



Resource Pack

Children's ministry resources & activities for groups & families exploring this week's theme.

stbartskids.org



WEEK 12

Do you Love Me?

The Gospel of John / John 21:15-25

OVERVIEW

GATHER

READ

CHAT

DO

PRAY



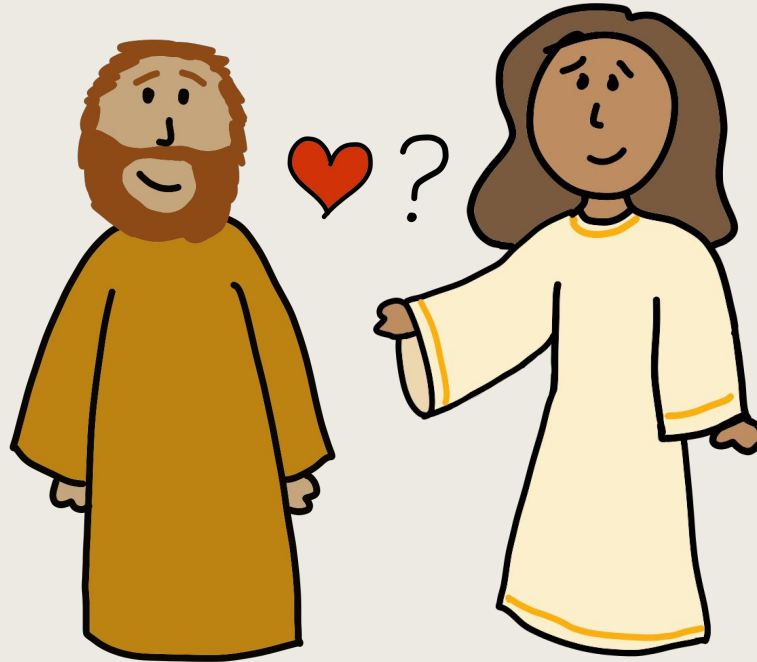
SO THAT YOU MIGHT **BELIEVE**

THE GOSPEL OF JOHN



Do you love me?

John 21:15-25



HOW TO USE THIS RESOURCE

This resource has been written and produced by St Bart's Kids and we're delighted to be able to share this curriculum with you. We pray that it would be an amazing tool to aid teaching and learning occurring either at home or within your children's ministry setting.

This package is part of a series based on **the Gospel of John**. The items within this package all pertain to **one session**.

The tabs on this document will help guide the main sections that should be incorporated within a session. Within each section you will find modifications for different age/learning levels - look for the tags Early Childhood, Lower Primary, Middle Primary, and Upper Primary.

All of the items within
If you have any questions or would like to know more about St Bart's Kids resources, please contact hello@stbartskids.org

TIMING

Welcome and play	15 mins
Teaching Time (includes morning tea for Early Childhood)	15mins
Game (Kindy - Year 6 only)	10mins
Small Groups/Activities	20mins
Worship	10mins
Check-out	

MATERIALS

- Various stuffed animal sheep
- Art smocks
- Cardboard tubes
- Paint on plates (or ink/stamp pads)
- Paper
- Baby wipes for cleaning hands after
- Printed and laminated love hearts with holes pre-punched around the edge
- Shoelace, ribbon, or other string to thread
- Regular children's ministry space full of items
- Printout of shapes (Worksheet #1)
- Fly swats, pointer sticks, or other similar items that could be used to 'splat'
- Play dough
- Clipboards or other flat surface
- Printouts of images from Worksheet #2
- Scissors
- Printout of Choices (Worksheet #3)
- Pencils
- Bibles
- Printout of letters (Worksheet #4)
- blutac

ADDITIONAL INFO

This resource is the twelfth in a twelve week series based on the Gospel of John.

SESSION OUTLINE

SERIES

The Gospel of John

BIBLE FOCUS

John 21:15-25

TOPIC

Do you Love Me?

WEEK

12

OVERVIEW

THIS WEEK'S FOCUS

Peter is called to not only believe in Jesus but demonstrate his love and commitment in following Jesus. John's Gospel is written to help us not only come to know Jesus, but believe in him.

SERIES OVERVIEW

The Gospel of John is unique in the New Testament. Where the Gospel of Mark begins with Jesus' launch into ministry, Luke opens with the foretelling of John the Baptist's birth, and Matthew commences with a summary of Jesus' genealogy, John transports us much further back: to the very beginning! In the beginning was the Word!

Right from the opening words of John, he not only shows us the supremacy and glory of Jesus, but he calls us to recognise and respond to Jesus. John's intent is not only to provide a faithful account of Jesus' life, death, and resurrection, but so that this news would cause a change in us. That we would believe that Jesus is the Messiah and Son of God. The purpose of John's Gospel—as Don Carson put it—is to make us believers.

MULTIMEDIA

1. [SBK Kids Talk](#)
2. [Jesus forgives Peter \(focus from 4:40\)](#)

ADDITIONAL RESOURCES

Here are some resources we recommend for helping teach the Gospel to kids.

1. [The Book of John in Song for Kids](#)
2. [God's Story: John](#)

SONGS

EARLY CHILDHOOD

1. [Jesus is the King](#)
2. [King of the Jungle](#)
3. [Every Move I Make](#)

SONGS

PRIMARY

1. [I believe in Jesus](#)
2. [God's Love is Big!](#)
3. [Every Move I Make](#)



GATHER

READ

CHAT

DO

PRAY

SERIES

The Gospel of John

BIBLE FOCUS

John 21:15-25

TOPIC

Do you Love Me?

TEACHING TIME

Do you love me?

Jesus has appeared to the disciples 3 times. Along with all the excitement of knowing that Jesus really IS alive, the disciples must have felt embarrassed and ashamed that they had not stayed with him. That they had not understood his teaching and truly believed in him as the Messiah.

And yet here he was at the beach, inviting them to eat with him.

Of all of those who were there, Peter probably felt the most ashamed. It seems he had not run away as quickly as some of the others when Jesus was on trial.

But when he was challenged by people who recognised him as a follower, he denied it. And he did this 3 times!

How do you think Peter felt when Jesus took him aside for a private conversation after the BBQ breakfast? Ashamed? Guilty? But Jesus didn't condemn Peter. He didn't show anger or even disappointment.

Instead, Jesus asked Peter the same question, 3 times: Do you love me? And each time Peter replied: *I DO love you..* Three times Peter had let Jesus down; three times Jesus hears Peter say: *I really do love you.* And Jesus says to Peter each time: *Look after my sheep.*

He didn't mean any sheep that he owned. After all, Jesus owned nothing. Jesus was talking as the Good Shepherd. All the people who would come to follow Jesus as the early church would begin to grow, are Jesus' sheep.

And these people needed people like Peter to tell them all the wonderful things that Jesus had said and done - and how Jesus loves people even when they fail - and how they must share the Good News.

Then Jesus tells Peter that it won't be easy. There will be persecution. But keep following. How exciting for Peter to know that God had work for him to do - even after he'd failed Jesus.

And it's exciting for us too. If we are Jesus' followers, then God has work for us too. Even when we let him down, God offers us forgiveness: *that's how much God loves us!*

APPLICATION QUESTIONS

1. Early Childhood

How much does God love you??

2. Lower Primary

How can you show Jesus that you love him?

3. Middle Primary

How do you feel to know that God has work for you to do?

4. Upper Primary

How does Jesus' conversation with Peter encourage you?

FOCUS

Peter is called to not only believe in Jesus but demonstrate his love and commitment in following Jesus. John's Gospel is written to help us not only come to know Jesus, but believe in him.

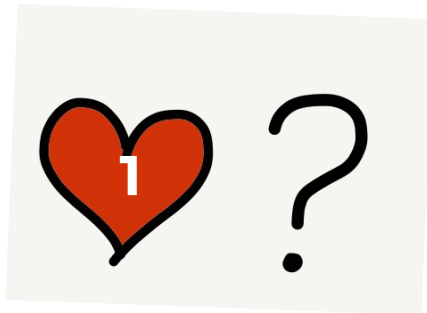
WARM-UPS

- Have you ever had someone you love let you down badly?
- How easy is it to forgive them?

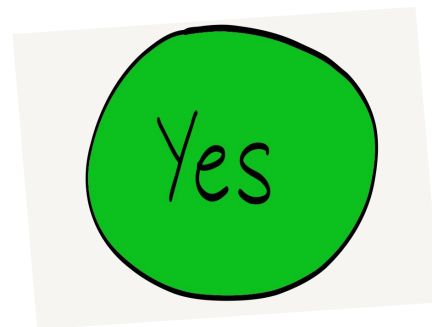
Do you love me?



After Jesus had risen he spent some time with his disciples.



Jesus asked Peter, “Do you love me more than these other disciples love me?”

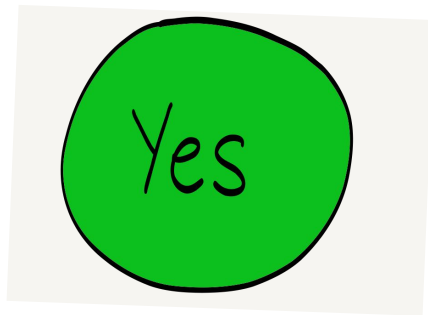


Peter told Jesus “yes!”

Early Childhood



Jesus asked Peter a second time, “Do you love me?”



Peter answered “yes!”

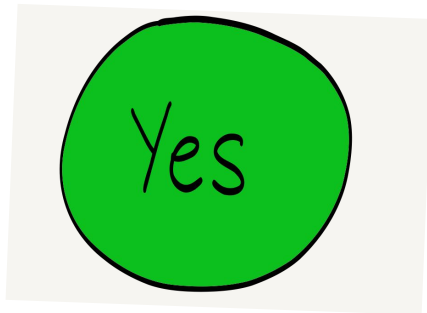


Jesus asked Peter a third time, Peter, do you love me?”

Early Childhood



Peter was sad because Jesus asked him the same question three times.



Peter said to Jesus, “Lord, you know everything. You know that I really love you!”



Jesus told Peter, ‘Follow me.....and take care of my sheep.’”

Lower Primary

Do you love me?



15 When Jesus and the disciples had finished eating, Jesus spoke to Simon Peter. He asked, “Peter, do you love me more than these others do?”

Yes, Lord. You know that I love you,” he answered. Jesus said, “Feed my sheep.”

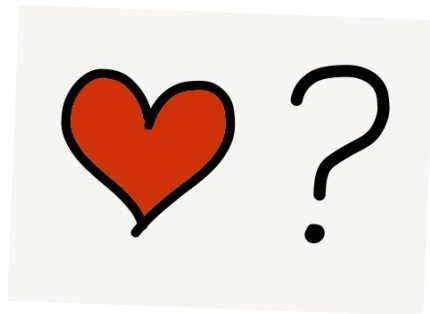
Lower Primary



16 Again Jesus asked, “Peter, do you love me?”

“Yes, Lord. You know that I love you,” he answered.

Jesus said, “Take care of my sheep.”



17 Jesus spoke to him a third time. He asked, “Peter, do you love me?”



Peter felt bad because Jesus had now asked him the same question three times.
“Lord, you know all things. You know that I love you,” he answered. Jesus said, “Feed my sheep.”



18-19 Jesus told Peter that when he was older he would be led to a painful death. Peter’s death would bring glory to God. Then Jesus said to him, “Follow me!”

Lower Primary



20-21 Peter turned around. He saw that the disciple Jesus loved was following them. When Peter saw that disciple, he asked, “Lord, what will happen to him?”



22-25 Jesus answered, “What if I want him to remain alive until I return. What does that matter to you? You must follow me.”

Middle Primary

Do you love me?



15 When Jesus and the disciples had finished eating, Jesus spoke to Simon Peter. He asked, “Peter, do you love me more than these others do?”



“Yes, Lord. You know that I love you,” he answered. Jesus said, “Feed my sheep.”

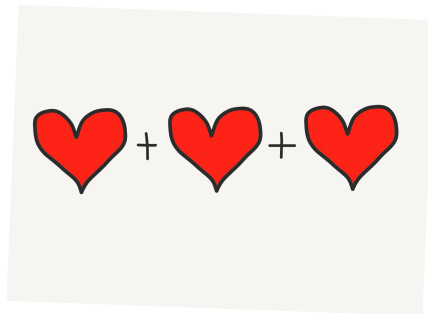


16 Again Jesus asked, “Peter, do you love me?” “Yes, Lord. You know that I love you,” he answered. Jesus said, “Take care of my sheep.”

Middle Primary



17 Jesus spoke to him a third time. He asked, “Peter, do you love me?” Peter felt bad because Jesus had now asked him the same question three times.

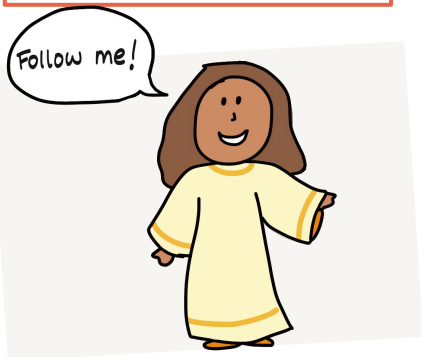


Peter answered, “You know all things. You know that I love you.” Jesus said, “Feed my sheep.”



18 “What I’m about to tell you is true. When you were young, you went wherever you wanted. But when you are old, you will stretch out your hands and be led where you do not want to go.”

Middle Primary



19 Jesus said this to point out how Peter would die. His death would bring glory to God. Then Jesus said to him, "Follow me!"

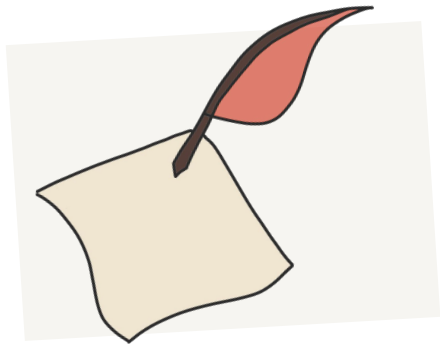


20-21 Peter turned around. He saw that the disciple Jesus loved was following them. When Peter saw that disciple, he asked, "Lord, what will happen to him?"

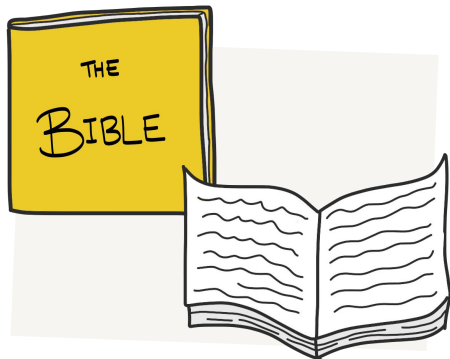


22 Jesus answered, "Suppose I want him to remain alive until I return. What does that matter to you? You must follow me."

Middle Primary



24 This is the disciple who is a witness about these things. He also wrote them down. We know that what he says is true.



25 Jesus also did many other things. What if every one of them were written down? I suppose that even the whole world would not have room for the books that would be written.

SERIES

The Gospel of John

BIBLE FOCUS

John 21:15-25

TOPIC

Do you Love Me?

DISCUSSION QUESTIONS

View SBK ebook John 21: 15-25

Again Jesus asked, "Simon, son of John, do you love me?" He answered, "Yes, Lord. You know that I love you." John 21:16

FOCUS

Peter is called to not only believe in Jesus but demonstrate his love and commitment in following Jesus. John's Gospel is written to help us not only come to know Jesus, but believe in him.

Early Childhood

PRAYER

Dear God,
 THANK YOU that Jesus rose back to life.
 THANK YOU that because Jesus is alive,
 we can be saved.
 HELP US to believe in Jesus.
 HELP US to trust in Jesus.
 HELP US to love Jesus with our whole
 heart.
 Amen.

- 1. Who are some of the people you love?**
- 2. How many times did Jesus ask Peter the question "Do you love me?"**
Three times..
- 3. How many times did Peter deny Jesus (between Jesus' arrest and death on the cross).**
Three times.
- 4. When Peter keeps answering 'Yes I do love you', what does Jesus asks Peter to do?**
Follow him and look after his sheep.
Explain that his sheep are all hte people who follow Jesus (the Good Shepherd).
- 5. How do we know that Jesus forgives Peter?**
Because Jesus still wants to spend time with Peter and have him as a follower. Jesus also wanted Peter to help care for other followers of Jesus.

SERIES

The Gospel of John

BIBLE FOCUS

John 21:15-25

TOPIC

Do you Love Me?

FOCUS

Peter is called to not only believe in Jesus but demonstrate his love and commitment in following Jesus. John's Gospel is written to help us not only come to know Jesus, but believe in him.

Lower Primary

PRAYER

Heavenly Father,

Thank you that Jesus is the promised King and our Saviour.

Thank you that he came humbly and gave his life for us.

Please help us to have real, devoted faith, not just words, but lives that honour Jesus.

Help us to trust him, follow him, and put him first in everything.

Amen.

DISCUSSION QUESTIONS

Read John 21: 15-25 from SBK Lower Primary Scripture

1. **After Jesus was arrested and before he was crucified, Peter denied knowing Jesus on three separate occasions. How do you think Peter felt about denying Jesus?**

Sad, frustrated, useless and like he was a terrible friend and disciple.

2. **How many times does Jesus ask Peter "Do you love me?" Why does he ask this question?**

Peter denied Jesus three times and now he has the opportunity to tell Jesus he loves him three times. Jesus forgives and lets Peter know he still wants Peter to follow him and care for his followers.

3. **Have you ever made a mistake you are sorry for? Do you think that God uses people who make mistakes?**

Jesus shows us that even though Peter denied Jesus, Jesus still loves him and has work for him to do. We are not useless if we make a mistake, but through Jesus we are forgiven.

4. **Jesus talks a lot about sheep and lambs. Are they actual flocks or what do they represent?**

Jesus' followers.

5. **Peter repeats three times that he loves Jesus. Now what does Jesus want him to do?**

Take care of his followers.

6. **Earlier in John, Jesus refers to himself as the Good Shepherd. Read John 10:11 "I am the good shepherd. The good shepherd gives his life for the sheep."**

How does Jesus care for his sheep?

How then should Peter care for the sheep? (Jesus gives his life for his people. Therefore Peter is to love and care for Jesus' followers above himself, with the same depth of love and forgiveness that Jesus uses.)

7. **If we are like Peter, who makes mistakes but loves Jesus, what can we do?**

Live our lives for others, because Jesus has given his life for us and shows us that love looks like putting God and others before ourselves.

Again Jesus asked, "Simon, son of John, do you love me?" He answered, "Yes, Lord. You know that I love you." John 21:16

FOCUS

Peter is called to not only believe in Jesus but demonstrate his love and commitment in following Jesus. John's Gospel is written to help us not only come to know Jesus, but believe in him.

Middle Primary

PRAYER

Heavenly Father,

Thank you that Jesus is the promised King and our Saviour.

Thank you that he came humbly and gave his life for us.

Please help us to have real, devoted faith, not just words, but lives that honour Jesus.

Help us to trust him, follow him, and put him first in everything.

Amen.

DISCUSSION QUESTIONS

Read John 21: 15-25 from SBK Lower Primary Scripture

- Have you ever had someone doubt your love for them? How did that make you feel?**
- Jesus asks Peter three times if he loves him. How does it parallel with Peter's denial? Try to think of all of the aspects of the scene that are similar.**
Peter denied Jesus three times and now he has the opportunity to tell Jesus he loves him three times.
- How do you think Peter felt when Jesus repetitively asked if Peter loves him?**
Sad, frustrated, useless and that he was a terrible friend and disciple.
- Why did Jesus choose to ask Peter this question three times?**
This was Jesus' way of acknowledging Peter's denial but also offering forgiveness and letting Peter know that Jesus wants Peter to continue being a follower and to care for other followers.
- Have you ever made a mistake you are sorry for? Do you think that God uses people who make mistakes?**
Jesus shows us that even though Peter denied Jesus, Jesus still loves him and has work for him to do. We are not useless if we make a mistake, but through Jesus we are forgiven.
- Jesus talks a lot about sheep and lambs. Are they actual flocks or what do they represent?**
Jesus' followers.
- Earlier in John, Jesus refers to himself as the Good Shepherd. Read John 10:11 "I am the good shepherd. The good shepherd gives his life for the sheep." How does Jesus care for his sheep? How then should Peter care for the sheep?**
Jesus gives his life for his people. So, Peter should love and care for Jesus' followers above himself, with the same depth of love and forgiveness as Jesus.
- If we are like Peter, who makes mistakes but loves Jesus, what can we do?**
Live our lives for others, because Jesus has given his life for us and shows us that love looks like putting God and others before ourselves.
- At the end of this passage, there is a discussion about how the future of Peter and the beloved disciple John look different. What does Jesus want Peter to do? Do you ever compare your life to your friends? What does Jesus want us to do?**
Follow him, focus on Jesus and not compare with others
- How has this series helped you to 'believe' in Jesus? Who are you praying for that they might come to believe in Jesus?**

Again Jesus asked, "Simon, son of John, do you love me?" He answered, "Yes, Lord. You know that I love you." John 21:16

FOCUS

Peter is called to not only believe in Jesus but demonstrate his love and commitment in following Jesus. John's Gospel is written to help us not only come to know Jesus, but believe in him.

Upper Primary

PRAYER

Heavenly Father,

Thank you that Jesus is the promised King and our Saviour.

Thank you that he came humbly and gave his life for us.

Please help us to have real, devoted faith, not just words, but lives that honour Jesus.

Help us to trust him, follow him, and put him first in everything.

Amen.

DISCUSSION QUESTIONS

Read John 21: 15-25 from NIRV Adventure Bible (pp.1314)

- Have you ever had someone doubt your love for them? How did that make you feel?**
- Jesus asks Peter three times if he loves him. How does it parallel with Peter's denial?**
Peter denied Jesus three times and now he has the opportunity to tell Jesus he loves him three times.
- How do you think Peter felt when Jesus repetitively asked if Peter loves him?**
Sad, frustrated, useless and that he was a terrible friend and disciple. Perhaps he felt like Jesus didn't trust him anymore.
- What makes it possible for Peter to be forgiven? How do we also come before Jesus in repentance?**
Jesus asking this same question was a way of acknowledging Peter's denial but also offering forgiveness and letting Peter know that Jesus wants Peter to continue being a follower and to care for other followers.
- Why are people are more comfortable in accepting Jesus simply as a teacher rather than our Saviour? Why is it essential to recognise Jesus as both?**
Many people have trouble believing that some of the things they have done are forgivable. They find it hard to submit themselves humbly before God and believe that Jesus could love the despite their actions.
- When we come to Jesus in repentance, how can we be certain that we will be welcomed with forgiveness?**
We are able to come to Jesus in repentance, confidence of his love and forgiveness. Forgiveness isn't the result of what we do, but is the outworking of being forgiven.
How have you known this to be true in your life?
- How do you think God is leading you at the moment to serve him (in the totality of your life)?**
- How does Jesus respond to Peter when he enquires about John's future? What are the dangers in comparing ourselves to other followers of Jesus?**
Jesus rebukes Peter and tells him to focus on his own walk of faith. Likewise, we are to follow Jesus and not compare our faith, experiences, testimony, or calling to others in our family, church, or community. God has created us uniquely and we are called and loved as his children.
- What does Peter go on to face? Persecution and martyrdom**
What does it cost you to follow Jesus?
- Has this series helped you to 'believe' more in Jesus? Who are you praying for that they might come to believe in Jesus?**

Again Jesus asked, "Simon, son of John, do you love me?" He answered, "Yes, Lord. You know that I love you." John 21:16

FOCUS

Peter is called to not only believe in Jesus but demonstrate his love and commitment in following Jesus. John's Gospel is written to help us not only come to know Jesus, but believe in him.

EARLY CHILDHOOD

Dear God,

THANK YOU that Jesus rose back to life.

THANK YOU that because Jesus is alive, we can be saved.

HELP US to believe in Jesus.

HELP US to trust in Jesus.

HELP US to love Jesus with our whole heart.

Amen.

SUNDAY SCHOOL

Heavenly Father,

Thank you that Jesus is the promised King and our Saviour.

Thank you that he came humbly and gave his life for us.

Please help us to have real, devoted faith, not just words, but lives that honour Jesus.

Help us to trust him, follow him, and put him first in everything.

Amen.

TIPS

Take some time to reflect this week on how you would answer if Jesus asked you if you loved him.

Early Childhood

Dear God,

THANK YOU that Jesus rose back to life.

THANK YOU that because Jesus is alive, we can be saved.

HELP US to believe in Jesus.

HELP US to trust in Jesus.

HELP US to love Jesus with our whole heart.

Amen.

Sunday School

Heavenly Father,

Thank you that Jesus is the promised King and our Saviour.

Thank you that he came humbly and gave his life for us.

Please help us to have real, devoted faith, not just words, but lives that honour Jesus.

Help us to trust him, follow him, and put him first in everything.

Amen.

FOCUS

Peter is called to not only believe in Jesus but demonstrate his love and commitment in following Jesus. John's Gospel is written to help us not only come to know Jesus, but believe in him.

In this section, you'll find activities for Early Childhood and Primary School aged kids. There's a range of crafts, activities and games suitable for both individuals and groups.

EARLY CHILDHOOD

- Sheep Play
- Heart Stamping (cardboard tubes)
- Threading Hearts
- Chalk hearts and Question Marks *Kindy*
- Find the three... *(Kindy)*

SUNDAY SCHOOL

- Splat the shape *(Prep)*
- 2nd Changes *(Yrs 1-2)*
- Sign Matching: Reflection *(Yrs 3-4)*
- 2nd Chance Characters *(Yrs 5-6)*

GAMES

- What's the time Mr Wolf? *(Kindy)*
- Corners *(Prep-Yr 6)*

SERIES

The Gospel of John

BIBLE FOCUS

John 21:15-25

TOPIC

Do you Love Me?

STEPS

1. Use sheep stuffed toys to encourage play with the children. Talk about who looks after the sheep (shepherds) and how we are to be shepherds of God's flock



Link

Jesus instructs Peter to 'feed my sheep' and 'feed my lambs'. Talk about how this means to look after and love others just as Jesus loves us.

Sheep Play

YOU'LL NEED...

- Various stuffed animal sheep

Heart stamping

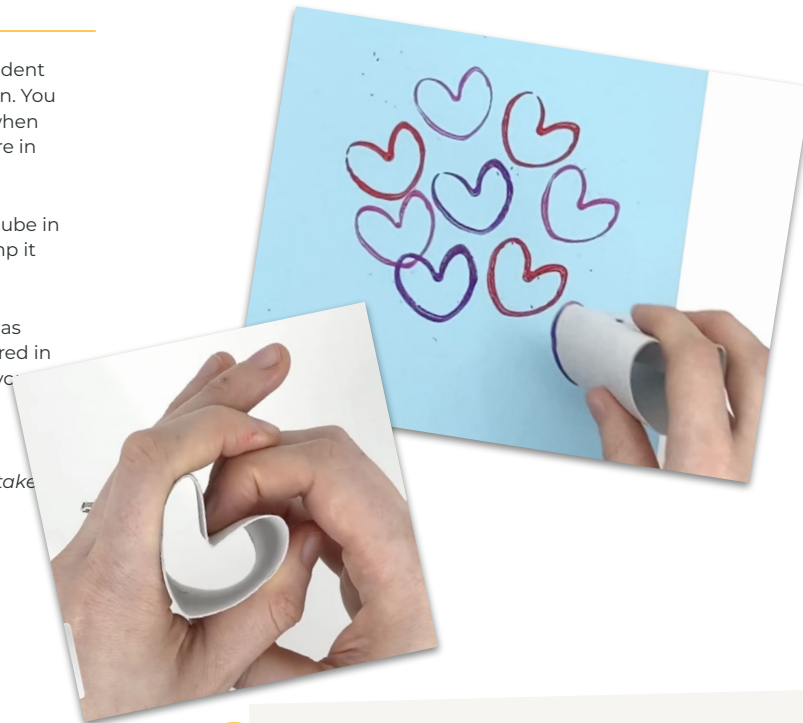
YOU'LL NEED...

- Art smocks
- Cardboard tubes
- Paint on plates (or ink/stamp pads)
- Paper
- Baby wipes for cleaning hands after

STEPS

1. Take a cardboard tube and indent one side so that it is creased in. You should have a 'heart' shape when looking down the tube. Secure in place with tape (if required).
2. Place one of the ends of the tube in coloured paint and then stamp it onto the plain art paper.
3. Continue stamping to create as many different hearts as desired in as many different colours as you wish.

[Example video](#) on one way to complete this activity. (Images taken from this video).



Link

Peter was asked if he loved Jesus. Do you love Jesus?

Threading Hearts

YOU'LL NEED...

- Printed and laminated love hearts with holes pre-punched around the edge
- Shoelace, ribbon, or other string to thread

SERIES

The Gospel of John

BIBLE FOCUS

John 21:15-25

TOPIC

Do you Love Me?

WEEK

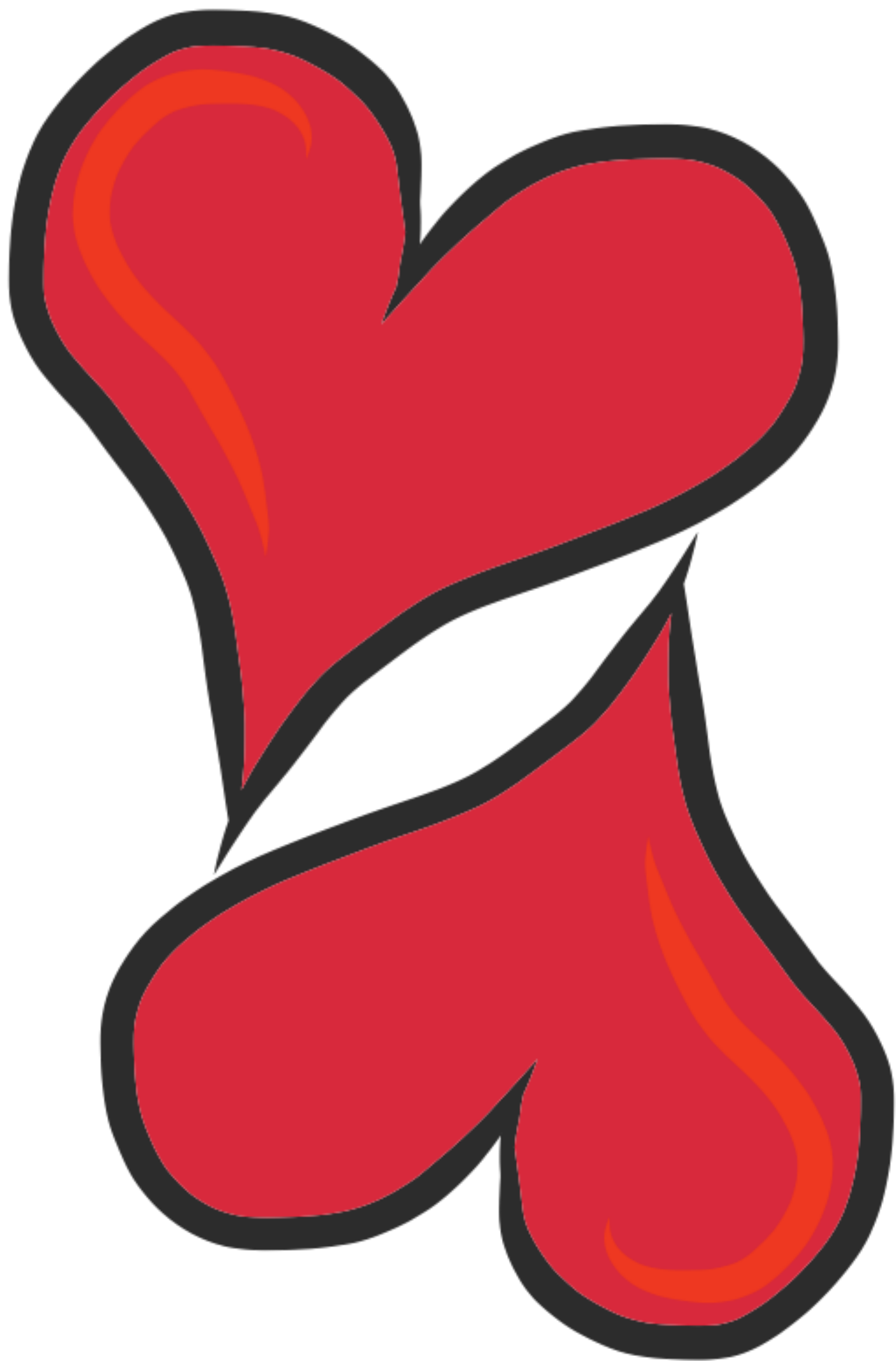
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STEPS

1. Demonstrate how to thread and weave the ribbon up and down the holes around the edge of the heart shape.
2. Allow the children to try this activity, supporting as needed.

**Link**

Peter was asked by Jesus if he loved him (3 times).



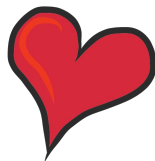
Chalk Hearts and Question Marks

YOU'LL NEED...

- Coloured Chalk
- Chalkboard

STEPS

1. Model how to **draw a love heart** on the chalkboard and get the children to copy. OR Draw an outline of a love heart and have the children colour this in.



2. Model how to **draw a question mark** on the chalkboard and get the children to copy. OR Draw an outline of a question mark and have the children colour this in.



Link

Jesus asked Peter the same question 3 times. Peter told Jesus that he loved him 3 times.

Find the Three...

YOU'LL NEED...

- Regular children's ministry space full of items

STEPS

1. Play a game of 'find-it'. Call out an item and the children need to go and bring 3 of that item to you.

E.g., 3 blocks, 3 pieces of toy fruit, 3 dolls, 3 cars, 3 puzzles, etc.



Link

Jesus asked Peter the same question 3 times.

Splat the shape

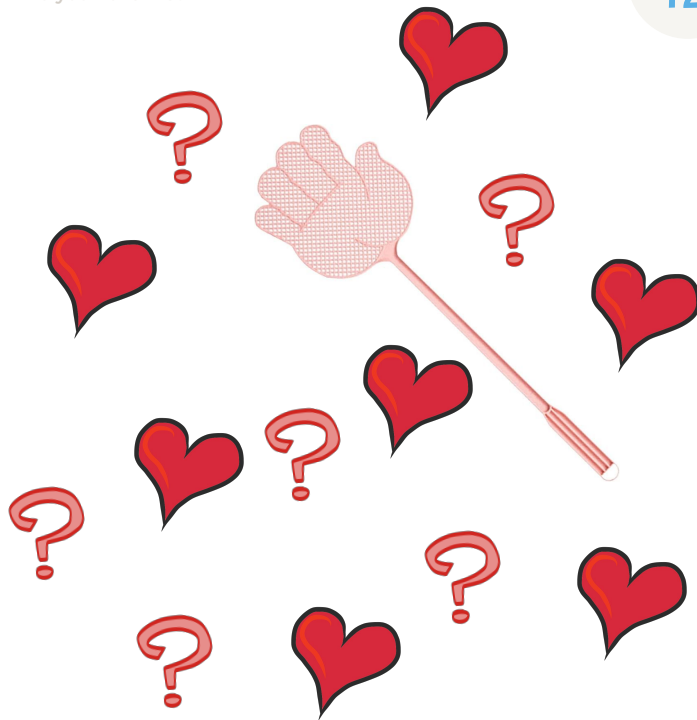
YOU'LL NEED...

- Printout of shapes (Worksheet #1)
- Fly swats, pointer sticks, or other similar items that could be used to 'splat'

STEPS

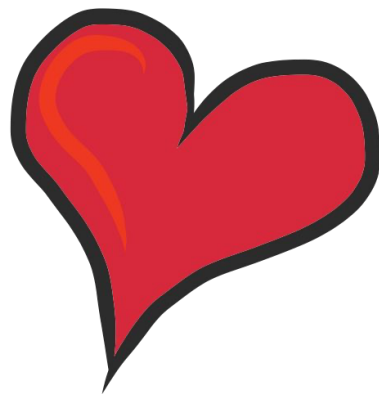
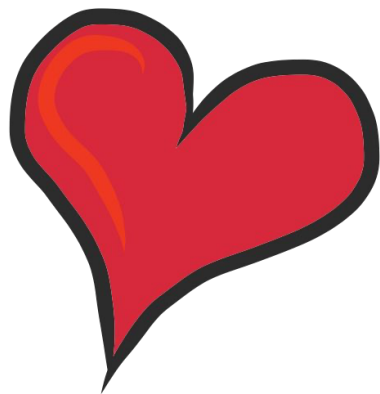
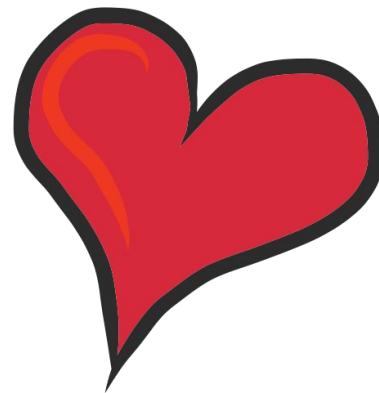
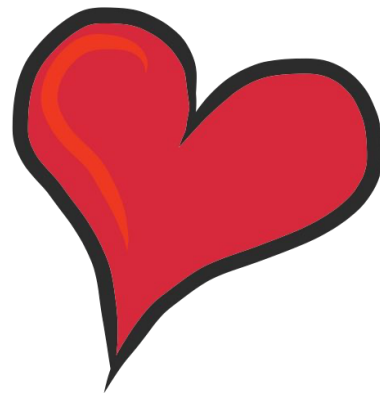
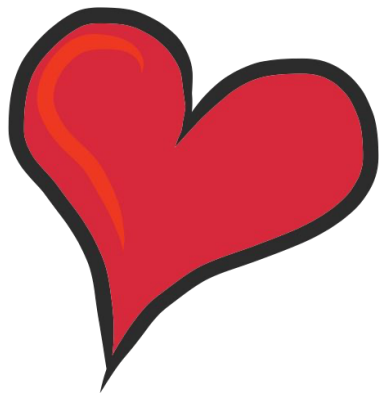
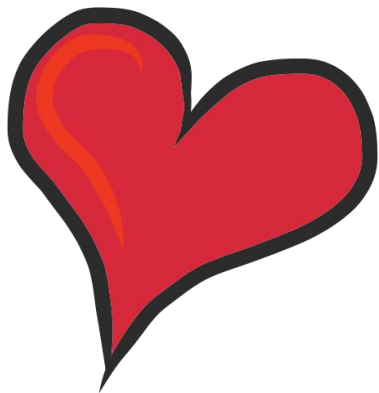
1. Layout the hearts and question marks on the table/floor space, all mixed up and spread out.
2. Give each child a 'hand fly swatter' and demonstrate that each time you read the Scripture story again and say the phrase 'Jesus asked do you love me?' they are to SPLAT the QUESTION MARK.
3. Each time you say the phrase "Peter responded Yes Lord I Love you", they are to SPLAT the LOVE HEART.
4. The aim is for the children to listen to the key words and to try not to be the last one to splat a heart or question mark.

Option: play elimination - and each child must choose a different shape to others. Subtract a shape each time, to make it more difficult.



Link

Today's Scripture passage features some repetition where Jesus asks Peter the same question and Peter responds with the same answer.





2nd Chances

YOU'LL NEED...

- Play dough
- Clipboards or other flat surface

STEPS

1. Provide each child with a portion of play dough. Start by having everyone roll their dough into a ball.
2. Explain that you are going to instruct them to try and make an object (within a time limit). Then you will get them to squish it, roll a ball again, and be ready to make the next item.
3. The point of this activity is to demonstrate that play dough is the ultimate activity of 2nd chances (and 3rd, 4th, 5th, etc). Even when we make mistakes, we can start again.

Example items to create:

- Love heart
- Question mark
- Fish
- Cross
- Empty tomb
- Jesus
- Boat
- Footprints
- eye



Link

Even after Peter denied Jesus (3 times), Jesus gave Peter a 2nd chance to confess his love and follow Jesus.

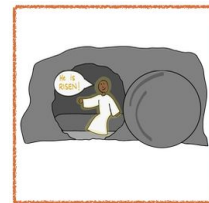
STEPS

1. Flip all of the cards upside-down, shuffle around, and then form into a grid on the floor.
2. Guide the children to take turns flipping over two cards to try and find a match.
3. When a match is found, the children are to identify the story it comes from.
4. Continue playing until all pairs have been found.

Added discussion:

As each child takes a turn to flip over two cards, they must make one reflection from that story. You could use these prompts to help:

- Which story is this picture from?
- How did this sign help people understand who Jesus is?
- What was your favourite part of this story?
- If you were part of the crowd who witnessed this sign, what do you think you would do?
- Who would be the first person you would tell if you witnessed this sign?



Link

This activity uses images from each of the signs that Jesus performed.

Sign Matching:
Reflection

YOU'LL NEED...

- Printouts of images from Worksheet #2
- Scissors



WORKSHEET #2

The printouts for the SIGN MATCHING REFLECTION can be found on the following pages.

I will help



Faith?



Miracle Match

The Gospel of John

Miracle Match

The Gospel of John

Miracle Match

The Gospel of John

Miracle Match

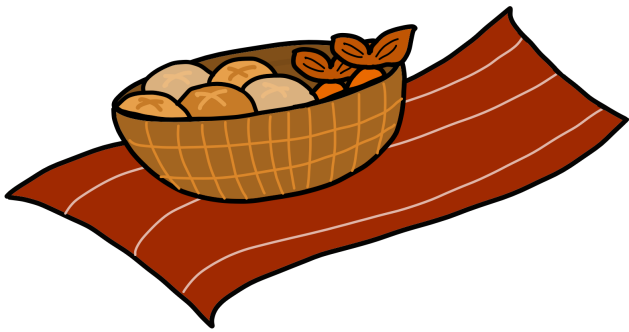
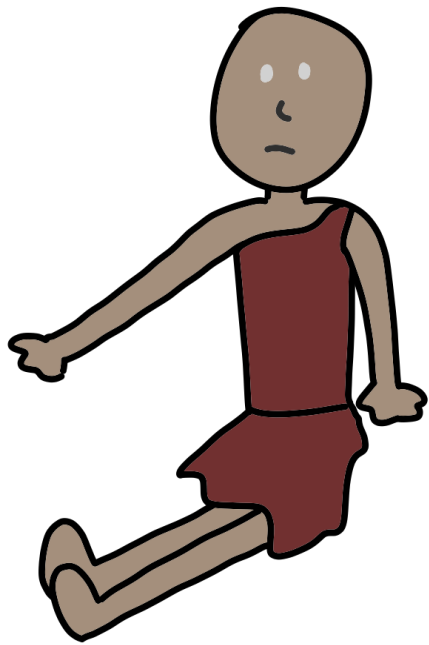
The Gospel of John

Miracle Match

The Gospel of John

Miracle Match

The Gospel of John



Miracle Match

The Gospel of John

Miracle Match

The Gospel of John

Miracle Match

The Gospel of John

Miracle Match

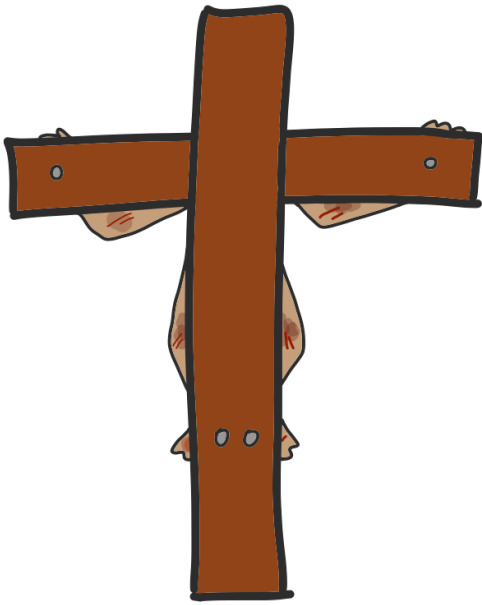
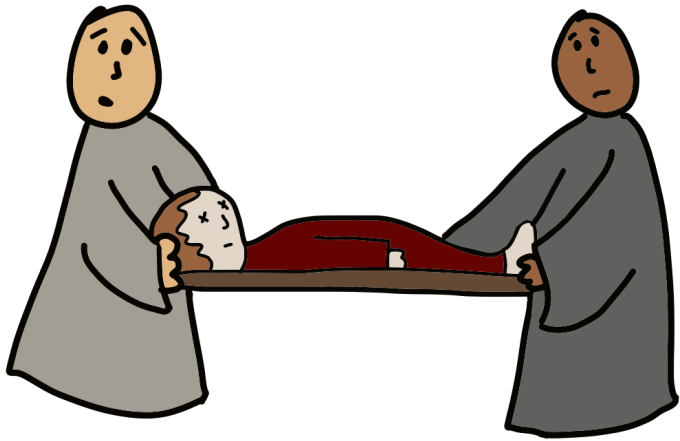
The Gospel of John

Miracle Match

The Gospel of John

Miracle Match

The Gospel of John



POWER

Believe

Miracle Match

The Gospel of John

Miracle Match

The Gospel of John

Miracle Match

The Gospel of John

Miracle Match

The Gospel of John

Miracle Match

The Gospel of John

Miracle Match

The Gospel of John

SERIES

The Gospel of John

BIBLE FOCUS

John 21:15-25

TOPIC

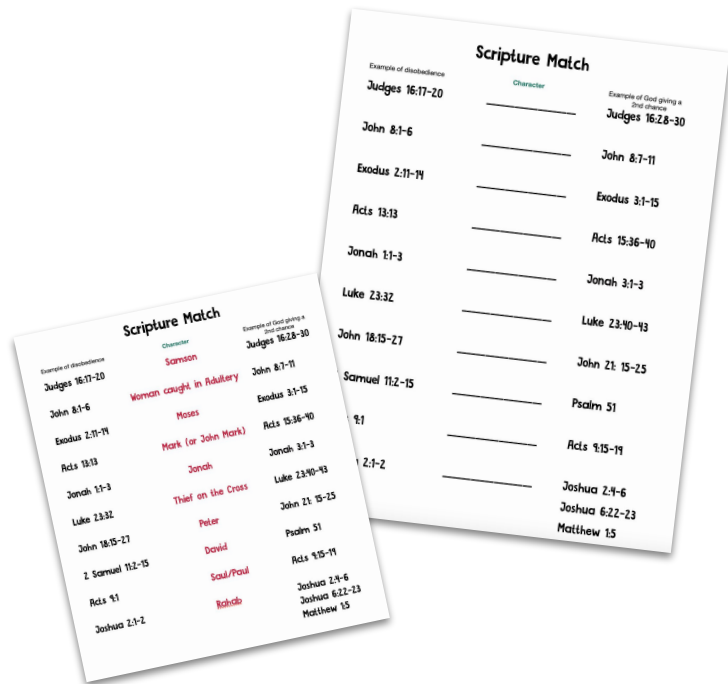
Do you Love Me?

STEPS

1. Decide if you would be best for children to work independently or in pairs to complete the activity sheet.
2. Invite children to look up each of the Bible passages (of both the before behaviour and the passage that describes how God gave this person a 2nd chance) and then find which character the passage talks about in terms of being given a '2nd chance'.
3. Write down the name of the character in the black space.

YOU'LL NEED...

- Printout of Choices (Worksheet #3)
- Pencils
- Bibles



Link

There are many characters in the Bible who have been shown mercy or given second chances, just like Peter.

The printouts for the 2ND CHANCE CHARACTERS WORKSHEET can be found on the following pages.

Scripture Match

Example of disobedience

Character

Example of God giving a
2nd chance

Judges 16:17-20

Judges 16:28-30

John 8:1-6

John 8:7-11

Exodus 2:11-14

Exodus 3:1-15

Acts 13:13

Acts 15:36-40

Jonah 1:1-3

Jonah 3:1-3

Luke 23:32

Luke 23:40-43

John 18:15-27

John 21: 15-25

2 Samuel 11:2-15

Psalms 51

Acts 9:1

Acts 9:15-19

Joshua 2:1-2

Joshua 2:4-6

Joshua 6:22-23

Matthew 1:5

Scripture Match

Example of disobedience

Character

Example of God giving a
2nd chance

Judges 16:17-20

Samson

Judges 16:28-30

John 8:1-6

Woman caught in Adultery

John 8:7-11

Exodus 2:11-14

Moses

Exodus 3:1-15

Acts 13:13

Mark (or John Mark)

Acts 15:36-40

Jonah 1:1-3

Jonah

Jonah 3:1-3

Luke 23:32

Thief on the Cross

Luke 23:40-43

John 18:15-27

Peter

John 21: 15-25

2 Samuel 11:2-15

David

Psalms 51

Acts 9:1

Saul/Paul

Acts 9:15-19

Joshua 2:1-2

Rahab

Joshua 2:4-6
Joshua 6:22-23
Matthew 1:5

SERIES

The Gospel of John

BIBLE FOCUS

John 21:15-25

TOPIC

Do you Love Me?

STEPS

1. Children line up in a row and chant 'What's the time Mr Wolf'. The child who is the wolf has their back faced to the group, and calls out a time (for example 3 o'clock). All children walk forward that number of steps.
2. The aim is to touch the wolf first. However, if the wolf yells "Dinner time", they turn around and try to catch the flock while they try to run back to the start line.
3. Select a new wolf after "Dinner time" or the wolf gets caught.



Link

This activity/game is great for reinforcing counting. Try and encourage the use of the number '3' as much as possible.

GAME: What's the time Mr Wolf?

YOU'LL NEED...

- Open running space

GAME: Corners

YOU'LL NEED...

- Printout of letters (Worksheet #4)
- blutac

STEPS

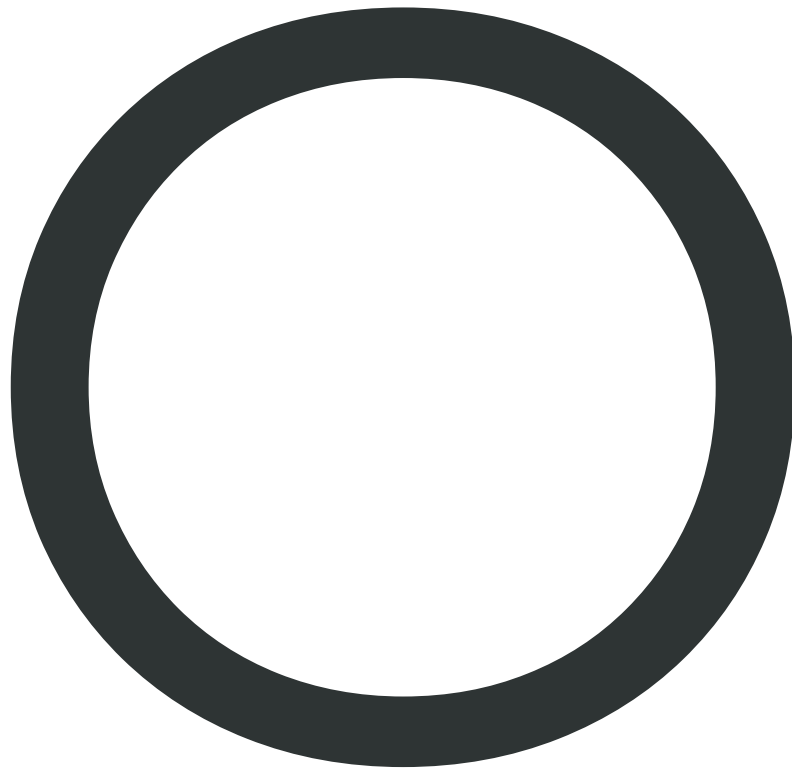
1. Have the children dance around in the centre of the room while the music plays.
2. Stop the music at spontaneous intervals. When the music stops, the children must choose ONE corner of the room to run to and stand in front of the sign (L, O, V, E).
3. Have the smaller signs in a bucket/hat and get a child to pull one of them out (without looking).
4. Call out what is on the paper. Anyone that is standing in the corner selected is then 'out' and must sit to the side.
5. Repeat until there is one person left in the game.



Link

Jesus was asking Peter if he loved him. We are called to reflect on whether we love and trust Jesus too.







E

L

O

V

E