



Resource Pack

Children's ministry resources & activities for groups & families exploring this week's theme.

stbartskids.org



WEEK 5

Feeding the 5000

The Gospel of John / John 6:1-15

OVERVIEW

GATHER

READ

CHAT

DO

PRAY



SO THAT YOU MIGHT **BELIEVE**

THE GOSPEL OF JOHN



Feeding 5000

John 6:1-14



HOW TO USE THIS RESOURCE

This resource has been written and produced by St Bart's Kids and we're delighted to be able to share this curriculum with you. We pray that it would be an amazing tool to aid teaching and learning occurring either at home or within your children's ministry setting.

This package is part of a series based on **the Gospel of John**. The items within this package all pertain to **one session**.

The tabs on this document will help guide the main sections that should be incorporated within a session. Within each section you will find modifications for different age/learning levels - look for the tags Early Childhood, Lower Primary, Middle Primary, and Upper Primary.

All of the items within
If you have any questions or would like to know more about St Bart's Kids resources, please contact hello@stbartskids.org

TIMING

Welcome and play	15mins
Teaching Time (includes morning tea for Early Childhood)	15mins
Game (Kindy - Year 6 only)	10mins
Small Groups/Activities	20mins
Worship	10mins
Check-out	

MATERIALS

- ☐ Play Medical Sets
- ☐

ADDITIONAL INFO

This resource is the fifth in a twelve week series based on the Gospel of John.

SESSION OUTLINE

SERIES

The Gospel of John

BIBLE FOCUS

John 6:1-15

TOPIC

Feeding the 5000

WEEK

5

OVERVIEW

THIS WEEK'S FOCUS

Jesus doesn't just provide for our physical needs but our spiritual needs as well.

SERIES OVERVIEW

The Gospel of John is unique in the New Testament. Where the Gospel of Mark begins with Jesus' launch into ministry, Luke opens with the foretelling of John the Baptist's birth, and Matthew commences with a summary of Jesus' genealogy, John transports us much further back: to the very beginning! In the beginning was the Word!

Right from the opening words of John, he not only shows us the supremacy and glory of Jesus, but he calls us to recognise and respond to Jesus. John's intent is not only to provide a faithful account of Jesus' life, death, and resurrection, but so that this news would cause a change in us. That we would believe that Jesus is the Messiah and Son of God. The purpose of John's Gospel—as Don Carson put it—is to make us believers.

MULTIMEDIA

1. [SBK Kids Talk](#)
2. [Storytellers: Jesus Feeds 5000](#)
3. [Jesus Feeds the 5,000](#) (Early Childhood)

ADDITIONAL RESOURCES

Here are some resources we recommend for helping teach the Gospel to kids.

1. [The Book of John in Song for Kids](#)
2. [God's Story: John](#)

SONGS

EARLY CHILDHOOD

1. [My God is so big and Mighty](#)
2. [God is Good](#)
3. [Love One Another](#)

SONGS

PRIMARY

1. [God's Love is Big](#)
2. [I'm Trusting You](#)
3. [My hope is in the Lord](#)

GATHER

READ

CHAT

DO

PRAY



SERIES

The Gospel of John

BIBLE FOCUS

John 6:1-15

TOPIC

Feeding the 5000

TEACHING TIME

Feeding the 5000

Picnics are great fun, But imagine if there was no food at all! The disciples faced that problem.

It all began when Jesus and his disciples crossed to the other side of the lake. But a huge crowd followed - desperate to see Jesus perform a miracle. And they were hungry.

How do you feed 5000 hungry people? Phillip pointed out to Jesus that even if there was food for sale nearby, they could never find the money to buy enough.

And then Andrew, one of the disciples, brought a boy to Jesus. We don't even know his name or how Andrew found him - but we do know that he had some lunch. It was 5 bread rolls and 2 fish. That couldn't possibly be enough lunch for the crowd.

But for Jesus, this was more than enough. He asked the disciples to tell everyone to sit down. Then Jesus took the lunch and said grace, Something like: *Thank you God my Father for this food.* And he passed the food around.

The people nearest to Jesus were probably thinking: *We won't get much of this.* And the ones further away probably couldn't even see what's happening.

But amazingly.... the food never ran out! It was passed around until absolutely everyone was full - and still 12 full baskets of leftovers were collected. *What a picnic to remember!*

The people were excited: Some said *Jesus has to be the Prophet we're expecting.*

Jesus slipped away - but the next day, he announced: *I am the Bread of Life.* What did he mean?

Bread is one of the foods that the people listening would have eaten every day. It made their bodies grow strong.

Jesus is saying that if we want to grow strong spiritually, then we need to 'feed' on him - learning from him as we read the Bible and praying. If we do that regularly, He gives us the courage and strength to follow him every day.

Everything we need for life - physically or spiritually - comes from Jesus!

APPLICATION QUESTIONS

1. Early Childhood

Do you think that the boy with the lunch ever forgot Jesus?

2. Lower Primary

How can every part of us grow strong?

3. Middle Primary

How can we 'feed on Jesus' so that we know him better every day?

4. Upper Primary

How can we 'feed on Jesus' so that we become his strong followers every day?

FOCUS

Jesus doesn't just provide for our physical needs but our spiritual needs as well.

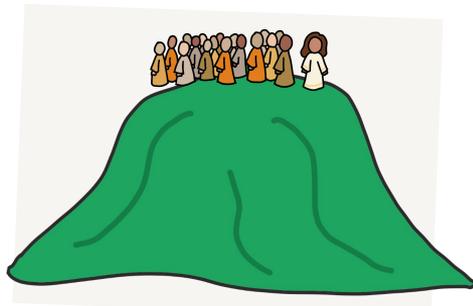
WARM-UPS

- What's the best picnic you've ever been on?*
- What did your family do to make sure that you had enough to eat and drink?*

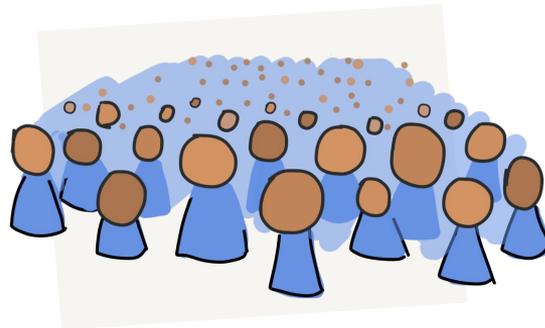
Feeding 5000



Jesus had been very busy doing many signs and miracles. Large crowds of followed him.

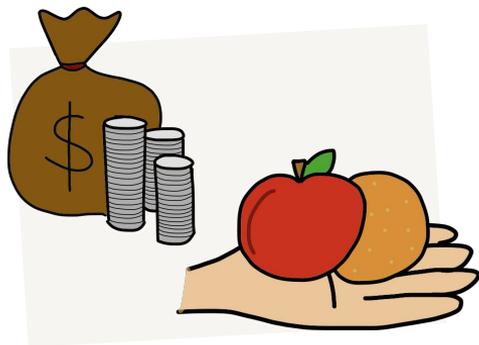


So Jesus took his disciples up a mountain to try and have some quiet time.

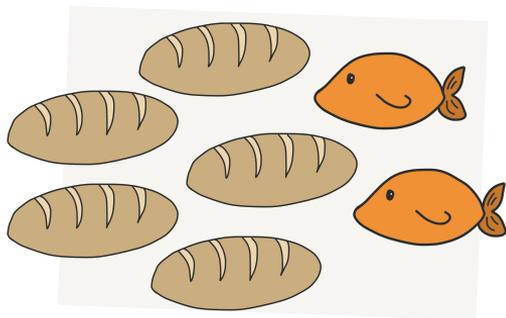


But the crowds followed. Jesus could see they were hungry, so he asked one of his disciples to find some food so they could feed them.

Early Childhood



The disciples knew that to feed that many people would cost a lot of money.



One disciple found a boy that had 5 small loaves of barley bread and two small fish.



So Jesus took the bread and fish and gave thanks. He broke it into pieces and shared it around to the people. There were 5000 men who ate that day.

Early Childhood

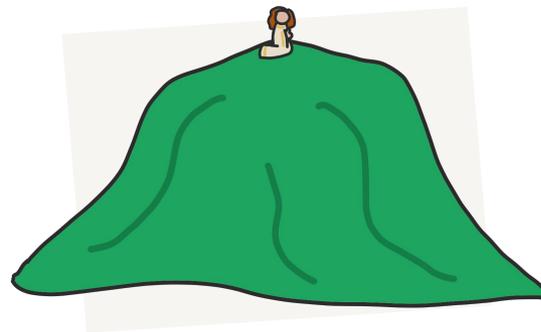


When everyone had fully tummies, the disciples collected the bits of bread that were left.

They filled 12 baskets!



The people were amazed and believed this must be the promised Prophet.



Jesus then went up to another mountain, to try and be by himself.

Lower Primary

Feeding 5000

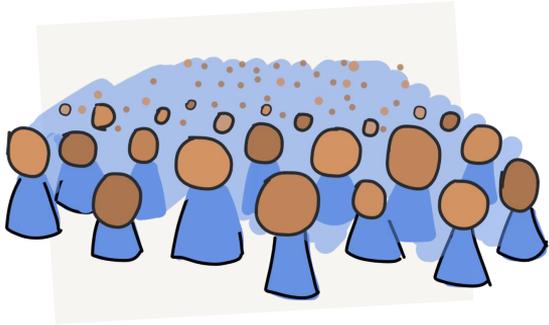


Ch2 Vs1-2 Jesus had now performed many signs and had a large crowd of people following him. So he crossed over to the other side of the Sea of Galilee.



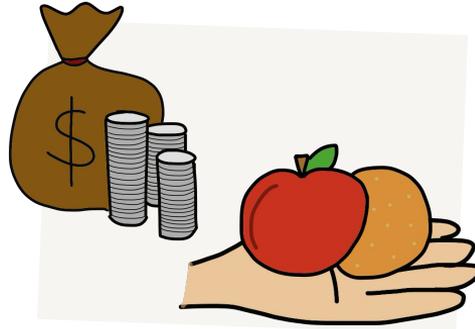
3-4 Then Jesus went up on a mountainside and sat down with his disciples. This was near the time of the Passover.

Lower Primary



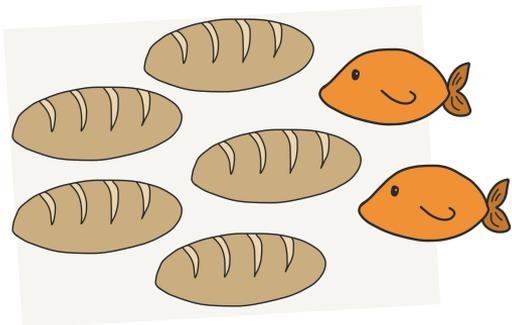
5-6 But the large crowd followed.

Jesus could see they were hungry, so he asked one of his disciples where they might be able to buy bread for the people. He asked this, but Jesus already had a plan.



7 The disciples knew that to feed that many people would be expensive and said to Jesus, “even if we could buy enough bread for each person to have a little bite, it would cost more than half a year’s pay!”

Lower Primary



8-9 Another disciple pointed out that there was a boy with 5 small loaves of barley bread and two small fish.

5000+

10 Then Jesus told them to sit down on the grass. There were about 5,000 men there (plus women and children).

Lower Primary



11 Jesus took the bread and fish and gave thanks to God. Then he handed out the food to the crowd, giving them as much as they wanted.

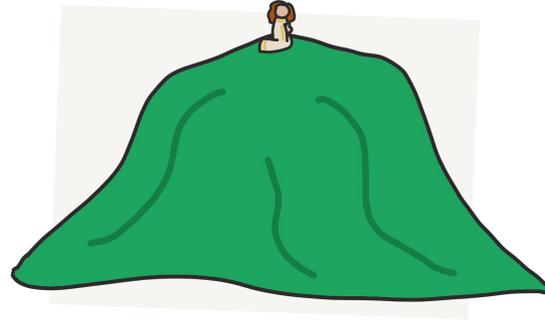


12-13 When all of them had finished eating and were full, Jesus told his disciples to collect the leftovers. So they gathered the leftovers and filled 12 baskets!

Lower Primary



14-15 The people were amazed and believed this must be the promised Prophet.



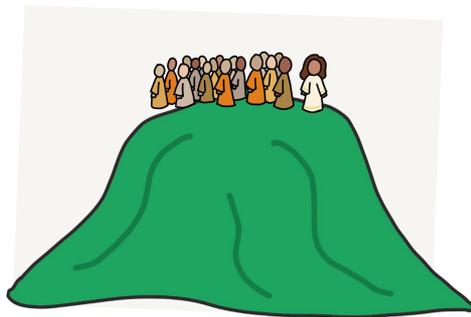
15 But Jesus knew they planned to try and force him to be their king. So he went way again to a mountain, to be by himself.

Middle Primary

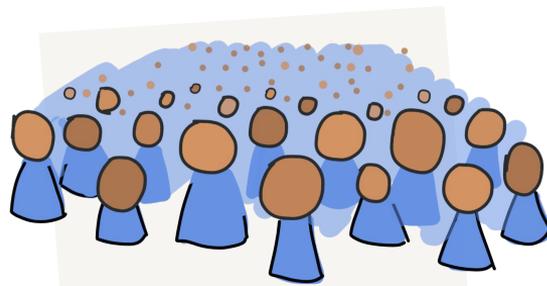
Feeding 5000



Ch6 Vs1-2 Not long after, Jesus crossed over to the other side of the Sea of Galilee. A large crowd of people followed him. They had seen the signs he had done by healing sick people.

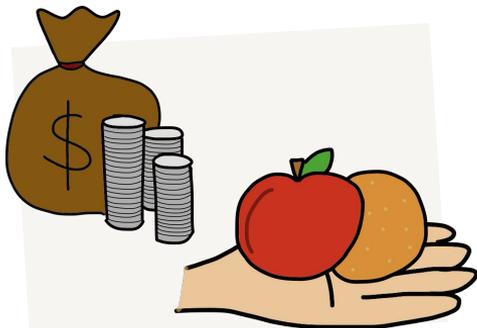


3-4 Then Jesus went up on a mountainside. There he sat down with his disciples. This was near the time of the Passover.

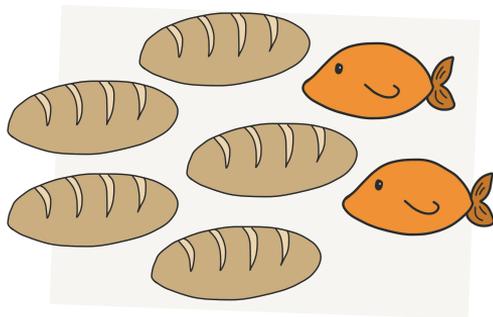


5-6 Jesus saw a large crowd coming toward him so asked Philip (one of his disciples) where they might be able to buy bread for the people. He asked this, but Jesus already had a plan.

Middle Primary



7 Philip answered, “even if we could buy enough bread for each person to have a little bite, it would cost more than half a year’s pay!”



8-9 Another disciple (Andrew) spoke up, saying, “here is a boy with 5 small loaves of barley bread. He also has two small fish. But that won’t go very far.”

5000+

10 Then Jesus told them to sit down on the grass. There were about 5,000 men there (plus women and children).

Middle Primary



11 Then he took the loaves and fish and gave thanks to God. Then he handed out the food to those who were seated, giving them as much as they wanted.



12-13 When all of them had enough to eat, Jesus told his disciples to collect the leftovers. So they gathered what was left and filled 12 baskets with the pieces left by those who had eaten.



14-15 The people were amazed and believed this must be the promised Prophet. But Jesus knew they planned to come and force him to be their king, so he went away again to a mountain by himself.

DISCUSSION QUESTIONS

FOCUS

Jesus doesn't just provide for our physical needs but our spiritual needs as well.

Early Childhood

PRAYER

Dear God,

THANK YOU that you provide what we need.

You are amazing - nothing is impossible for you!

HELP US to trust you for all we need.

HELP US to spend more time in prayer and reading our Bible.

Amen.

View SBK ebook John 6: 1-15

1. Have you ever given away something because someone else needed it?

In today's story a boy has some food. He needs it for lunch - but he gives it to Jesus and something amazing happens!

2. A very big crowd has been following Jesus. Why does Jesus want to help them?

They have come a long way and they are hungry.

3. Why can't Jesus' friends buy food for everyone?

There are too many people to feed. It would cost a lot of money.

4. A boy is brought to Jesus and he shows Jesus his lunch. What is in it?

5 small bread rolls and 2 small fish.

5. How would you have felt if you were the boy standing in front of Jesus with your lunch?

Amazed? Nervous? Excited?

6. After Jesus says grace, how many people does he feed with one boy's lunch?

- (a) 100
- (b) The important people
- (c) All of them

7. How does this story show us that Jesus cares for everyone?

He made sure that no one went hungry. He took notice of a young boy.

Pray together thanking that Jesus that he cares about all the things that we need.

(Jesus said) 'Gather the pieces that are left over. Let nothing be wasted.' So they gathered them and filled twelve baskets with the pieces of the five barley loaves left over by those who had eaten. John 6: 12-13.

DISCUSSION QUESTIONS

FOCUS

Jesus doesn't just provide for our physical needs but our spiritual needs as well.

Lower Primary

PRAYER

Gracious Father,

Thank you that Jesus is the bread of life who has come down from heaven for us.

Help us to look to him, feed on him, and know life in his name.

Amen.

Read SBK Scripture - Lower Primary (John 6: 1-14)

1. **Have you ever given away something away because someone else needed it?**

In today's story a boy has some lunch- but when he gives it to Jesus and something amazing happens!

2. **Why is there a big crowd following Jesus?**

They had seen him heal people - and perhaps they wanted to see another miracle.

3. **Why does Jesus ask Philip how they could feed the crowd?**

He cares about them because they're hungry.

4. **Philip knows there is not enough money to feed them all. But then another disciple finds someone who has some food? Who is it?**

A boy who has some lunch with him.

5. **What is in his lunch?**

5 bread rolls and 2 small fish.

6. **How would you have felt if you were the boy standing in front of Jesus with your lunch?**

Amazed? Nervous? Excited?

7. **What does Jesus do with the boy's lunch?**

He says grace - and then he passes it around the crowd.

8. **How many people were fed?**

- (a) 100
- (b) The important people
- (c) All of them

9. **How much food was left over?** 12 full baskets: a lot more than the lunch that the boy gave to Jesus!10. **Why did people call Jesus the Special One (or promised prophet)?**

Because the miracles he was doing showed he must be the person God had promised would come.

11. **How does this story show us that Jesus cares for everyone?** He made sure that no one went hungry.

He took notice of a young boy.

Pray together thanking that Jesus that he cares about all the things that we need.

(Jesus said) 'Gather the pieces that are left over. Let nothing be wasted.' So they gathered them and filled twelve baskets with the pieces of the five barley loaves left over by those who had eaten. John 6: 12-13.

SERIES

The Gospel of John

BIBLE FOCUS

John 6:1-15

TOPIC

Feeding the 5000

DISCUSSION QUESTIONS

Read SBK Middle Primary Scripture (John 6:1-15)

- 1. Have you ever been in a situation when you had something that was needed to sort out a problem a group was facing?** The last puzzle of the jigsaw; the bandaid for someone who needed one.
- 2. Read verses 1-5. What is the problem that is facing Jesus and the disciples?** A large number of people who have followed Jesus. They are hungry after their journey.
- 3. Read verses 6-7. What question does Jesus ask Philip?** Where can we find enough food for all these people?
What is his reply? Even if we could find food, we could never afford it!
That is true - but he is forgetting he is with Jesus and Jesus can do anything!
- 4. How is Andrew's response in v 8-9 different from Philip's?** He has discovered a boy who has some lunch and he brings him to Jesus. He has never seen Jesus perform a miracle like this - but perhaps he hopes he will!
- 5. How would you have felt if you were the boy with the lunch?** Help the children to imagine how he and Andrew met, and why the boy would bring his lunch to Jesus.
- 6. What does Jesus do after the disciples have had that huge crowd sit down? (v 10-11)** He gives thanks to his Father - and as he started passing around the boy's lunch, the picnic miraculously began.
- 7. Read verses 12-13. Why do you think that there was more than enough?** Accept responses. Talk about how Jesus' miracle is MORE than needed, showing his power and grace..
- 8. What is the 'sign' that the people have seen v14?** The miracle is a sign that Jesus is the Prophet they have been expecting. The sign proves he is God.
- 9. Did Jesus need the help of the boy with his lunch?** Jesus didn't need anyone to help him - he could have fed the crowd with nothing. *After all, he had made the universe out of nothing!*
But imagine how exciting to be used by God.
How can God use us today if we are willing?
We can ask Jesus every day to show us opportunities to share the Good News with friends and help others.
- 10. The next day Jesus said: I am 'The Bread of Life'. What did he mean?** Jesus can satisfy much more than our physical needs. He died so that we can be forgiven -so we can be right with God. We 'feed' on him every day when we read the Bible and pray - those things make us strong to be the person he wants us to be. . .
(Jesus said) 'Gather the pieces that are left over. Let nothing be wasted.' So they gathered them and filled twelve baskets with the pieces of the five barley loaves left over by those who had eaten.

John 6: 12-13.

FOCUS

Jesus doesn't just provide for our physical needs but our spiritual needs as well.

Middle Primary

PRAYER

Gracious Father,
Thank you that Jesus is the bread of life who has come down from heaven for us.
Help us to look to him, feed on him, and know life in his name.
Amen.

FOCUS

Jesus doesn't just provide for our physical needs but our spiritual needs as well.

Upper Primary

PRAYER

Gracious Father,
Thank you that Jesus is the bread of life who has come down from heaven for us.
Help us to look to him, feed on him, and know life in his name.
Amen.



DISCUSSION QUESTIONS

Read John 6: 1-15 in NlrV Bible (p.1290)

- 1. Have you ever been in a situation when you had something that was needed to sort out a problem a group was facing?** The last puzzle of the jigsaw; the bandaid for someone who needed one.
 - 2. Read verses 1-5. What is the problem that is facing Jesus and the disciples?** A large number of people who have followed Jesus. They are hungry after their journey..
 - 3. Read verses 6-7. What surprises you about this conversation?** Jesus asks Philip a question even though he has plans to solve the problem.
Does Philip's response seem reasonable? It is a practical response - but he is forgetting he's with Jesus. He's seen his miracles already but not for 5000 people!
 - 4. How is Andrew's response in v 8-9 9 different from Philip's?** He has discovered a boy who has some lunch and he brings him to Jesus. He knows that this could not possibly feed so many people - but still he and the boy come. He has never seen Jesus perform such a large-scale miracle - but perhaps he has hope?
 - 5. How would you have felt if you were the boy with the lunch?** Help the children to imagine how he and Andrew met, and why he would bring his lunch to Jesus.
 - 6. What does Jesus do after the disciples have had that huge crowd sit down? (v 10-11)** He gave thanks to his Father - and as he started passing around the boy's lunch, the picnic miraculously began.
 - 7. Read verses 12-13. Why do you think that Jesus said: 'Don't waste anything?'** Accept responses. Talk about how Jesus' miracle is MORE than needed, showing his power and grace..
 - 8. What is the 'sign' that the people have seen v14?** The miracle is a sign that Jesus is the Prophet: the Messiah sent by God. He is God.
 - 9. How important was the boy to the miracle?** Jesus didn't need anyone to help him - he could have fed the crowd with nothing. *After all, he had made the universe out of nothing!* But imagine how exciting to be used by God.
How can God use us today if we are willing? We can ask him every day to show us opportunities to share the Good News and help others.
 - 10. Read v 16. What does it mean to us that Jesus is 'The Bread of Life'.** Jesus can satisfy much more than our physical needs. When we take the bread at communion, we remember that his body was broken so that we could be forgiven.
We can 'feed' on him every day when we read the Bible and pray: those things make us spiritually strong
- (Jesus said) 'Gather the pieces that are left over. Let nothing be wasted.' So they gathered them and filled twelve baskets with the pieces of the five barley loaves left over by those who had eaten.* John 6: 12-13.

FOCUS

Jesus doesn't just provide for our physical needs but our spiritual needs as well.

EARLY CHILDHOOD

Dear God,

THANK YOU that you provide what we need.

You are amazing - nothing is impossible for you!

HELP US to trust you for all we need.

HELP US to spend more time in prayer and reading our Bible.

Amen.

SUNDAY SCHOOL

Gracious Father,

Thank you that Jesus is the bread of life who has come down from heaven for us.

Help us to look to hmi, feed on him, and know life in his name.

Amen.

TIPS

Plan some times where you might set aside dedicated prayer or Bible reading time this week, to feed on Jesus.

Early Childhood

Dear God,

THANK YOU that you provide what we need.

You are amazing - nothing is impossible for you!

HELP US to trust you for all we need.

HELP US to spend more time in prayer and reading our Bible.

Amen.

Sunday School

Gracious Father,

Thank you that Jesus is the bread of life who has come down from heaven for us.

Help us to look to him, feed on him, and know life in his name.

Amen.

FOCUS

Jesus doesn't just provide for our physical needs but our spiritual needs as well.

In this section, you'll find activities for Early Childhood and Primary School aged kids. There's a range of crafts, activities and games suitable for both individuals and groups.

EARLY CHILDHOOD

- Threading
- Colouring
- Sharing
- Kitchen Play - Sharing
- Patterning (Kindy)
- Find the Fish & Bread (Kindy)
- I Spy - easy (Kindy)

SUNDAY SCHOOL

- Playdough Fish and Bread (Prep)
- Tic Tac Toe (1-2)
- I Spy - hard (3-4)
- Word Mining (5-6)

GAMES

- Hot Potato (Fish) (Kindy)
- Minute to Win It: Stack the Fish! (Prep-Yr 6)

Threading

YOU'LL NEED...

- Threading Fish and Bread Pictures Worksheet #1
- Shoelaces

SERIES
The Gospel of John

BIBLE FOCUS
John 6:1-15

TOPIC
Feeding the 5000

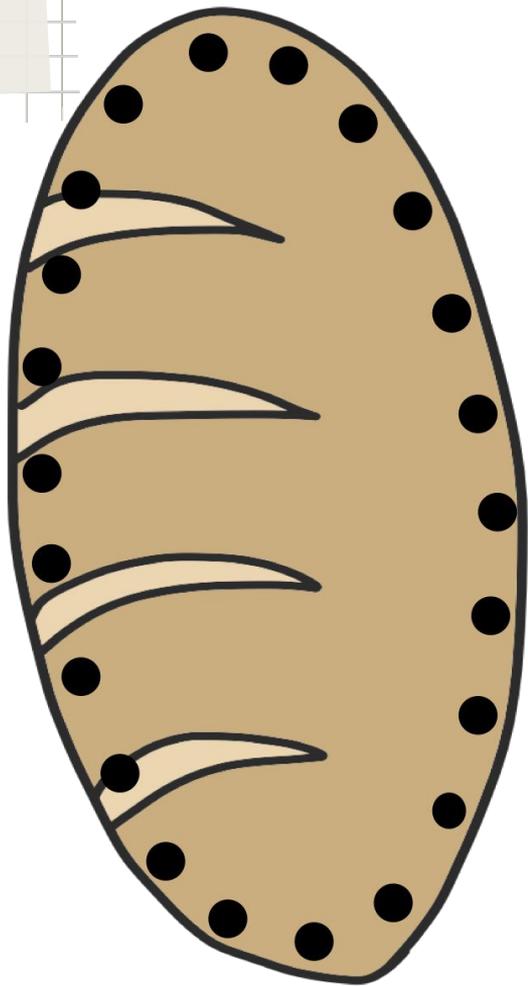
STEPS

1. Have threading pictures printed, cut out and laminated. Punch holes around the edges to create spaces to thread the shoelaces through.
2. Using the shoelaces, attach one end to each picture and knot the end to secure it.
3. Have the children weave around the edge of the picture.



Link

Jesus showed great kindness by feeding over 5000 people with only five loaves of bread and two fish.



SERIES

The Gospel of John

BIBLE FOCUS

John 6:1-15

TOPIC

Feeding the 5000

STEPS

1. Handout the colouring page and pencils / crayons.
2. Encourage the children to colour in the picture.



Colouring source: [Ministry-to-children](https://www.ministry-to-children.com)

Link

Jesus performed another sign by feeding over 5000 people with only five loaves of bread and two fish.

Colouring

YOU'LL NEED...

- Coloured Pencils / Crayons
- [Printout of colouring sheet related to Feeding of 5000 \(We found this beautiful one from Ministry to Children\)](#)

Sharing

YOU'LL NEED...

- Plastic cups
- Pom poms
- Tweezers

SERIES

The Gospel of John

BIBLE FOCUS

John 6:1-15

TOPIC

Feeding the 5000

STEPS

1. Using the plastic cups provided and the coloured pom poms, get the children to share out the pom poms into the cups.
2. OPTIONAL CHALLENGE: For those who are able to count, help them count out an equal amount in each cup.



Link

Jesus showed great kindness by feeding thousands of people with just a little bit of food. We too can be kind and generous to others, trusting that God can do amazing things with what we share.

Kitchen Play - Sharing

YOU'LL NEED...

- Toy Food and Accessories
- Wooden Fruit

SERIES

The Gospel of John

BIBLE FOCUS

John 6:1-15

TOPIC

Feeding the 5000

STEPS

1. Set out the kitchen toys - including food and cutlery.
2. Assist the children in setting the tables and sitting down to a 'meal' together.
3. Have the wooden fruit and a toy knife available for the kids to cut the fruit in half and share it out to everyone.



Link

Jesus felt compassion for the crowds who would have been hungry. Foster some home corner play with the toy kitchen and toy food equipment.

Patterning

YOU'LL NEED...

- Printout of Worksheet #2

SERIES

The Gospel of John

BIBLE FOCUS

John 6:1-15

TOPIC

Feeding the 5000

WEEK

5

OVERVIEW

GATHER

READ

CHAT

DO

PRAY

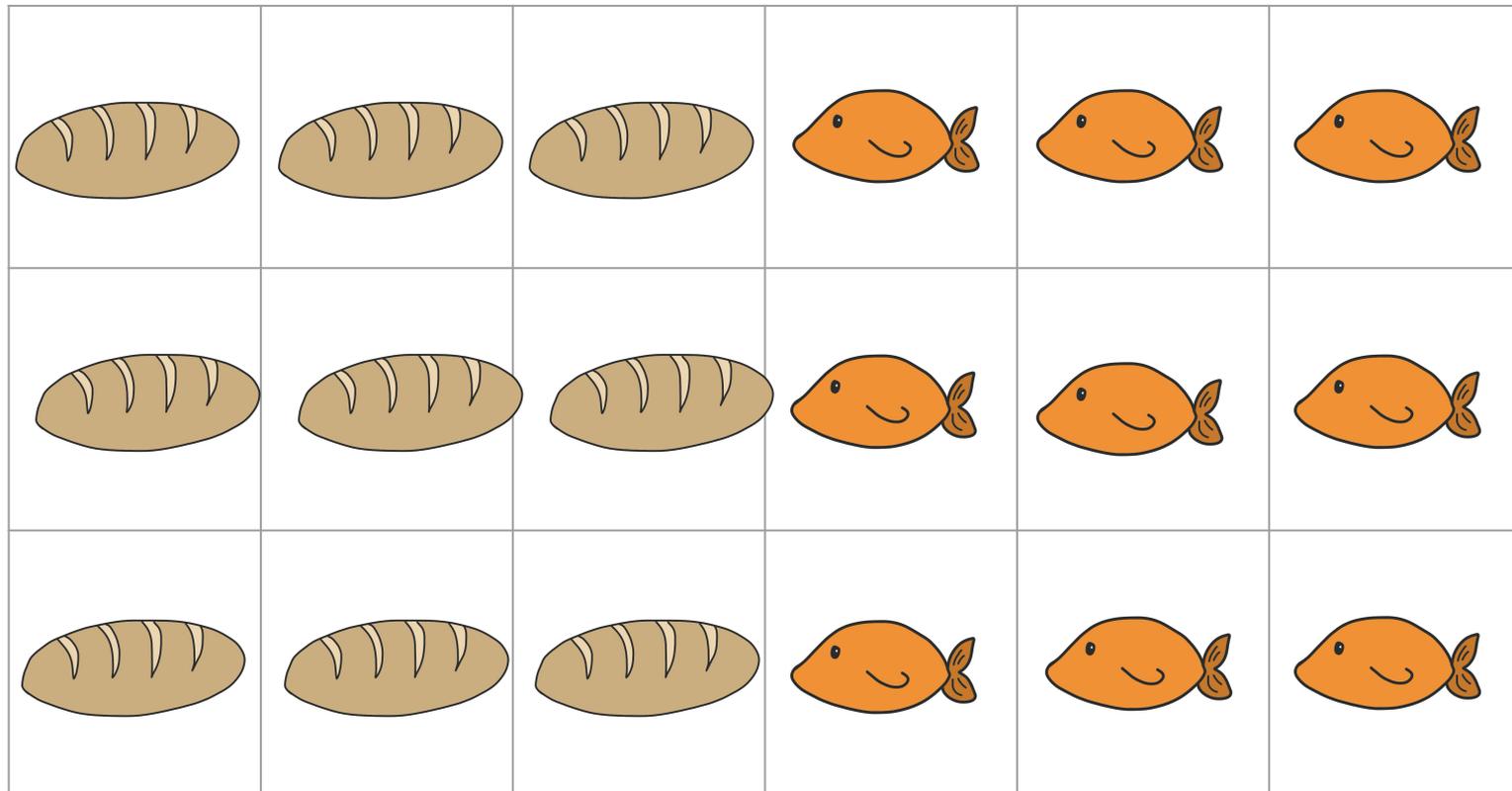
STEPS

1. Pre print and cut out the fish and bread pictures. .
2. Encourage them to create their own patterns using the bread and fish by making a line that repeats the same fruit over and over again (i.e., fish, bread, fish, bread, fish, bread, fish, bread).
3. OPTIONAL CHALLENGE: Begin some patterns and then get the children to try and continue to repeat the patterns.



Link

Jesus fed over 5000 people with just 5 loaves of bread and 2 fish. But the food kept multiplying until everyone was fed!



Find the Bread & Fish

YOU'LL NEED...

- 5 loaves of wooden bread
- 2 wooden fish

SERIES

The Gospel of John

BIBLE FOCUS

John 6:1-15

TOPIC

Feeding the 5000

WEEK

5

STEPS

1. Hide the loaves of bread and fish in your learning area.
2. Encourage the children to find the bread and fish. Counting them as they go, making sure they end up with five loaves of bread and two fish.
3. Give the children a turn at hiding the bread and fish for one another.



Link

Jesus showed great kindness by feeding over 5000 people with only five loaves of bread and two fish.

Playdough

YOU'LL NEED...

- Playdough
- Playdough Accessories
- Patty Pan Papers

SERIES

The Gospel of John

BIBLE FOCUS

John 6:1-15

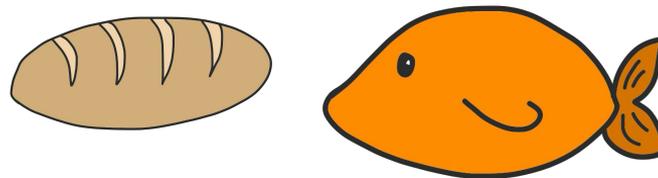
TOPIC

Feeding the 5000

STEPS

1. Using the playdough and accessories help the children make 5 loaves of bread and 2 fish.

HINT: Here's a great little [video](#) tutorial by Wright Ideas with Susan on how to make some cute mini fish and loaves of bread.



Link

Jesus used only 5 loaves of bread and 2 small fish to feed over 5000 people.

Tic Tac Toe

YOU'LL NEED...

- Printout Worksheet #3
- Scissors

SERIES

The Gospel of John

BIBLE FOCUS

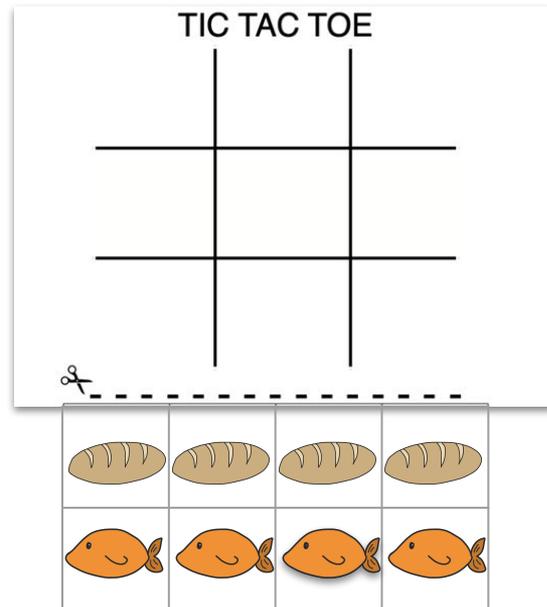
John 6:1-15

TOPIC

Feeding the 5000

STEPS

1. This game is designed for 2 players.
2. Each player is given a different character - either Fish or Bread.
3. Players take turns selecting a square to put their character.
4. The first person to get 3 in a row wins.



Link

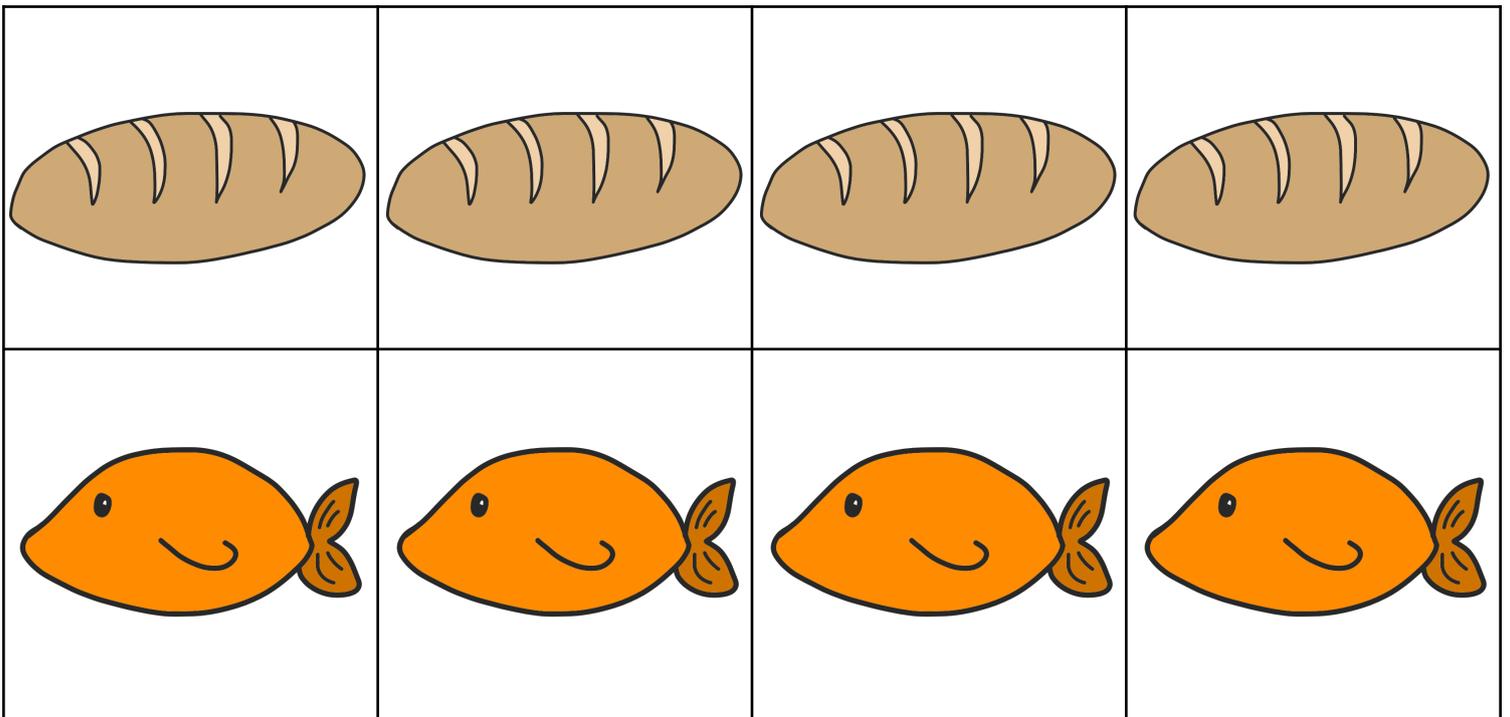
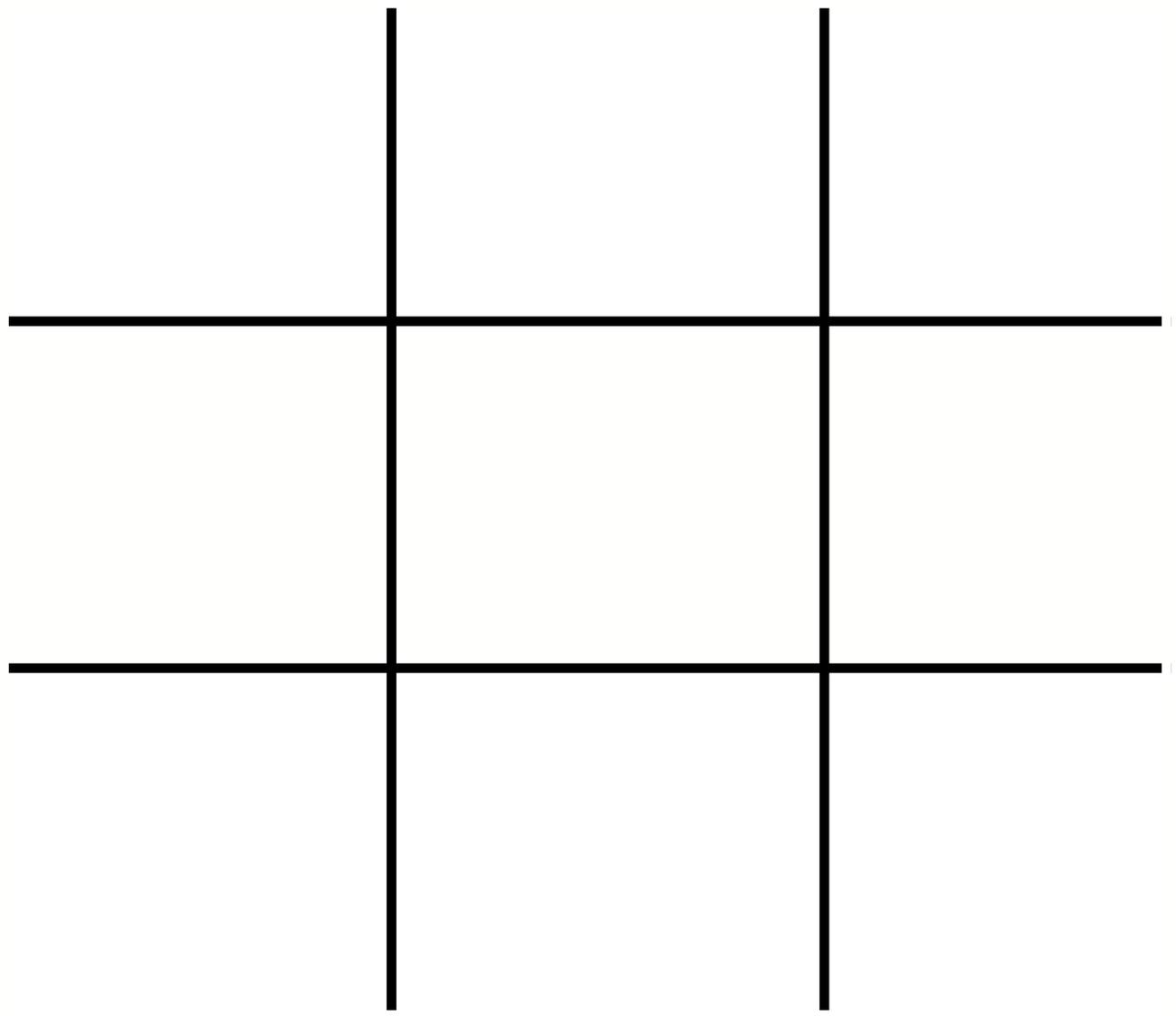
Jesus fed over 5000 people with only five loaves of bread and two fish. Children can have fun with this game as they reflect on today's story.



WORKSHEET 3

The TIC TAC TOE printable game is available on the next page.

TIC TAC TOE



SERIES

The Gospel of John

BIBLE FOCUS

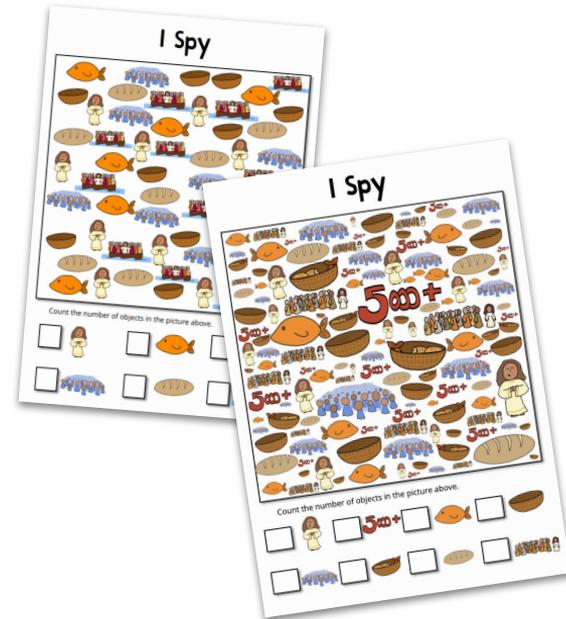
John 6:1-15

TOPIC

Feeding the 5000

STEPS

1. Hand out the 'I Spy' activity sheet.
2. Have the children look for each of the images listed at the bottom of the page, counting how many of each that they find.
3. Record the number of each image in the boxes provided.



Link

All of the images for this activity have been taken from today's story of the Feeding the 5000.

I Spy

YOU'LL NEED...

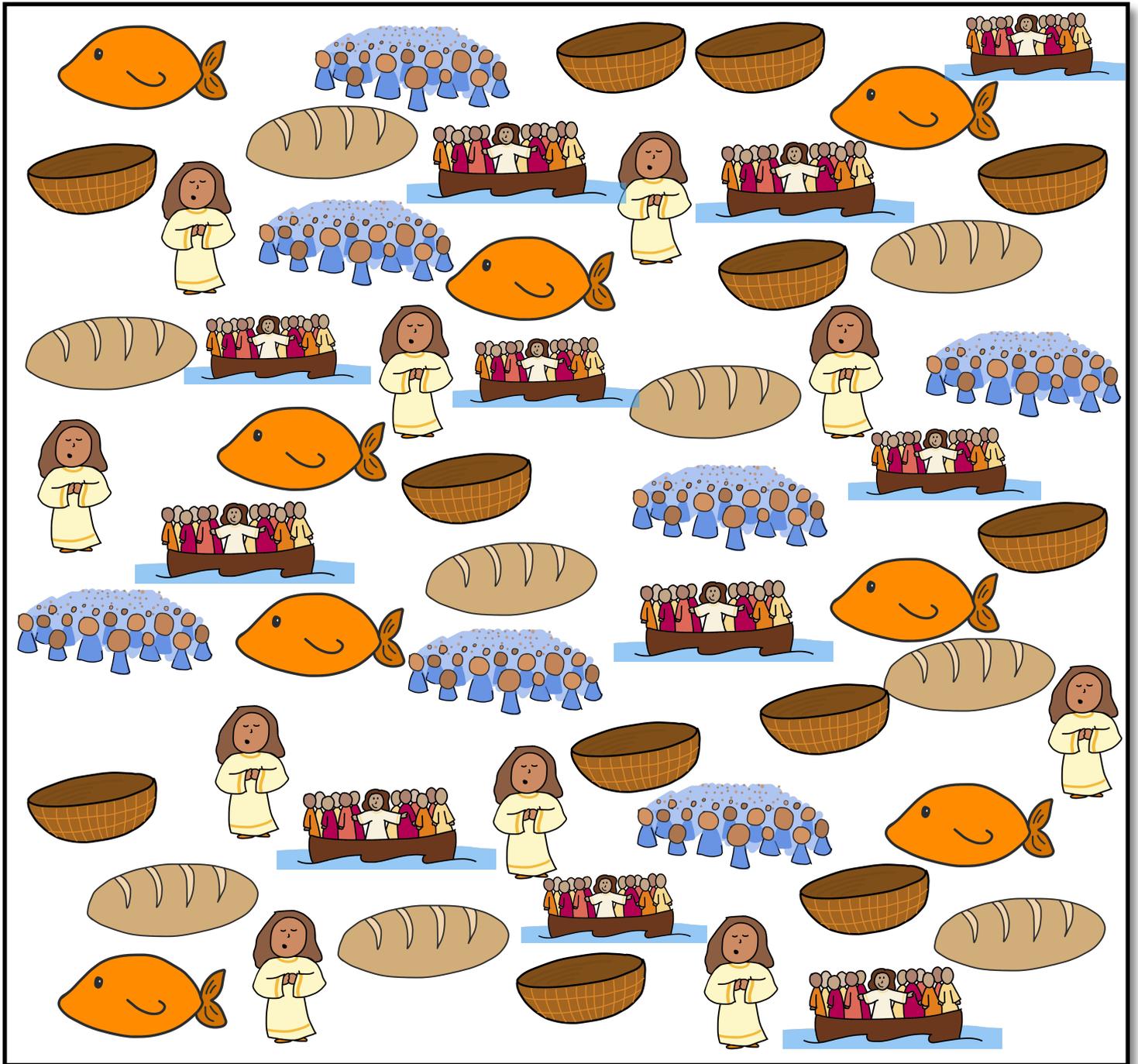
- Printout of Worksheet #4a - easy or #4b - hard
- Pencils



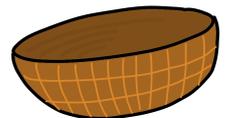
WORKSHEET 4

The I SPY worksheet is available on the next page.

I Spy



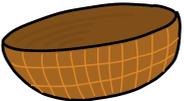
Count the number of objects in the picture above.



I Spy



Count the number of objects in the picture above.

<input type="text"/>		<input type="text"/>	5000+	<input type="text"/>		<input type="text"/>	
<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>	

Word Mining

YOU'LL NEED...

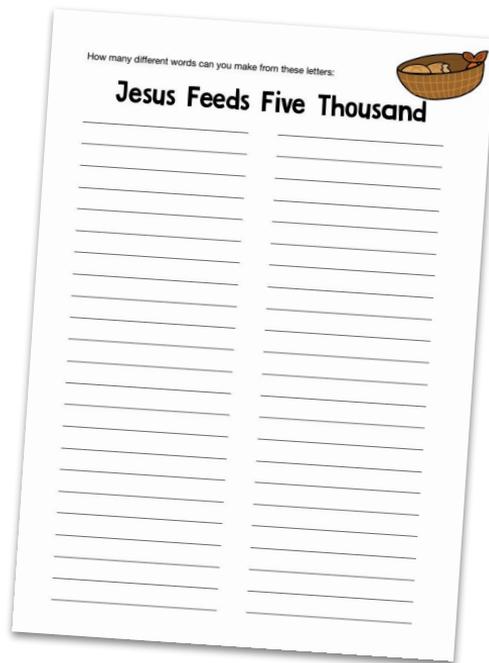
- Printout of Worksheet #5
- Pencils

STEPS

1. Provide each child with a printout of the Word Mining worksheet.
2. Have them try and make as many common words as possible, from the phrase 'Jesus feeds five thousand'.

RULES:

- **No proper nouns allowed**
- **No contractions (i.e., can't)**
- **1, 2, or 3 letter words are not allowed**
- **Bonus points for words that relate back to the story from John 6:1-15**



Link

Jesus fed thousands of people with just a little bit of food. He took a little and made a feast (with leftovers)! Can you take these 22 letters and create a long list of words?



WORKSHEET 5

The WORD MINING worksheet is available on the next page.

GAME: Hot Potato - Fish Version

YOU'LL NEED...

- Music
- Toy Fish

STEPS

1. Arrange everyone in a circle.
2. Pass the fish around the circle to music as quickly as you can, pretending that the fish is a very very hot potato.
3. When the music stops, the person holding the fish is 'out'.
4. Start the music again and continue passing the fish until the music stops.
5. The last person in the circle is the winner.
6. For larger groups add more fish, whoever is holding a fish when the music stops is 'out'.

Optional: If someone drops the fish they're 'out' too.



Link

Jesus feed over 5000 people with only five loaves of bread and two fish.

SERIES

The Gospel of John

BIBLE FOCUS

John 6:1-15

TOPIC

Feeding the 5000

STEPS

1. Either split the group into teams, or just ask for volunteers to compete against each other. Allow for 4-6 participants at one time.
2. Players must try and stack the 'fish' in order to have the most number of crackers stacked in 1 minute.
3. When the timer goes off the tallest stack wins!



Link

Feeding 5000 people with only 5 loaves of bread and 2 fish was impossible. A bit like trying to stack these fish biscuits! But with Jesus, anything is possible!

GAME: Minute to Win it - Stack the fish!

YOU'LL NEED...

- Tables x 2
- Goldfish biscuits (USA) OR Chicken Drumstick biscuits (AUS)
- Online timer