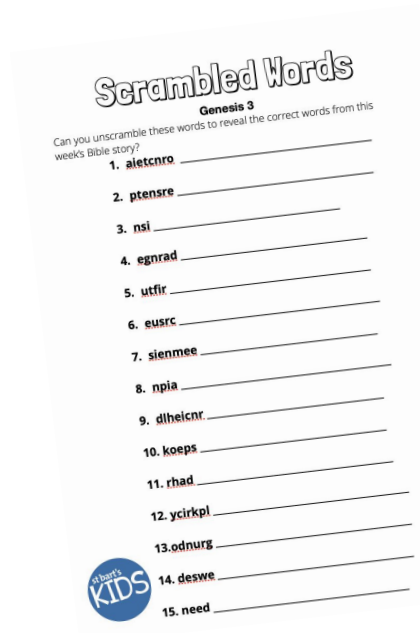
Scrambled Words

YOU'LL NEED...

- Printout Worksheet #3
- Clipboards
- Pencils
- Bibles

STEPS

1. Give each child a printout, clipboard and colouring pencils.
2. Explain that all the words are included in the Bible passage of Genesis 3. It will be handy to keep a Bible nearby to help with this activity.
3. Aim of the activity is to unscramble all the words. If anyone is stuck you could give them the first letter of the word (but this will make it much easier!).



ANSWERS

1. creation
2. serpent
3. sin
4. garden
5. fruit
6. curse
7. enemies
8. pain
9. children
10. spoke
11. hard
12. prickly
13. ground
14. weeds
15. Eden

Link

All of the words scrambled in this activity come from the Bible passage Genesis 3 (NIRV version)

The printable SCRAMBLED WORDS sheets can be found on the following pages.

Scrambled Words

Genesis 3

Can you unscramble these words to reveal the correct words from this week's Bible story?

1. aietcnro _____

2. ptensre _____

3. nsi _____

4. egnrad _____

5. utfir _____

6. eusrc _____

7. sienmee _____

8. npia _____

9. dlheicnr _____

10. koeps _____

11. rhad _____

12. ycirkpl _____

13. odnurg _____

14. deswe _____

15. need _____



Scrambled Words

Genesis 3

ANSWERS

1. creation

2. serpent

3. sin

4. garden

5. fruit

6. curse

7. enemies

8. pain

9. children

10.spoke

11.hard

12. prickly

13.ground

14.weeds

15.Eden



- Printout of Worksheet #4
- Clipboards
- Pencils

1. Look at the words and images on the back of this sheet. Circle the things that you have seen damaged, broken, destroyed, or hurt.

2. Think about all the ways that the earth is hurting because of sin. Write down as many examples as possible in the different category shapes on the opposite page:
- the sky (clouds),
 - plants (leaf),
 - sea creatures (dolphin),
 - land creatures (elephant),
 - waterways (river).

Encourage discussion on air pollution, holes in the ozone layer, water wastage, rubbish in ocean, farming practices, pesticides, animal cruelty, and more.



Link

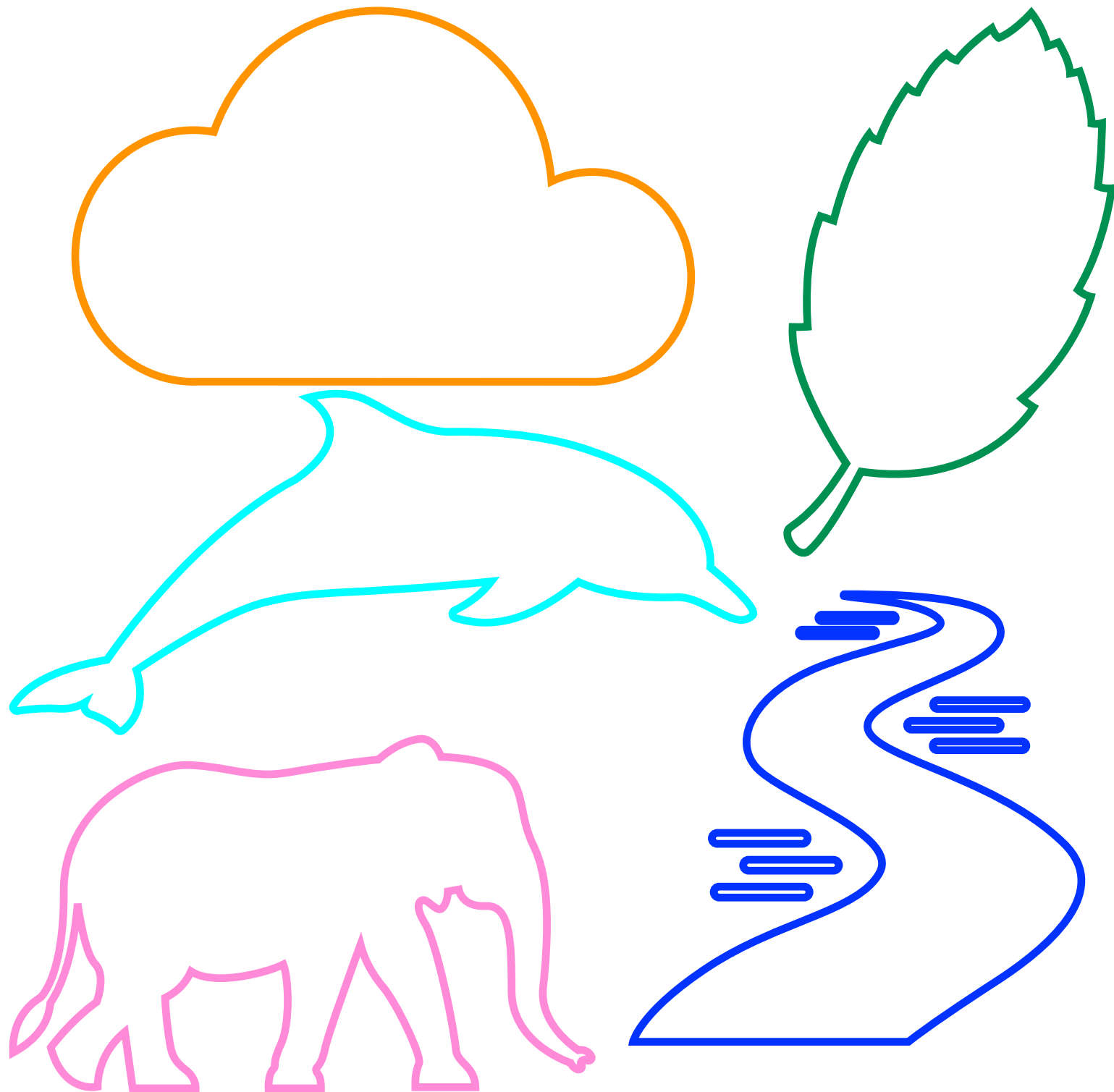
God created a perfect world but sin has destroyed not only our relationship with God but also parts of his wonderful creation.

The printable CREATED BUT BROKEN sheets can be found on the following pages.

Created but Broken

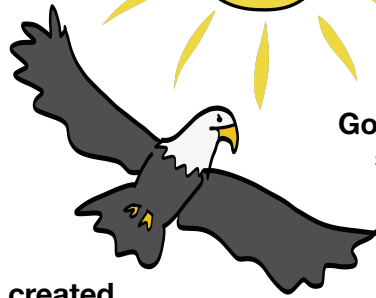
1. Look at the words and images on the back of this sheet. Circle the things that you have seen damaged, broken, destroyed, or hurt.
2. Think about all the ways that the earth is hurting because of sin. Write down as many examples as possible in the different category shapes on this page:
 - the sky (clouds),
 - plants (leaf),
 - sea creatures (dolphin),
 - land creatures (elephant),
 - waterways (river).

e.g., extinct animals due to hunting.
polluted waterways, deforestation...

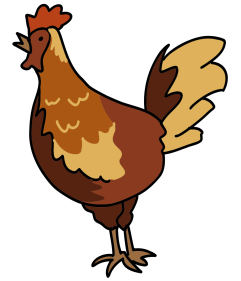
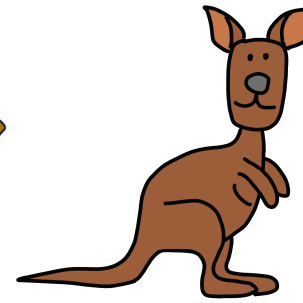
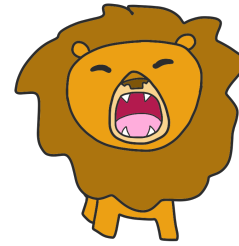
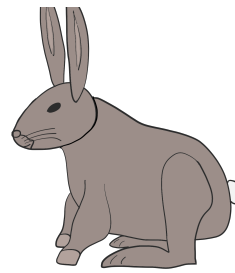




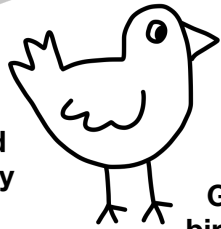
God created light and dark



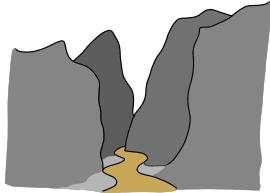
God created the sky and air



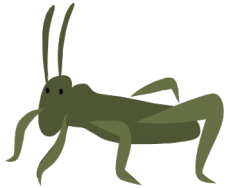
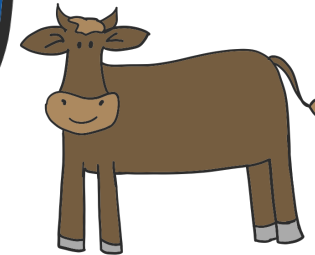
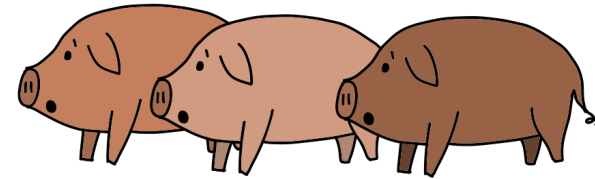
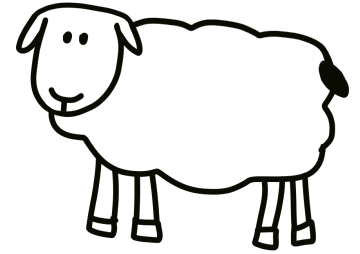
God created night and day



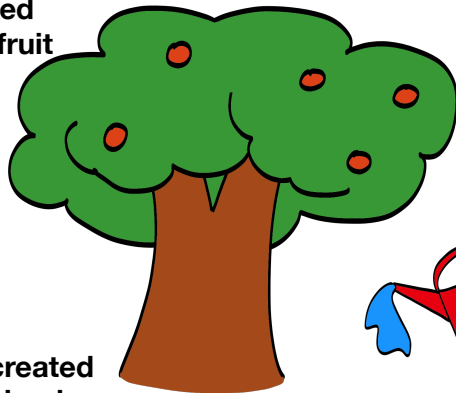
God created birds and flying creatures



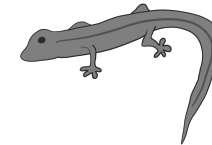
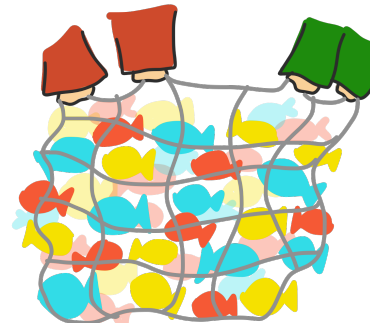
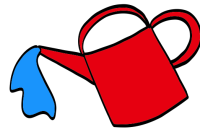
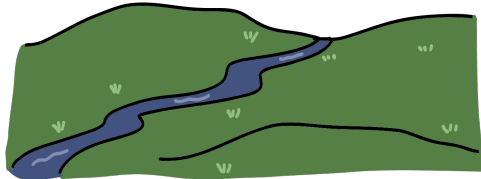
God created animals that live on the land



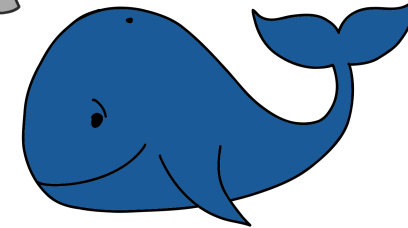
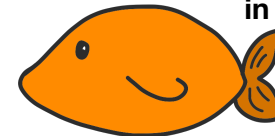
God created plants and fruit trees



God created the land



God created animals that live in the waters



God created the waters



GAME: Jump Snake

YOU'LL NEED...

- A long rope

STEPS

1. Line up children into 2-3 lines (depending on the length of the rope).
2. A leader holds the end of each rope, swishing it along the ground like a snake.
3. The children take turns jumping over the snake, trying not to touch it. Multiple lines of children can be jumping over the rope if it is long enough.
4. *Challenge options: To jump over the snake ...
Keep feet together
Hop on one foot*



Link

There are lots of things that try to trick us from following God, just like the snake. We should avoid these things.

GAME: 2 Truths and a Lie

YOU'LL NEED...

- N/A

STEPS

1. Explain how the game '2 Truths and Lie' is played. Then be the example by going first, providing 3 statements about yourself - 2 need to be true and 1 needs to be a lie. It is best to come up with 3 statements where the lie is not necessarily the obvious one.
An example:
I was born in North Queensland
I own a King Charles Cavalier dog
I once fractured my spine
2. Out of the 3 statements, the others must choose which statement is the 'lie'.
3. Allow each person in the group to have a go creating their own 3 statements for everyone else to determine which is the truth/lie.

2 + 1

Link

The enemy can be so good at lying that sometimes it is very hard to know when they are telling the truth - just like in this game.