



Resource Pack

*Children's ministry resources &
activities for groups & families
exploring this week's theme.*

stbartskids.org



A Holy Priesthood

Leviticus (The Holiness of God) / Leviticus 9:22-10:3

OVERVIEW

GATHER

READ

CHAT

DO

PRAY

The
Holiness
of God

A Holy Priesthood

Leviticus 9:22-10:3



HOW TO USE THIS RESOURCE

This resource has been written and produced by St Bart's Kids and we're delighted to be able to share this curriculum with you. We pray that it would be an amazing tool to aid teaching and learning occurring either at home or within your children's ministry setting.

This package is part of a series based on Leviticus. The items within this package all pertain to **one session**.

The tabs on this document will help guide the main sections that should be incorporated within a session. Within each section you will find modifications for different age/learning levels - look for the tags Early Childhood, Lower Primary, Middle Primary, and Upper Primary.

All of the items within
If you have any questions or would like to know more about St Bart's Kids resources, please contact hello@stbartskids.org

TIMING

Welcome and play	15mins
Teaching Time (includes morning tea for Early Childhood)	15mins
Game (Kindy - Year 6 only)	10mins
Small Groups/Activities	20mins
Worship	10mins
Check-out	

MATERIALS

- ☐ Worship Video clips eg. My God Is So Big or God Is So Good
- ☐ Musical instruments
- ☐ Torches
- ☐ Building Blocks - Wooden Blocks, Mega Blocks, Q-Blocks or Duplo
- ☐ Black paper
- ☐ Glue sticks
- ☐ Aluminium foil
- ☐ White coloured pencil
- ☐ Wooden Village People set (we sourced these from My Playroom)
- ☐ Trestle Table
- ☐ Large black or dark coloured fabric
- ☐ Large flood light or heavy-duty torch
- ☐ Bag of various objects (i.e., toothbrush, ball, egg hand-beater, calculator, water bottle, book, toy cow, rope, balloon blown up, etc).
- ☐ Printout Worksheet #1
- ☐ Whiteboards
- ☐ Whiteboard Pens
- ☐ Copies of Leviticus Memory Grid master sheets (2 of each) - Worksheet #2
- ☐ Large whiteboard
- ☐ Whiteboard pens
- ☐ Buckets x 2

ADDITIONAL INFO

This resource is the second in a six week series based on Leviticus

SESSION OUTLINE

THIS SUNDAY

19th October 2025

BIBLE FOCUS

Leviticus 9:22-10:3

THEME

A Holy Priesthood

WEEK

2

OVERVIEW

GATHER

READ

CHAT

DO

PRAY

THIS WEEK'S FOCUS

God gives leaders to help his people worship him.

SERIES OVERVIEW

Leviticus

Leviticus describes how God graciously paved a way for his people to dwell in his presence, and points to how that would be ultimately fulfilled in Christ. Holiness is not only God's character, but a call for his people that can only be realised in him. To the modern ear, many of the laws, rituals, purity demands, and sacrifices described in Leviticus can seem strange and unfamiliar—perhaps even out of place in light of the Gospel. But actually, Leviticus instructs us on the nature of atonement and how God would ultimately restore sinners to holiness through his costly provision for forgiveness.

In this six-part series, we'll explore: how God graciously provided a way for his unholy people to dwell with him; the call on God's people to live holy lives; and how God would ultimately provide a way in order that we might dwell with him forever.

MULTIMEDIA

1. [SBK Kids Talk](#)
2. [God did what? Bible Stories for Kids - Leviticus 9 \(Seeds of Joy\)](#)
3. [The Story of Nahab and Abihu - Leviticus 10 \(Seeds of Joy\)](#)

ADDITIONAL RESOURCES

Here are some resources we recommend for helping teach the Gospel to kids.

1. [The Book of Leviticus \(Libanus Church\)](#)

SONGS

EARLY CHILDHOOD

1. [Only a Holy God](#)
2. [This Little Light of Mine](#)
3. [Lord I Lift Your Name On High \(CJ and Friends\)](#)

SONGS

PRIMARY

1. [Only a Holy God](#)
2. [This Little Light of Mine](#)
3. [Lord I lift your Name on High](#)



FOCUS

God gives leaders to help his people worship him.

WARM-UPS

- *Who are some people who lead and teach you about worshipping God?*
- *What are some of the things they have taught you about how you can worship God?*

TEACHING TIME

A Holy Priesthood

Last week we learned about some of the sacrifices people in the Old Testament had to make to show that they wanted to obey God and be forgiven for their sins.

God gave his people leaders to help them with these sacrifices and to come close to God. These people (called priests) helped people with the sacrifices, taught them right from wrong, prayed for people and helped them remember how Holy God is. One of the first priests God chose to help his people was Aaron (Moses' brother). God had chosen him to serve him and had given him special gifts to lead the people.

In this passage, we read that Aaron was given special clothes and anointed with oil as a way of showing the people that God had given him a special job to do. We see that Aaron obeys the commands about the offerings very carefully. When the offerings are presented just as God instructed God shows His pleasure by sending a blazing fire to consume them.

This amazes the people and makes them cheer. They fall down in awe to worship such a Holy God.

But then we find out what happens when Aaron's sons decide that they don't need to follow God's careful instructions. They make up their own offerings and God shows that He is not happy when people do not obey Him.

We no longer have to worry about making special sacrifices to please God because Jesus made the one final sacrifice for all of us when he died on the cross for our sins.

But we still want to obey God by living in a way that pleases Him. We are so thankful for the people and leaders in our lives who help us learn and remember how to do this.

APPLICATION QUESTIONS

1. Early Childhood

Who will you thank for teaching you about God?

2. Lower Primary

Who will you thank for helping you to learn to worship God?

3. Middle Primary

How could you thank someone who has taught and led you in worshipping God?

4. Upper Primary

How could you use the special gifts that God has given you?

Early Childhood

A Holy Priesthood



Aaron finished giving the offerings to God and came down from the altar. He blessed the people. Then he and Moses went into the Tent of Meeting.



When they came out, fire came down from God and burned up the offerings on the altar.

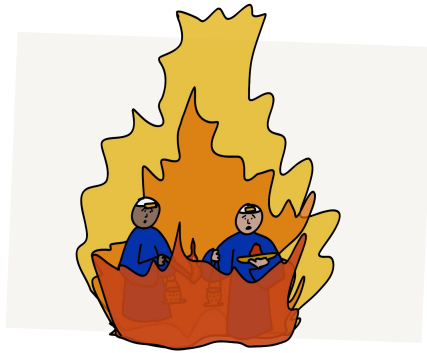


Everyone saw it and shouted for joy. They bowed down with their faces to the ground to praise God.

Early Childhood



But two of Aaron's sons did not obey God's rules. They tried to make their own fire for God.



So fire came from God and burned them up.



Moses said to Aaron, "This shows that God is holy. When people come close to God, they must remember how special and holy he is."

A Holy Priesthood



Ch 9 Vs22-23 Having made the offerings, Aaron came down from the Altar and blessed the people. He and Moses entered the Tent of Meeting.



24 Light from God appeared to all the people and fire blazed down and consumed the offerings.

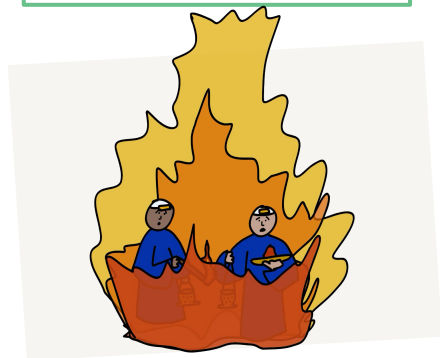


24 Then they shouted for joy and fell with their faces to the ground.



Ch10 Vs1 Two of Aaron's sons tried to make an offering that wasn't commanded by God.

Lower Primary



2 Suddenly, fire blazed down from God and gobbled them up.



3 Moses said to Aaron, “This is what God meant when he said, “People may come near to me, but they must remember that I am holy.”

Middle Primary

A Holy Priesthood



Ch9 vs22-23 Having made the offerings, Aaron came down from the Altar and blessed the people. He and Moses entered the Tent of Meeting.

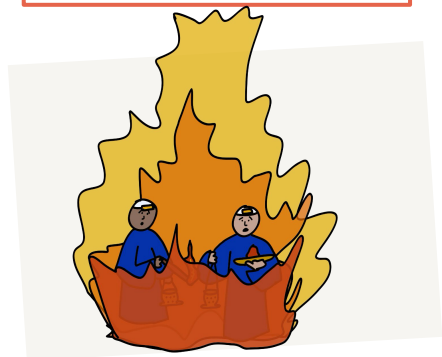


24 Then God's glory appeared to all the people and fire blazed down and consumed the offerings. When all the people saw this they cheered loudly and then fell down, bowing in reverence.



Ch10 Vs1-2 Then two of Aaron's sons tried to make an offering that wasn't commanded by God.

Middle Primary



Suddenly, fire blazed down from God and consumed them. So they died in God's presence.



Moses said to Aaron, "This is what God meant when he said, "People may come near to me, but those people must remember that I am holy."



3 All the people must respect and obey me."

FOCUS

God gives leaders to help his people worship him.

Early Childhood

PRAYER

Dear God,
THANK YOU for giving us leaders who help us worship you.
HELP US follow and worship you with joy.
Amen.

DISCUSSION QUESTIONS

View SBK ebook: A Holy Priesthood (Leviticus 9:22-10:3)

1. **How did God show he was happy with the offerings from Aaron?**

God sent a fire down to burn up all the offerings.

2. **Why did the people shout for joy and bow down and praise God?**

They were really happy that the offerings made God happy.

3. **Two of Aaron's sons didn't obey God. What did they do?**

They tried to make their own fire for God.

4. **What lesson did God teach them?**

He burned them up to remind everyone that when people come close to God they need to remember how special and holy He is.

Then Moses said to Aaron, "This is what the Lord meant when he said, 'I will display my holiness through those who come near me. I will display my glory before all the people.'" (Leviticus 10:3b NLT)

FOCUS

God gives leaders to help his people worship him.

Lower Primary

PRAYER

Dear God,
Thank you for giving us leaders who help us follow you.
Thank you for our pastors, teachers, and parents.
Help us to listen well, and one day help others know you too.
Amen.

DISCUSSION QUESTIONS

Read Leviticus 9:22-10:3 (from SBK Lower Primary Scripture)

- What happened after Aaron blessed the people. (vs 22-24)**
Aaron and Moses went into the tent of the meeting. Light from God appeared to all the people. Fire blazed down and it consumed all the offerings the people had made.
- Why were the offerings consumed with fire?**
It shows that God was pleased with the offerings. That the people had obeyed God.
- Why did the people shout for joy and fall down with their faces to the ground? (v24)**
They were happy that they had pleased God and were amazed by how holy He is.
- How did Aaron's sons disobey God? (10:1-2)**
They made an offering that wasn't commanded by God.
- What happened when they made this offering?**
Fire blazed down from God and gobbled them up.
- Why do you think that happened?**
Because they disobeyed God's special instructions. They failed to remember that God is holy.

- Why might Aaron's sons have decided to make their own offering?**

It wasn't to obey God - they might have thought they could make a better offering... that they knew better than Aaron and Moses who were following God's instructions.

- How did this remind Moses and Aaron of an important message? (v3)**

God wants people to be close to him but because he is so Holy we must remember to obey his rules.

- Because of Jesus' sacrifice, we no longer have to make the types of sacrifices that Aaron and the people in the Old Testament did. How can we thank God for this amazing gift?**

Children will have their own suggestions about wanting to live in a way that pleases God - to praise and worship Him - to tell others about the good news and perhaps become leaders themselves.

Then Moses said to Aaron, "This is what the Lord meant when he said, 'I will display my holiness through those who come near me. I will display my glory before all the people.'" (Leviticus 10:3b NLT)

FOCUS

God gives leaders to help his people worship him.

Middle Primary

PRAYER

Dear God,
Thank you for giving us leaders who help us follow you.
Thank you for our pastors, teachers, and parents.
Help us to listen well, and one day help others know you too.
Amen.

DISCUSSION QUESTIONS

Read Leviticus 9:22-10:3 (from SBK Middle Primary Scripture)

1. **Describe what happened after Aaron blessed the people. (vs 22-24)**

Aaron and Moses went into the tent of the meeting. God's glory appeared. There was a fierce fire and it burnt all the offerings the people had made.

2. **Why were the offerings consumed with fire?**

It shows that God was pleased with the offerings. That the people had obeyed God.

3. **Why were the people cheering and bowing in reverence? (v24)**

They were happy that they had pleased God and were overwhelmed by his glory,

4. **How did Aaron's sons disobey God? (10:1-2)**

They made an offering that wasn't commanded by God.

5. **What happened when they made this offering?**

Fire blazed down and consumed them and they died in God's presence.

6. **Why do you think that happened?**

Because they disobeyed God's specific instructions. They had forgotten that God is holy.

7. **Why might Aaron's sons have decided to make their own offering?**

It wasn't to obey God - they might have thought they could make a better offering... that they knew better than Aaron and Moses who were following God's instructions.

8. **What message did this reinforce for Moses and Aaron? (v3)**

God wants people to be close to him but because he is so Holy we must remember to obey his rules.

9. **Because of Jesus' sacrifice, we no longer have to make the types of sacrifices that Aaron and the people in the Old Testament did. How can we respond to this amazing gift?**

Children will have their own suggestions about wanting to live in a way that pleases God - to praise and worship Him - to tell others about the good news and perhaps become leaders themselves.

Then Moses said to Aaron, "This is what the Lord meant when he said, 'I will display my holiness through those who come near me. I will display my glory before all the people.'" (Leviticus 10:3b NLT)

FOCUS

God gives leaders to help his people worship him.

Upper Primary

PRAYER

Dear God,
Thank you for giving us leaders who help us follow you.
Thank you for our pastors, teachers, and parents.
Help us to listen well, and one day help others know you too.
Amen.

DISCUSSION QUESTIONS

Read Leviticus 9:22-10:3 in the New Adventure Bible (p127)

1. **What was one of the main jobs God gave to the Old Testament priests? Why couldn't others fulfil this role?**

Ordinary people could not sacrifice to God directly. God commanded that the priests make sacrifices to God on behalf of the people.

2. **In Leviticus 9:24, how did God show that he accepted the offering given to him?**

After Aaron and Moses went into the tent of the meeting, God sent fire to consume the burnt offering. This showed that he was satisfied with the offering.

3. **What were the names of Aaron's sons mentioned in Leviticus 10:1 and what happened to them?**

Nadab and Abihu. The Lord killed Nadab and Abihu because they did not treat the Lord as holy.

4. **In what way were Nadab and Abihu not showing signs of good leadership?**

Even though they were priests, they disobeyed God's specific instructions and gave a sacrifice of incense that that was not allowed. This meant that they setting a bad example. This set a bad example to the rest of the people.

5. **If the priests (God's special servants) did not treat God properly, how might everyday people treat God?**

The priests had been chosen to be intercessors between the people and God. They were also chosen to be examples of holy living. If the priests were not obedient to God, then some of the people might copy them. God made an example of Nadab and Abihu so remind people of the seriousness of his holiness.

6. **Although Priests (from the line of Levi) were given the special role of helping people draw closer to God, who is our ultimate high Priest today?**

Jesus! He represents us to God. And we can trust his example, because he as always obedient to his father.

7. **Because of Jesus' sacrifice, we no longer have to make the types of sacrifices that Aaron and the people in the Old Testament did. How can we respond to this amazing gift?**

Children will have their own suggestions about wanting to live in a way that pleases God - to praise and worship Him - to tell others about the good news and perhaps become leaders themselves.

8. **Who are some leaders in your life who have special jobs that help you draw closer to God?**

9. **How can we treat God as holy and honour Him?**

We live holy (obedient) lives before God and before all people.

Then Moses said to Aaron, "This is what the Lord meant when he said, 'I will display my holiness through those who come near me. I will display my glory before all the people.'" (Leviticus 10:3b NLT)

FOCUS

God gives leaders to help his people worship him.

EARLY CHILDHOOD

Dear God,

THANK YOU for giving us leaders who help us worship you.

HELP US follow and worship you with joy.

Amen.

SUNDAY SCHOOL

Dear God,

Thank you for giving us leaders who help us follow you.

Thank you for our pastors, teachers, and parents.

Help us to listen well, and one day help others know you too.

Amen.

TIPS

Spend some time thanking God for all the leaders in your church and life who help point you to Jesus.

Early Childhood

Dear God,

THANK YOU for giving us leaders who help
us worship you.

HELP US follow and worship you with joy.

Amen.

Sunday School

Dear God,

Thank you for giving us leaders who help us follow you.

Thank you for our pastors, teachers, and parents.

Help us to listen well, and one day help others know you too.

Amen.

FOCUS

God gives leaders to help his people worship him.

In this section, you'll find activities for Early Childhood and Primary School aged kids. There's a range of crafts, activities and games suitable for both individuals and groups.

EARLY CHILDHOOD

- Worshipping
- Torches
- Building Blocks
- God's Glory (Kindy)

SUNDAY SCHOOL

- Occupations (Prep)
- Shadows (Yrs 1-2)
- Impossible Problems (Yrs 3-4)
- Learn about Worship Leaders (Yrs 5-6)

GAMES

- Follow the Leader (Kindy)
- Copy Cat (Memory Grid) (Yrs P-6)

Worshipping

YOU'LL NEED...

- Worship Video clips eg. My God Is So Big or God Is So Good
- Musical instruments

STEPS

1. Lead the children in some worship songs.
2. Hand out the musical instruments and let the children praise God. Remind the children how much God loves to hear us worship him together.

[Link](#)

*God's people praised him when they saw his glory!
We can praise God too. God gives us leaders to help us worship him.*

Torches

YOU'LL NEED...

- Torches

STEPS

1. Show the children the various torches. Ask them if they know what they are and what they do.
2. Show them how to turn a torch on and off and where to shine it (emphasise that we never shine it directly at someone's face or in their eyes or our own eyes).
3. Talk about how bright the torch is and how the glory of God is much more amazing than a torch. It is something so magnificent, wonderful, powerful and huge, that we will never really understand it.



Link

God helped Aaron and Moses lead the people in worship. When they obeyed and did what God said, he showed his glory, a bright light, to remind everyone that he was with them.

Building Blocks

YOU'LL NEED...

- Building Blocks - Wooden Blocks, Mega Blocks, Q-Blocks or Duplo

STEPS

1. Encourage the children to build God's special tent (the Tent of Meeting).
2. Use Duplo people to be Moses and Aaron going in the tent.



Link

God's people built a special tent where they could worship him. Moses and Aaron helped them. God gave them leaders to help them worship him the right way.

God's Glory

YOU'LL NEED...

- Black paper
- Glue sticks
- Aluminium foil
- White coloured pencil

STEPS

1. Give each child a piece of black paper, a glue stick and some aluminium foil.
2. Have the children tear up the foil and glue it to the black paper as "God's Glory".
3. Write on the paper with the white coloured pencil: "God showed his Glory!"



Link

When God's people worshipped him, his glory shone! God's presence appeared after Moses and Aaron helped the people worship.

Occupations

YOU'LL NEED...

- Wooden Village People set (we sourced these from [My Playroom](#))

STEPS

1. Use the wooden village people to host a discussion with the children about different occupations - hold up one of the more commonly known uniform characters and ask if the children know what their job might be (i.e., chef, doctor, firefighter, soldier, etc).
2. Continue through all the 'obvious' occupations. Then choose some of the lesser known ones or the ones that might not be so obvious and ask the children what they think that person does for their job.
3. Finish by reflecting how different jobs help people in different ways. Talk about how God designed Priests to serve him in a special way.
4. After your discussion, allow the children to play with the wooden characters. If time requires, invite the children to draw what they think a Priest looked like in Old Testament times and what they look like today.



Link

There are lots of different occupations and jobs that have special roles. Priesthood is a special occupation set apart to help point people back to God.

Shadows

YOU'LL NEED...

- Trestle Table
- Large black or dark coloured fabric
- Large flood light or heavy-duty torch
- Bag of various objects (*i.e.*, toothbrush, ball, egg hand-beater, calculator, water bottle, book, toy cow, rope, balloon blown up, etc).

Early Finisher:

Why not head outside and try and use natural light to make some creative shadows of your own.

STEPS

1. Preparation: Set up a table with a light source behind it and cover the table in a large black cloth.
2. Have one child go behind the curtain and the rest in front (seated back a little way). Have the child behind the curtain reach into the bag and take out an item. They need to then hold it up to the curtain, while everyone else (seated in front) must try and guess what the object might be.
3. Repeat, taking turns for the different items given.
4. Talk about how when we looked at the curtain, we are not actually seeing the real item, but a picture or copy of the reality.
5. The role of the holy Priesthood in Leviticus was to point people to all that was yet to come, in the ultimate high priest - Jesus.

For since the law has but a shadow of the good things to come instead of the true form of these realities, it can never, by the same sacrifices that are continually offered every year, make perfect those who draw near... We have been sanctified through the offering of the body of Jesus Christ once for all." Hebrews 10:1 and 10.



Link

God appointed Priests for a purpose. Aaron and his sons were set apart for a special job, but they still were like the Israelites in their sinfulness. They were able to help offer the sacrifices needed for people to have forgiveness, but true atonement (once and for all) is only possible through Jesus.

Impossible Problems

YOU'LL NEED...

- Printout Worksheet #1
- Whiteboards
- Whiteboard Pens

STEPS

EXPLAINING THE IMPOSSIBLE

1. Show the children the diagram of US separated from GOD. Talk about how the reason there is a great divide is because of sin and that it is impossible for us to bridge the gap - only one is who is holy and perfect can go near God.
2. Now flip over the page to show the same diagram but with the CROSS bridging the gap. Explain how because Jesus is holy and perfect, he is the only possible solution to the problem of sin. Jesus made a way for us to be in relationship with God once more.

ACTIVITY - IMPOSSIBLE PROBLEMS

1. Print and cut up the challenges and pop into a bucket. Have the children work in pairs to select and then solve one of the problems, using the mini whiteboards to record their problem solving, if need.
2. After successfully solving the problems, swap and/or take another problem!

Additional Resource: Free REBUS puzzles available [here](#).

Billy's mother had five children. The first was named Lala, the second was named Lele, the third was named Lili, the fourth was named Lolo. What was the fifth child named?

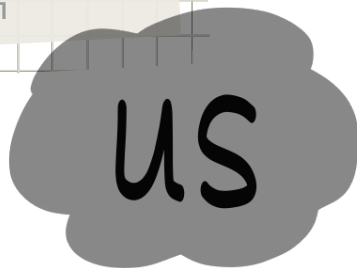
The River Crossing Problem
A farmer is travelling with a fox, a goose, and a bag of beans. During his journey, he comes across a river with a boat to cross it. The farmer can only fit one thing in the boat with him at a time. If left alone together, the fox will eat the goose or the goose will eat the beans. How does the farmer get everything across the river safely?

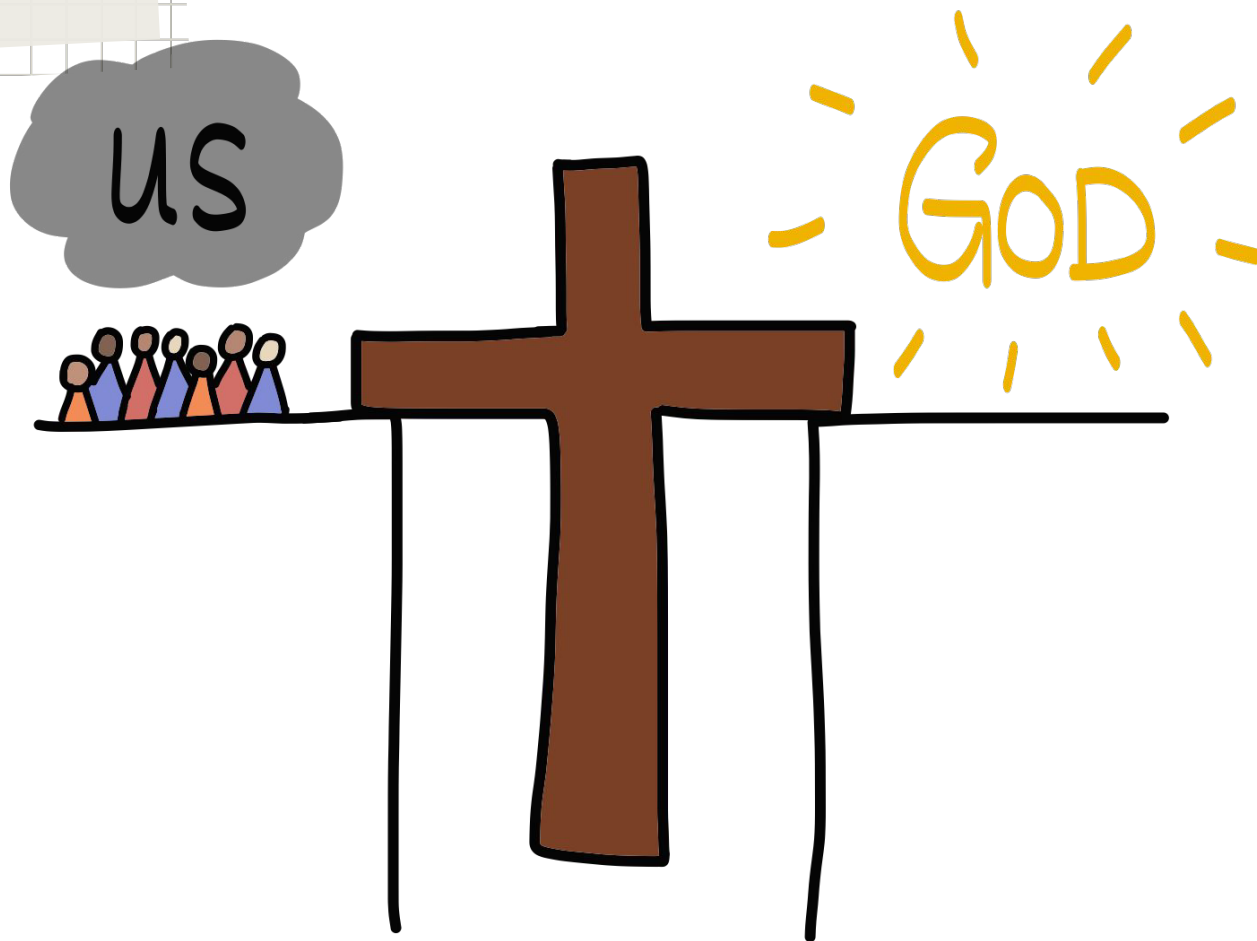


You can find it in Mercury, Earth, Mars, Jupiter and Saturn, but not in Venus or Neptune. What is it?

Link

To come into God's presence, one needs to be holy. But because all have sinned and fall short of the glory of God, we cannot make ourselves holy. It is an impossible situation!until Jesus came to be the solution!





Riddles

Billy's mother had five children. The first was named Lala, the second was named Lele, the third was named Lili, the fourth was named Lolo. What was the fifth child named?	It's as light as a feather, but the strongest person can't hold it for more than five minutes. What is it?	You can find it in Mercury, Earth, Mars, Jupiter and Saturn, but not in Venus or Neptune. What is it?	You're driving a city bus. At the first stop, three women get on. At the second stop, one woman gets off and a man gets on. At the third stop, two children get on. The bus is blue and it's raining outside in December. What colour is the bus driver's hair?
The more there is, the less you see. What is it?	What gets more wet while it dries?	What's full of holes but can still hold water?	A cowboy rode into town on Friday. He stayed in town for three days and rode back out on Friday. How is this possible?

Mystery Words

Replace the third letter of each word with a new letter to create a different word. When read vertically, the new letters will reveal the mystery word.

For example, the word MAKE could become MARE, MALE, MATE and so on. It's your job to figure out which one works to create the mystery word.

SAME
POKE
BOAT
NEAT
STOP
BAKE

Find **rhyming pairs** . Unscramble the words below so that each pair of words rhymes.

1. RBAE & HREAS
2. WNROED & UTRHNDE
3. TUGHAT & HBTUGO
4. ODULC & ODOG

Lateral Thinking

The River Crossing Problem

A farmer is travelling with a fox, a goose, and a bag of beans. During his journey, he comes across a river with a boat to cross it.

The farmer can only fit one thing in the boat with him at a time. If left alone together, the fox will eat the goose or the goose will eat the beans. How does the farmer get everything across the river safely?



Image source: Popular Mechanics
smartskids.org

The Stroop effect

Say the colour of a word, rather than reading the word itself. Your mind must process the two conflicting pieces of information, which slows down reaction speed and requires careful thought to get through.

Say the Color of each Word!

(Don't read the word)

How Fast can you say it?

black white yellow green red blue
 yellow red black green white red
 white green red black yellow green
 black white yellow green red blue
 white green red black yellow green
 yellow red black green white red
 white green red black yellow green

www.TheCraftyClassroom.com

Riddles: ANSWERS

Billy's mother had five children. The first was named Lala, the second was named Lele, the third was named Lili, the fourth was named Lolo. What was the fifth child named? Billy	It's as light as a feather, but the strongest person can't hold it for more than five minutes. What is it? your Breath	You can find it in Mercury, Earth, Mars, Jupiter and Saturn, but not in Venus or Neptune. What is it? The letter R	You're driving a city bus. At the first stop, three women get on. At the second stop, one woman gets off and a man gets on. At the third stop, two children get on. The bus is blue and it's raining outside in December. What colour is the bus driver's hair? Whatever colour your hair is...you are the bus driver remember!
The more there is, the less you see. What is it? Fog. Or Smoke.	What gets more wet while it dries? A Towel	What's full of holes but can still hold water? A sponge.	A cowboy rode into town on Friday. He stayed in town for three days and rode back out on Friday. How is this possible? The horse's name is Friday.

Mystery Words **ANSWERS**

Replace the third letter of each word with a new letter to create a different word. When read vertically, the new letters will reveal the mystery word.

For example, the word MAKE could become MARE, MALE, MATE and so on. It's your job to figure out which one works to create the mystery word.

SAME
POKE
BOAT
NEAT
STOP
BAKE

SAFE

POLE

BOOT

NEWT

STEP

BARE

Find **rhyming pairs**. Unscramble the words below so that each pair of words rhymes.

1. RBAE & HREAS

Bare & Share

2. WNROED & UTRHNDE

Wonder & Thunder

3. TUGHAT & HBTUGO

Taught & Bought

4. ODULC & ODOG

Could & Good

Lateral Thinking **ANSWERS****The River Crossing Problem**

A farmer is travelling with a fox, a goose, and a bag of beans. During his journey, he comes across a river with a boat to cross it.

The farmer can only fit one thing in the boat with him at a time. If left alone together, the fox will eat the goose or the goose will eat the beans. How does the farmer get everything across the river safely?

[Image source: Popular Mechanics](#)



a) Here's the step-by-step solution:

The farmer brings the goose across the river first (if he leaves the goose alone, it will either eat the beans or be eaten by the fox).

The farmer brings either the fox or the beans across and leaves the other one alone.

Now the farmer has two items on the other side of the river, including the goose. If he leaves the goose again, the same problem will occur. So, the farmer must bring the goose back to the other side.

The farmer brings the other item back (either the fox or the beans) and leaves the goose alone again. The fox and the beans are now on the other side of the river.

The farmer returns and brings the goose across the river again.

The Stroop effect

Say the colour of a word, rather than reading the word itself. Your mind must process the two conflicting pieces of information, which slows down reaction speed and requires careful thought to get through.

Say the Color of each Word!

(Don't read the word)

How Fast can you say it?

black white yellow green red blue
 yellow red black green white red
 white green red black yellow green
 black white yellow green red blue
 white green red black yellow green
 yellow red black green white red
 white green red black yellow green

Learn about Worship Leaders

YOU'LL NEED...

- Download of the 'Learn about Worship Leaders' worksheet pages
- Clipboards
- Pencils

THIS SUNDAY
19th October 2025

BIBLE FOCUS
Leviticus 9:22-10:3

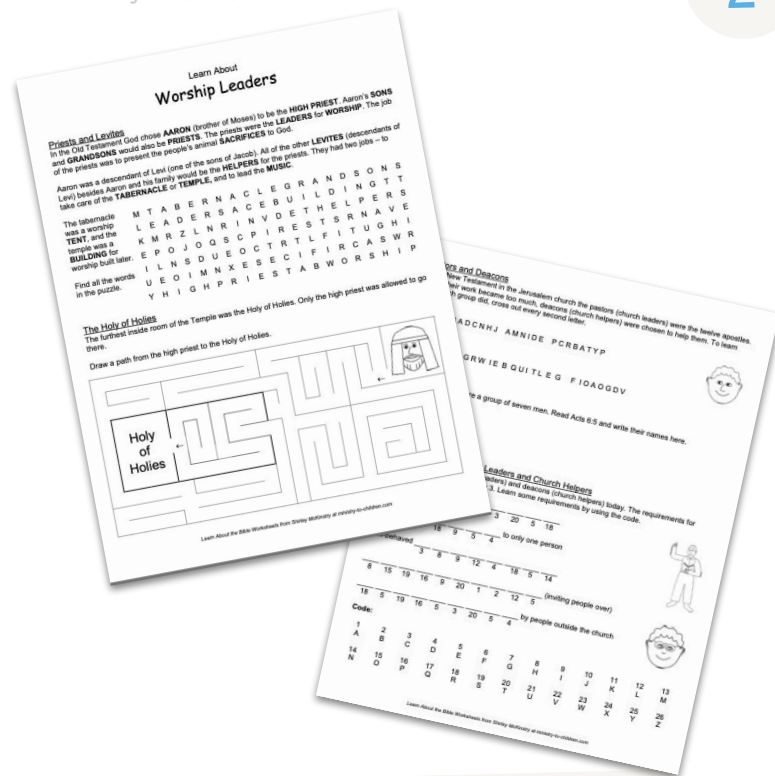
THEME
A Holy Priesthood

WEEK
2

STEPS

1. After discussing about how the priests were the main spiritual leaders of Israel (who came from the one clan of the Levi tribe), guide the children through the activity sheet titled 'Learn about Worship Leaders'.
2. Where possible, encourage the children to think about some of the different types of worship leaders in their own life - at church, kids club, youth group, etc. How do these people help point them to God?

Worksheet designed by Shirley McKinsty at ministry-to-children.com. Sourced from <https://kids-bible-lessons.org/activities/worksheets/learn-about-worship-leaders-bible-worksheet/#qsc.tab=0>



Link

Aaron was the first of many of a long line of Priests who were designated to represent the people before God. They had a special role in worship leading, just as we still have people in special worship leading roles today.

GAME: Follow the Leader

YOU'LL NEED...

- N/A

STEPS

1. Play Follow the Leader. One of the team should be the leader at first. After multiple rounds, assess whether some of the children might be confident enough to have a turn.
2. The leader issues instructions to the children and it's the children's job to follow each of them. Examples may include:
 - star jumps
 - sit down
 - run on the spot
 - pat head
 - click fingers
 - jump up and down
 - touch toes
 - turn around
 - stand up tall and reach up high
 - stand on tippy toes
 - hop on left foot
 - hop on right foot
 - clap X times
 - follow the leader without the leader saying anything.



Link

When we follow a good leader, things go well. God gave Moses and Aaron to lead his people. And God gives us leaders too, to help us worship him.

GAME: Copy Cat (Memory Grid)

YOU'LL NEED...

- Copies of Leviticus Memory Grid master sheets (2 of each) - Worksheet #2
- Large whiteboard
- Whiteboard pens
- Buckets x 2

THIS SUNDAY

19th October 2025

BIBLE FOCUS

Leviticus 9:22-10:3

THEME

A Holy Priesthood

WEEK

2

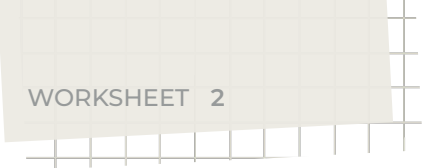
STEPS

1. Participants are split into two teams.
2. Set up the space at the front with the whiteboard that has a 3 x 4 grid drawn up on both the left and right sides (one for each team).
3. Under the whiteboard, place two buckets underneath. In each of the buckets have the pre-cut versions of the memory grids (1 that matches the one that will be displayed).
4. A few metres in front of the whiteboard, set up an easel that has a copy of the Memory Grid sheet attached.
5. Teams select a player to start. This player must look at the grid for their team, then run up to the bucket and select ONE of the pictures from the bucket and proceed to the whiteboard and place that picture in the corresponding grid square on the board.
6. You may either wish for the same player to continue with trying to correctly place all of the remainder of the pictures, OR have them come to their team and select a new player to complete the next picture, etc. Continue play until the entire grid has been completed with the correct pictures allocated so they match the Memory Grid that is placed in front of their team.



Link

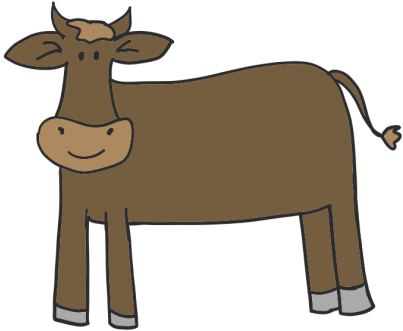
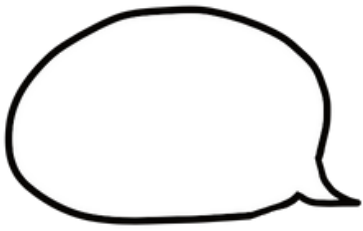
All of the images used for this game correspond to Bible readings used within this Leviticus series.

A light beige rectangular header with a faint grid pattern, partially overlapping a larger grid background.

WORKSHEET 2

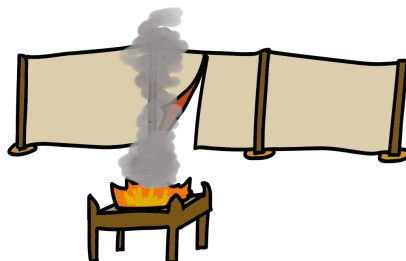
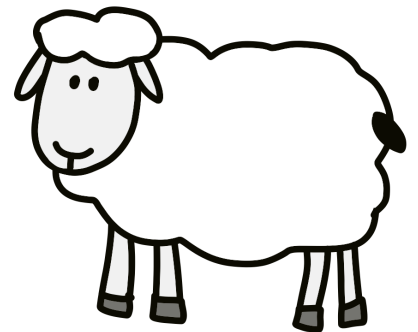
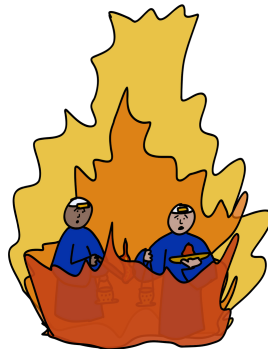
The printable COPY CAT MEMORY GRID sheets can be found on the next page.



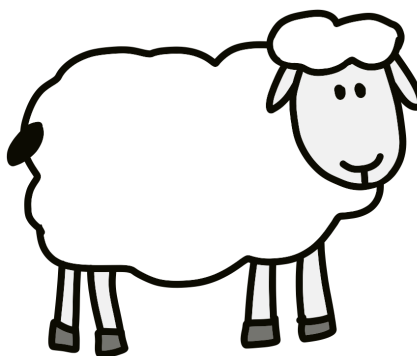
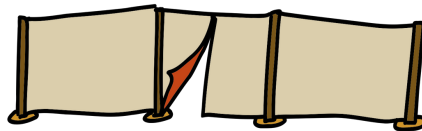
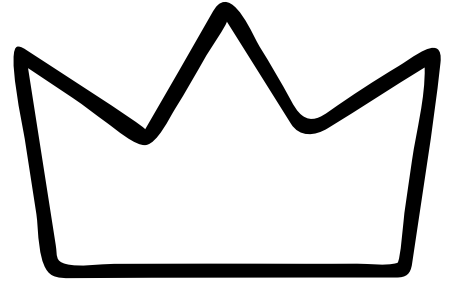
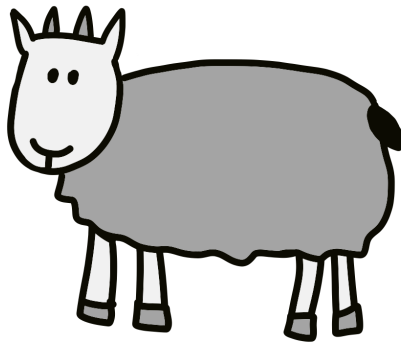


Holy

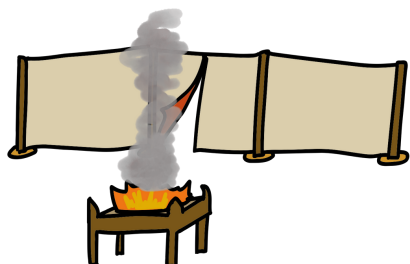
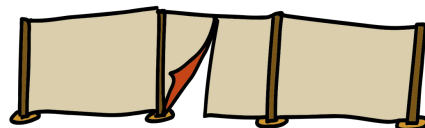
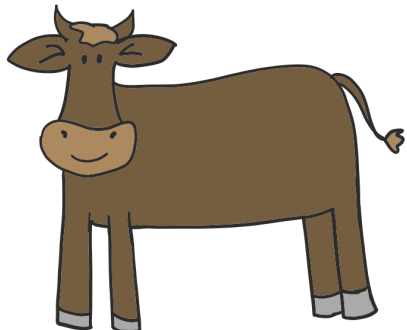
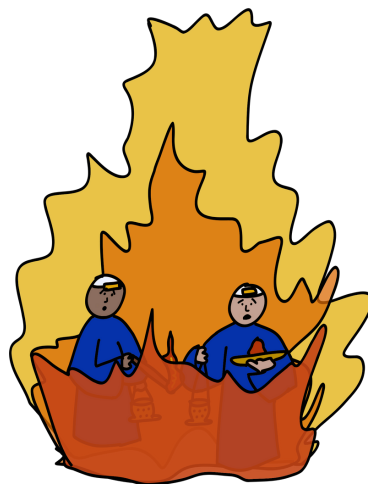
GOD

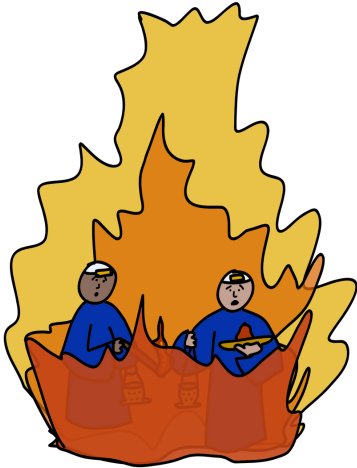
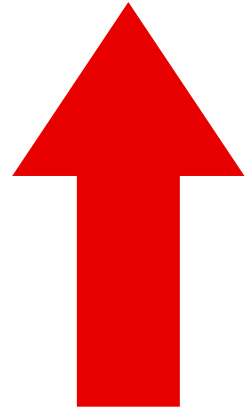
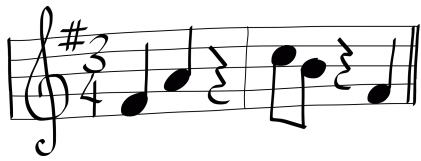


MESSIAH



PRAISE
GOD





GOD

