



Resource Pack

Children's ministry resources & activities for groups & families exploring this week's theme.

stbartskids.org



WEEK 4

The Invisible God

Genesis (Part 3) / Genesis 37:2-36

OVERVIEW

GATHER

READ

CHAT

DO

PRAY



JOSEPH

DREAMS AND DESTINY

The Invisible God

Genesis 37:2-36



SESSION OUTLINE

SERIES

Genesis (Part 3)

Bible FOCUS

Genesis 37:2-36

TOPIC

The Invisible God

WEEK

4

OVERVIEW

GATHER

READ

CHAT

DO

PRAY

THIS WEEK'S FOCUS

God's sovereign purpose remains at work behind the scenes to direct history.

SERIES OVERVIEW

Genesis (Part 3)

Genesis is not only the beginning of the Bible, but provides a foundation for our understanding of who God is, God's plan for the world, and our part in his story. We have approached Genesis in three parts; Part I unpacking the beginning of grace in the origins of creation, humanity, and sin (Genesis 1-11), and Part II God's response in calling Abraham and his unfolding story (Genesis 12-25).

In this eight-part series, we'll explore the characteristics of God as he works through his chosen people—especially Isaac, Jacob, and Joseph.

MULTIMEDIA

1. [SBK Kids Talk](#)
2. [Joseph and his Coat \(Saddleback Kids\)](#)

ADDITIONAL RESOURCES

Here are some resources we recommend for helping teach the Gospel to kids.

1. [Genesis 12-50 by the Bible Project](#)

SONGS

EARLY CHILDHOOD

1. [Lyrics: Joseph's Song \(Saddleback Kids\)](#)
2. [God's Promises](#)
3. [God Is Always With Us](#)

SONGS

PRIMARY

1. [Lyrics: Joseph's Song \(Saddleback Kids\)](#)
2. [God is Over All](#)
3. [God is Here](#)



HOW TO USE THIS RESOURCE

This resource has been written and produced by St Bart's Kids and we're delighted to be able to share this curriculum with you. We pray that it would be an amazing tool to aid teaching and learning occurring either at home or within your children's ministry setting.

This package is part of a series based on **Genesis (Part 3)**. The items within this package all pertain to **one session**.

The tabs on this document will help guide the main sections that should be incorporated within a session. Within each section you will find modifications for different age/learning levels - look for the tags Early Childhood, Lower Primary, Middle Primary, and Upper Primary.

All of the items within
If you have any questions or would like to know more about St Bart's Kids resources, please contact hello@stbartskids.org

TIMING

Welcome and play	15 mins
Teaching Time (includes morning tea for Early Childhood)	15mins
Game (Kindy - Year 6 only)	10mins
Small Groups/Activities	20mins
Worship	10mins
Check-out	

MATERIALS

- ☐ Large container or Sensory Table
- ☐ Different sensory material such as: Grain/Wheat, Oats, Pompoms, Pasta, Coloured Rice, etc
- ☐ Printout of B&W blank coat (Worksheet #1)
- ☐ Gluesticks
- ☐ Pieces of coloured paper (1" squares ideal)
- ☐ Duplo or similar blocks
- ☐ Dollhouse (or similar) dolls
- ☐ Printout of Worksheet 2
- ☐ Star stamp (or alternatively star stickers)
- ☐ Cut out star shapes (x11)
- ☐ Printout of a picture (B&W) of Joseph with his striped/sectioned coat
- ☐ Thick felt pens or crayon
- ☐ Printout or illustration of Joseph wearing coat (b&w). We located a copy on Pinterest, else you could draw one yourself with sections or stripes)
- ☐ Coloured felt pens
- ☐ Printout of Worksheet #3 (Joseph - regular + colourful coat)
- ☐ Blindfolds
- ☐ blutac
- ☐ Printout of images used in scripture for this week
- ☐ Alternatively here is a word based version as produced by Bible Games
- ☐ Printout of Worksheet #4 onto thick card and laminated, if possible (wheat/grain image)
- ☐ Wool or shoelaces
- ☐ holepunch
- ☐ Printout of Worksheet #5
- ☐ Scissors
- ☐ Chopsticks
- ☐ Stickytape
- ☐ Table
- ☐ Tablecloth
- ☐ 20 sided dice (or similar. You could use a regular 6-sided dice if that is all you had). Alternatively, use an online version.
- ☐ Questions from Worksheet #6
- ☐ Large printout (minimum on A3, if possible, draw and enlarge onto big sheets of butcher's paper or similar)[see Worksheet #1]
- ☐ Gluesticks
- ☐ Pieces of coloured paper (1"squares ideal)

ADDITIONAL INFO

This resource is the fourth in an eight week series on Genesis (Part 3).

FOCUS

God's sovereign purpose remains at work behind the scenes to direct history.

WARM-UPS

- When is it fun to have a favourite?

Choosing an ice-cream flavour, a chocolate, a sports team or a musical instrument.

- When is it NOT fun to have a favourite?

When it applies to people. Having favourites can cause jealousy, resentment and bitterness.

TEACHING TIME

The Invisible God

Favouritism sets today's story in motion. Jacob (Israel) has a favourite son and his name is Joseph. Jacob loves him more than all his other sons and makes a special coat of many colours for him to wear. This makes his brothers very jealous and very angry. The rift deepens when Joseph shares his dreams with his brothers that indicate that he will one day rule over them. Can you imagine? A young brother telling his 11 older brothers that he was going to be the boss of them! This didn't go down well!

Joseph's brothers banded together and plotted to kill him. But God was still at work. An invisible God with promises to fulfil. One brother, suggests they throw him into an empty well instead of killing him. Soon after, some slave traders come along, and Joseph's brothers sell him to them. Joseph is alive and an invisible God is at work. This was no coincidence.

While the brothers believed they have gotten rid of Joseph and any chance of those crazy dreams coming true, their actions unknowingly become the beginning of God's purposes being fulfilled. God used what was meant for evil, for His good.

It appeared that all was lost. It appeared that God was silent. It appeared that God had forgotten. Joseph was absent, Jacob (Israel) was heart-broken, and Joseph's brothers were all knee-deep in sin and deception. BUT God was at work despite all of these circumstances.

God was with Joseph at the bottom of the well and He was active in Joseph's life when he was taken to Egypt. God remained faithful to the promises he had made to Jacob! Joseph would soon encounter the invisible God whose purposes were being fulfilled. And those crazy dreams they were about to come true!

APPLICATION QUESTIONS

1. Early Childhood

Can you see God?

2. Lower Primary

If we can't see God, how do we know He exists?

3. Middle Primary

What are some ways we experience God?

4. Upper Primary

What has your experience of God been?

Early Childhood



Jacob's youngest son Joseph was 17 years old and had 11 brothers. He and his brothers cared for his father's sheep.

The Invisible God

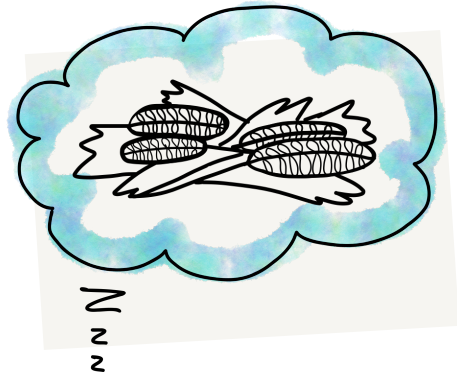


His father, Jacob, loved Joseph very much and gave him a special coat with many colours.

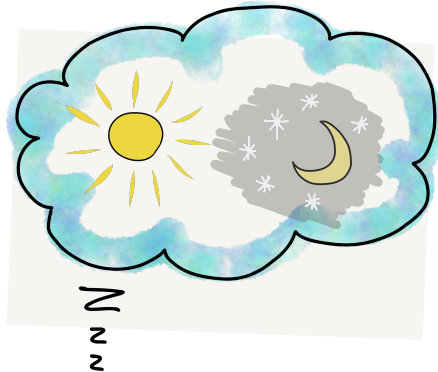


Joseph's brothers saw that their father loved Joseph more than them. They became jealous and treated Joseph unkindly.

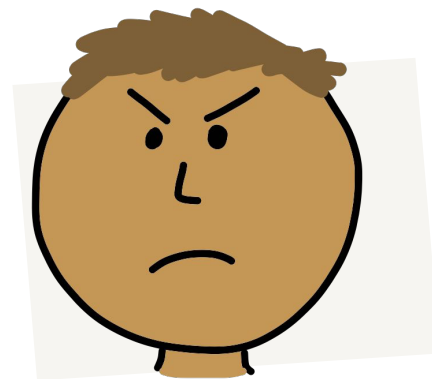
Early Childhood



Joseph had two dreams. He told his brothers, “We were in the field tying bundles of wheat together. My bundle stood up, and your bundles bowed down to mine.”



In the second dream Joseph saw the sun, moon, and 11 stars bowing down to him.

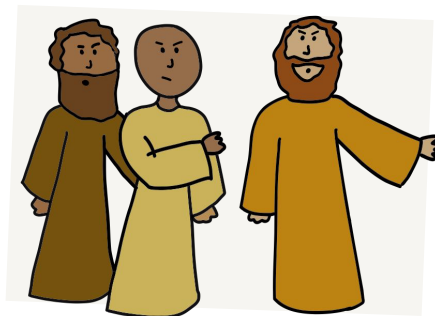


When he told his brothers about his dreams, they became even more jealous and angry.

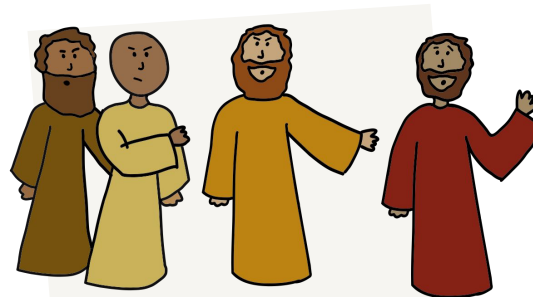
Early Childhood

Go!

One day, Jacob sent Joseph to check on his brothers, who were looking after the sheep.



When his brothers saw Joseph coming, they made a plan to get rid of him.



At first, some of the brothers wanted to hurt Joseph. But Reuben said they should not kill him.

Early Childhood



Instead, they threw Joseph into an empty well.



Later, Judah suggested they sell Joseph to some traders who were travelling to Egypt. So they pulled Joseph out of the well and sold him.



When Reuben returned and discovered Joseph was gone, he was very upset.

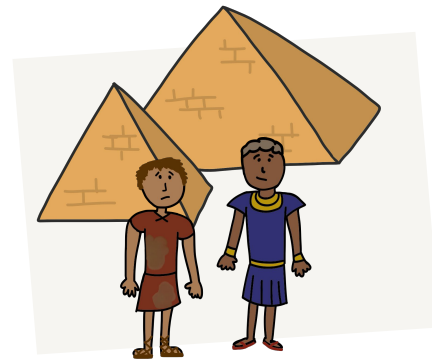
Early Childhood



The brothers took Joseph's special coat, dipped it in goat's blood and showed it to their father.



They let Jacob believe that a wild animal had killed Joseph. Jacob was heartbroken. He was so sad that nothing his family said could comfort him.



Meanwhile, the traders took Joseph to Egypt and sold him to a man named Potiphar, who worked for the king of Egypt.

Lower Primary

The Invisible God

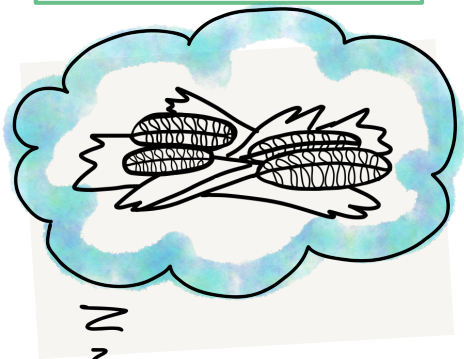


Ch37 Vs-2 Jacob's youngest son Joseph was 17 years old. He and his brothers cared for his father's flocks and he told on his brothers.

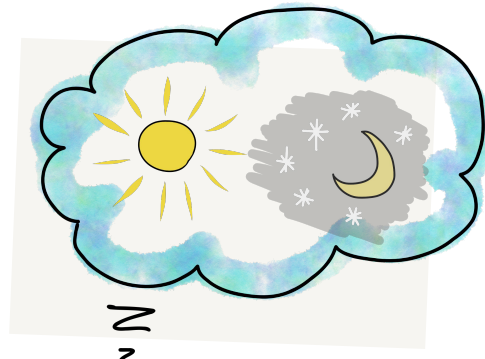


3-4 Joseph was born when his father was old. Because Jacob loved Joseph more than his other sons, he made him a special coat of many colours. When Joseph's brothers saw that their father loved him more than he loved them, they hated him and were nasty to him.

Lower Primary



5-7 Joseph had dreams which he told his brothers. In one, he said, “We were in the field tying bundles of wheat together. My bundle stood up, and your bundles of wheat gathered around mine. Your bundles bowed down to mine.”



8-9 His brothers said, “Do you really think you will rule over us?” His brothers hated him even more now because of his dream. Then Joseph told them his other dream, “Listen, I saw the sun, moon, and 11 stars bowing down to me.”

Lower Primary



10-11 He also told his father about this dream. But his father scolded him, saying, “Do you really believe that your mother, your brothers, and I will bow down to you?” Joseph’s brothers were jealous of him. But his father thought about what all these things could mean.

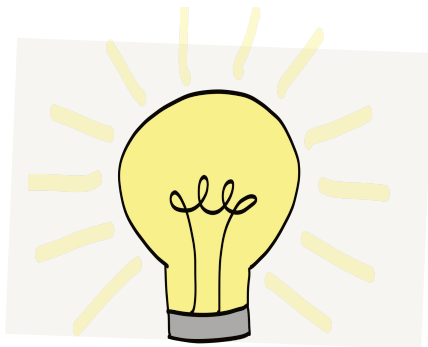


12-17 Joseph’s brothers had gone up north looking after their father’s sheep. His father said, “Go and see if your brothers and the sheep are all right. Then come back and tell me.”

Lower Primary

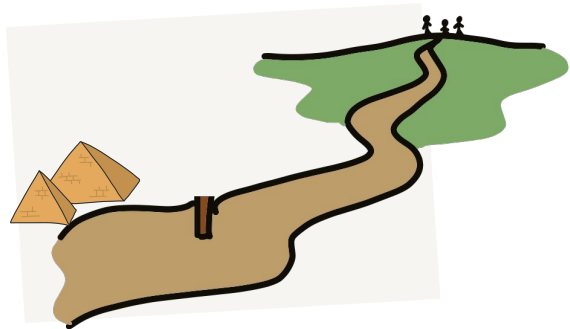


18-20 Joseph's brothers saw him coming from far away and planned to kill him. They said to each other, "Here comes that dreamer. Let's kill him and throw his body into one of the well. We can tell our father that a wild animal killed him. Then we will see what will become of his dreams."

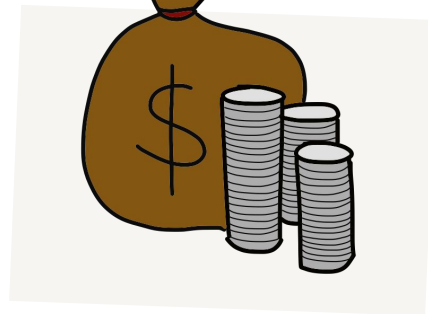


21-23 But Reuben heard their plan and tried to save Joseph. He said, "Let's not kill him. Throw him into this empty well, but don't hurt him!" Reuben planned to save Joseph later and send him back to his father. So when Joseph came to his brothers, they ripped off his coat and threw him into the well.

Lower Primary



25-26 While Joseph was in the well, the brothers saw a group of traders carrying spices on their way to Egypt. Then Judah said to his brothers, “Instead of killing him, let’s sell him to these traders. Then we won’t be guilty of killing our own brother.”



28-29 So the brothers hauled Joseph out of the well and sold him to them for 200 grams of silver. Reuben was not with his brothers when they sold Joseph. When he came back to the well, Joseph was not there.

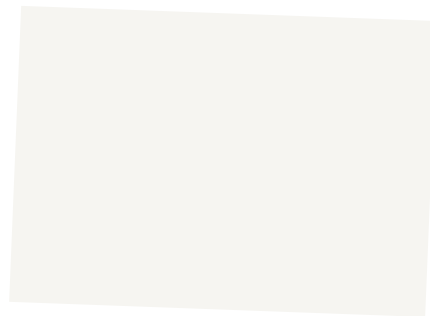
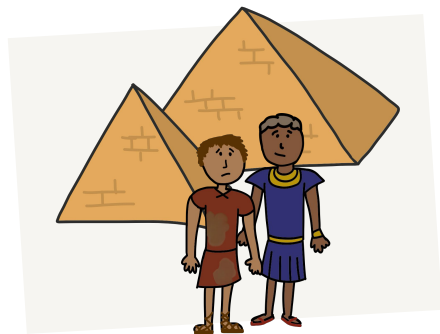


30-32 Then he asked his brothers what happened to him. The brothers had killed a goat and dipped Joseph's coat in its blood. Then they brought the coat to their father saying, "We found this coat. Is it your son's?"



33-34 Jacob looked it over and said, "Yes, it's Joseph's! Some savage animal has eaten him; he's been torn to pieces!" Then Jacob was very sad for a long time. All of his sons and daughters tried to comfort him, but he could not be comforted.

Lower Primary



34-36 Jacob said, “I will be sad until the day I die.” So Jacob cried for his son Joseph. Meanwhile the traders who had bought Joseph had taken him to Egypt. There they sold him to Potiphar who was an officer to the king of Egypt and captain of the palace guard.

Middle Primary



Ch37 Vs2 This is the family history of Jacob (also called Israel). His youngest son Joseph was 17 years old. He and his brothers cared for his father's flocks and he told on his brothers.

The Invisible God

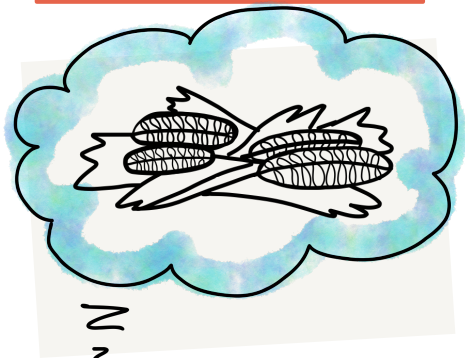


3-4 Joseph was born when his father was old. Because Jacob loved Joseph more than his other sons, he made him a special coat of many colours.



4-5 When Joseph's brothers saw that their father loved him more than he loved them, they hated him and were nasty to him. Joseph had a dream. When he told his brothers about it, they hated him even more.

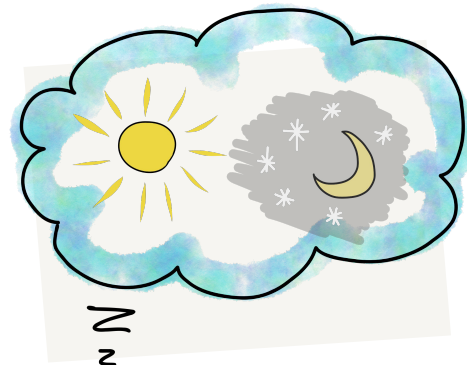
Middle Primary



6-7 He said, “Listen to the dream I had. We were in the field tying bundles of wheat together. My bundle stood up, and your bundles of wheat gathered around mine. Your bundles bowed down to mine.”



8-10 His brothers said, “Do you really think you will rule over us?” His brothers hated him even more now because of his dream and what he had said. Then Joseph had another dream.



10 He said, “Listen, I had another dream. I saw the sun, moon, and 11 stars bowing down to me. He also told his father about this dream. But his father scolded him, saying, “What kind of dream is this?”

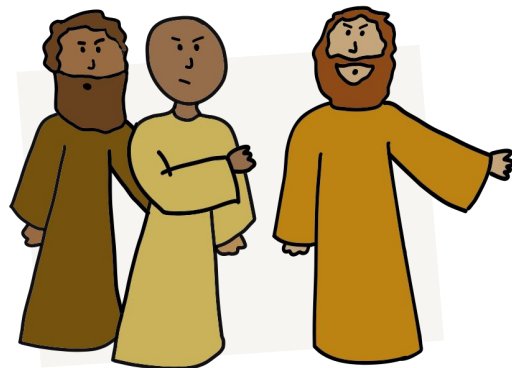
Middle Primary



11 Joseph's brothers were jealous of him. But his father thought about what all these things could mean.

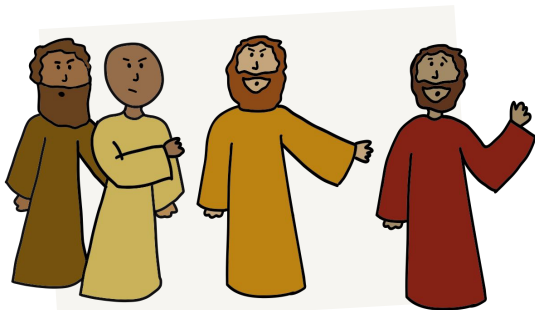


12-17 Joseph's brothers had gone up north looking after their father's sheep. His father said, and see if your brothers and the sheep are all right. Then come back and tell me.



18-19 Joseph's brothers saw him coming from far away so they made a plan to kill him. They said, "Here comes the dreamer. Let's throw his body into one of the wells. We can tell our father a wild animal killed him. Then we'll see what becomes of his dreams."

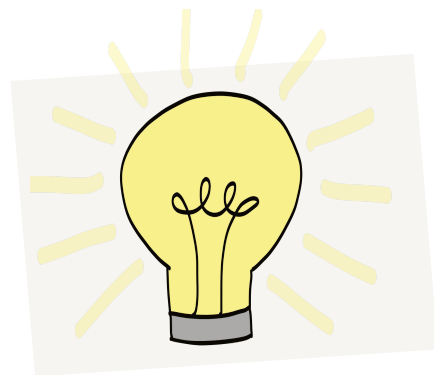
Middle Primary



21-23 But Reuben heard their plan and tried to save Joseph. He said, “Let’s not kill him. Throw him into this empty well, but don’t hurt him!” Reuben planned to save Joseph later and send him back to his father.

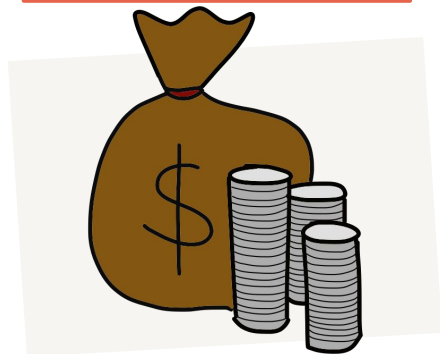


22-23 So when Joseph came to his brothers, they ripped off his coat and threw him into the well. While Joseph was in the well, the brothers saw a group of traders carrying spices on their way to Egypt.



25-27 Then Judah said to his brothers, “What will we gain if we kill our brother and hide his death? Let’s sell him to these traders instead. Then we won’t be guilty of killing our own brother. After all, he is our own flesh and blood.”

Middle Primary



28-29 So the brothers hauled Joseph out of the well and sold him to them for 200 grams of silver. Reuben was not with his brothers when Joseph was sold.



30-31 When Reuben came back to the well, Joseph was not there. He asked his brothers what happened to him. The brothers dipped Joseph's coat in its blood to make it look like he had been attacked by a wild animal.

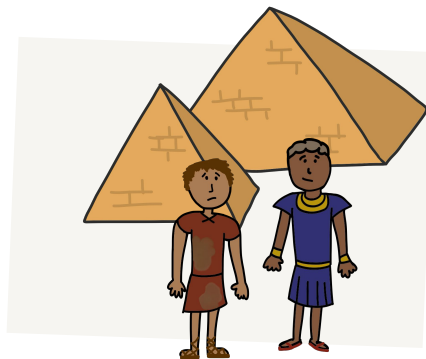


32 Then they brought the coat to their father saying, "We found this coat. Is it your son's?"

Middle Primary



35 All of his sons and daughters tried to comfort him, but he could not be comforted. Jacob said, “I will remain sad until the day I die.” So Jacob cried for his son Joseph.



36 Meanwhile the traders who had bought Joseph had taken him to Egypt. There they sold him to Potiphar who was an officer to the king of Egypt and captain of the palace guard.

FOCUS

God's sovereign purpose remains at work behind the scenes to direct history.

Early Childhood

PRAYER

Dear God,
THANK YOU for being a good God who is in control of everything.
HELP US to trust that you are always with us and love us.
Amen.

DISCUSSION QUESTIONS

View SBK ebook Genesis 37:2-36

1. What is your favourite ice-cream flavour?

Enjoy discussing favourite flavours and share your own. Talk about how having a favourite chocolate or ice-cream flavour does not hurt anyone.

So when Joseph came to his brothers, they stripped him of his robe—the ornate robe he was wearing and they took him and threw him into the cistern. Genesis 37:23-24

2. When is it not ok to have favourites?

When it applies to people we love. This can hurt people. Particularly in our families.

3. Jacob had a favourite son. This caused BIG problems. What was the favourite son's name and what did Jacob give him?

Jacob loved Joseph more than his other sons and gave him a coat of many colours to wear.

4. Joseph's brothers were very jealous and wanted to hurt Joseph. How did God protect him?

God sent a caravan of people along the road and Joseph was lifted out of the well and taken to Egypt. God was at work!

FOCUS

God's sovereign purpose remains at work behind the scenes to direct history.

Lower Primary

PRAYER

Dear God,

Thank you that you are a good God who is in control of all things.

When we cannot see what you are doing, help us to trust that you are present, active, and faithful to your good purposes for us in Christ.

Amen.

DISCUSSION QUESTIONS

Read Genesis 37:2-26 from SBK Lower Primary Scripture

1. **What is your favourite ice-cream flavour?**

Enjoy discussing favourite flavours and share your own. Talk about how having a favourite chocolate or a favourite ice cream flavour does not hurt anyone.

2. **When is it not ok to have favourites?**

When it applies to people we love. This can hurt people. Particularly people in our own family.

3. **Jacob had a favourite son. This caused problems. What was his name and what did Jacob give him?**

Jacob had a son called Joseph and he loved him more than his other sons and gave him a coat of many colours to wear. When Joseph's brothers saw that their father loved him more than he loved them, they became really jealous. So much so that they wanted to kill him.

4. **Joseph told his brothers about some strange dreams that he'd had. What did the dreams mean?**

One dream was about bundles of wheat bowing down to him and another was about the sun, moon and stars bowing down to him. These dreams meant that one day Joseph's older brothers would all bow down to him!

5. **How did this make the brothers feel?**

They hated Joseph and were very mean to him.

6. **Joseph's brothers planned to kill him. How was God at work through Reuben?**

Reuben convinced his brothers not to hurt him, but to throw him into an empty well.

7. **How did God protect Joseph?**

God sent a caravan along and Joseph was taken to Egypt. God was at work!

8. **Could Joseph 'see' God?**

No. Joseph could not see God but that did not mean God was not keeping his promises.

So when Joseph came to his brothers, they stripped him of his robe—the ornate robe he was wearing and they took him and threw him into the cistern. Genesis 37:23-24

FOCUS

God's sovereign purpose remains at work behind the scenes to direct history.

Middle Primary

PRAYER

Dear God,

Thank you that you are a good God who is in control of all things.

When we cannot see what you are doing, help us to trust that you are present, active, and faithful to your good purposes for us in Christ.

Amen.

DISCUSSION QUESTIONS

Read Genesis 37:2-26 from SBK Middle Primary Scripture

1. From today's Bible reading, list all the facts we know about Joseph?

His Dad was Jacob (Israel). The Bible tells he was 17, he was a shepherd, he was Jacob's youngest son. Jacob had 12 sons.

2. What did Jacob give to Joseph and can you describe it?

Jacob gave Joseph a very special robe. It was robe of many colours. It was probably long sleeved and ankle length which was the sort of robe worn by royalty.

3. Why did Jacob give him this robe and what happened as a result?

Joseph was Jacob's favourite son. The Bible tells us that Jacob loved Joseph more than all his other sons because he was born when Jacob was very old. This made Joseph's brothers hate him. They were filled with jealousy.

4. Joseph had two dreams. In one dream 11 wheat bundles bowed down to him and in another dream, the sun, moon and 11 stars all bowed down to him. What message did these dreams give Joseph's brothers and what reaction did they have?

They believed the dreams meant that they would all one-day bow down to Joseph. They hated Joseph even more. They were jealous of Joseph and wanted to get rid of him.

5. Can you recall the plan the brothers hatched?

Joseph's brothers planned to kill him. They decided they would lie to their father – telling him a wild animal had attacked Joseph and killed him.

6. God is silent up to this point in the story, but it doesn't mean he doesn't know what is going on. God is invisible but he is still at work! What does Reuben suggest and what happens next?

Reuben pleads with his brothers not to harm Joseph but strip him of his robe and throw him into an empty well. A caravan of slave traders comes along and they sell Joseph to them. Joseph gets taken to Egypt.

7. How can you see God at work in this story?

God still had control over human evil. Joseph's brothers were motivated by jealousy and revenge, and they were even prepared to murder their brother! But God had other plans and used the character of Reuben and the slave traders to put Joseph exactly where He needed him.

8. How can you trust that our invisible God is still faithfully at work even when you cannot see him?

So when Joseph came to his brothers, they stripped him of his robe—the ornate robe he was wearing and they took him and threw him into the cistern. Genesis 37:23-24

FOCUS

God's sovereign purpose remains at work behind the scenes to direct history.

Upper Primary

PRAYER

Dear God,

Thank you that you are a good God who is in control of all things.

When we cannot see what you are doing, help us to trust that you are present, active, and faithful to your good purposes for us in Christ.

Amen.

DISCUSSION QUESTIONS

Read Genesis 37:2-36 from the NIRV Bible

1. What do we know about Joseph from vs 2?

His Dad was Jacob (Israel). The Bible tells us he was 17, he was a shepherd, he was Jacob's youngest son. Jacob had 12 sons. The continuation of the promised royal line traces to Joseph's son Ephraim so this is an important part of God's plan.

2. What did Jacob give to Joseph and can you describe it?

Jacob gave Joseph a very special robe. It was a robe of many colours. It was probably long sleeved and ankle length which was the sort of robe worn by royalty. It would have represented status as well as favouritism.

3. Why did Jacob give him this robe and what happened as a result?

Joseph was Jacob's favourite son. The Bible tells us that Jacob loved Joseph more than all his other sons because he was born when Jacob was very old. This made Joseph's brothers hate him. They were filled with jealousy.

4. Joseph had two dreams. Was it wise of him to share these dreams? Suggest why/why not?

Joseph's brothers were already fuelled with jealousy over their father's special treatment of their youngest brother. Joseph would have fuelled the fire with his boastful manner suggesting he would one day rule over them.

5. Can you recall the plan the brothers hatched?

Joseph's brothers planned to kill him. They decided they would lie to their father – telling him a wild animal had attacked Joseph and killed him.

6. God is silent up to this point in the story, but it doesn't mean he doesn't know what is going on. God is invisible but he is still at work! What does Reuben suggest and what happens next? (vs21)

Reuben pleads with his brothers not to harm Joseph but rather they should strip him of his robe and throw him into an empty well. A caravan of slave traders comes along and they sell Joseph to them. Joseph gets taken to Egypt.

7. How can you see God at work in this story?

God still had control over human evil. Joseph's brothers were motivated by jealousy and revenge, and they were prepared to murder their brother! But God had other plans and used the character of Reuben and the slave traders to put Joseph exactly where He needed him.

8. How can you trust that the invisible God is still faithfully at work even when you cannot see Him?

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FOCUS

God's sovereign purpose remains at work behind the scenes to direct history.

EARLY CHILDHOOD

Dear God,

THANK YOU for being a good God who is in control of everything.

HELP US to trust that you are always with us and love us.

Amen.

SUNDAY SCHOOL

Dear God,

Thank you that you are a good God who is in control of all things.

When we cannot see what you are doing, help us to trust that you are present, active, and faithful to your good purposes for us in Christ.

Amen.

TIPS

Think about all the ways that you can recognise God being at work in your life, behind the scenes.

Early Childhood

Dear God,

THANK YOU for being a good God who is in control of everything.

HELP US to trust that you are always with us and love us.

Amen.

Sunday School

Dear God,

Thank you that you are a good God who is in control of all things.

When we cannot see what you are doing, help us to trust that you are present, active, and faithful to your good purposes for us in Christ.

Amen.

FOCUS

God's sovereign purpose remains at work behind the scenes to direct history.

In this section, you'll find activities for Early Childhood and Primary School aged kids. There's a range of crafts, activities and games suitable for both individuals and groups.

EARLY CHILDHOOD

- Sensory Play
- Coloured Coat Collage
- In the Pits!
- Stamp the brothers (*Kindy*)
- Find the 11 (*Kindy*)

SUNDAY SCHOOL

- Colour the Coat (*Prep*)
- Pin the Coat on Joseph (*Prep*)
- Threading the Wheat (*1-2*)
- Sequence the story (*1-2*)
- Puppet Show (*3-4*)
- The Big Dice (*5-6*)

GAMES

- Colour the Coat (*Kindy*)
- Coat of Many Colours (Relay) (*Prep-Yr 6*)

Sensory Play

YOU'LL NEED...

- Large container or Sensory Table
- Different sensory material such as: Grain/Wheat, Oats, Pompoms, Pasta, Coloured Rice, etc

SERIES

Genesis (Part 3)

Bible FOCUS

Genesis 37:2-36

TOPIC

The Invisible God

STEPS

1. Set up the sensory table by putting the different materials and dolls out.
2. Encourage the children to play and explore the different materials.

****Supervision required at all times for this activity.**



Link

Joseph had a dream where his brothers' bundles of wheat were bowing down to his.

GAME: Coloured Coat Collage

YOU'LL NEED...

- Printout of B&W blank coat (Worksheet #1)
- Gluesticks
- Pieces of coloured paper (1" squares ideal)

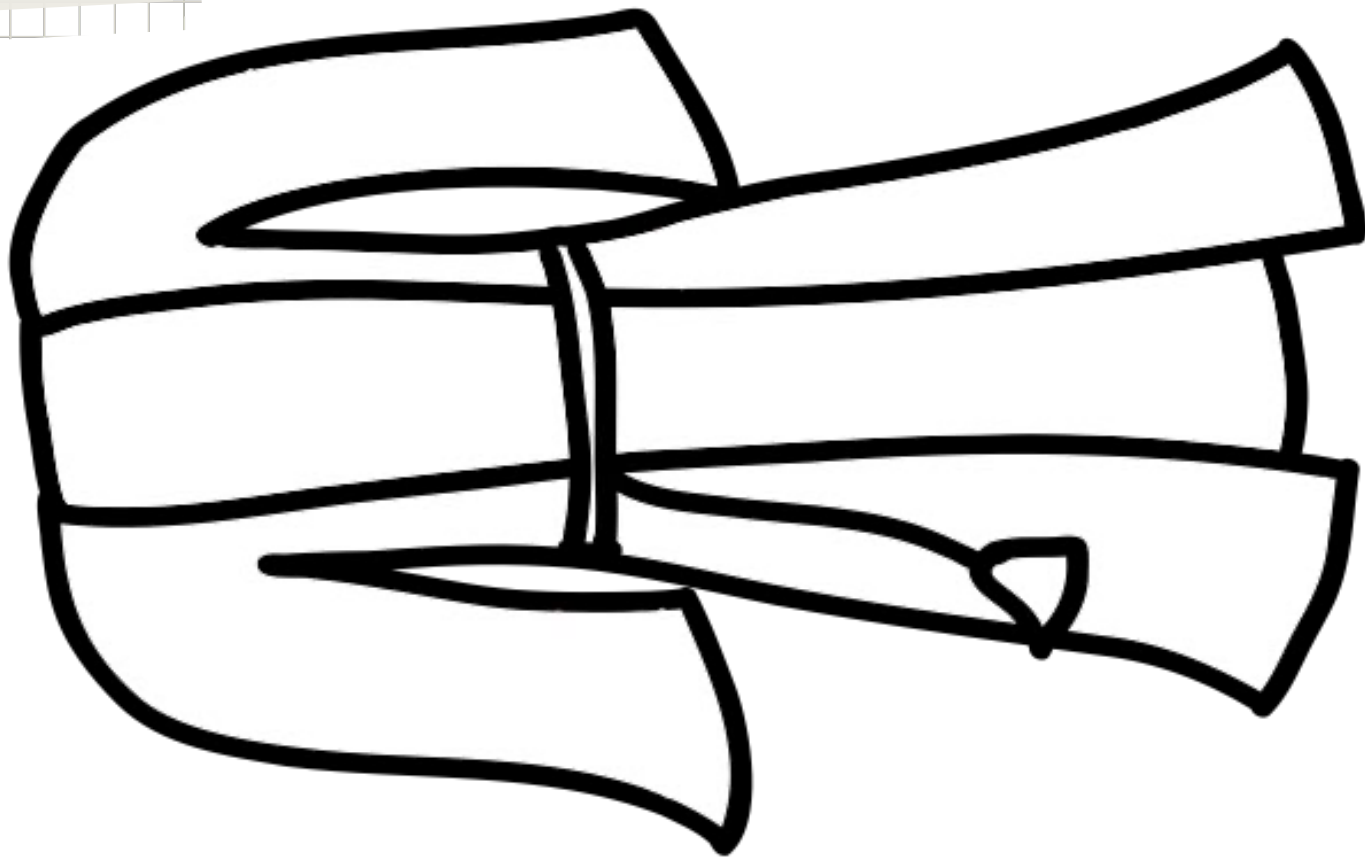
STEPS

1. Each team is to receive their own blank coat.
2. Using the pieces of coloured paper, they are to glue down the coloured pieces in order to fill in the coat and turn it into Joseph's coat of many colours.



Link

Joseph was Jacob's favourite son. Jacob gifted Joseph a fine, colourful coat. This made Joseph's brother even more jealous.



In the Pits

YOU'LL NEED...

- Duplo or similar blocks
- Dollhouse (or similar) dolls

SERIES

Genesis (Part 3)

Bible FOCUS

Genesis 37:2-36

TOPIC

The Invisible God

STEPS

1. Built a cistern/well using duplo blocks (or similar).
2. Encourage the children to play with a 'Joseph' character and the brothers, where they put Joseph in the well because they are jealous.

[Link](#)

Joseph was Jacob's favourite son. So Joseph's brothers threw Joseph into an empty well because they were jealous of him.

Stamp the brothers

YOU'LL NEED...

- Printout of Worksheet 2
- Star stamp (or alternatively star stickers)

SERIES

Genesis (Part 3)

Bible FOCUS

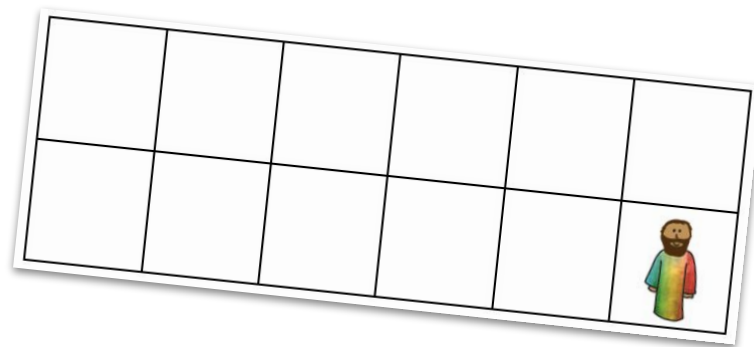
Genesis 37:2-36

TOPIC

The Invisible God

STEPS

1. Each child is to receive a 12-frame. The frame should be blank at the start, with the exception of Joseph being in the last square.
2. Recap who Joseph was and how he had 11 older brothers.
3. Discuss how his brothers were jealous of Joseph, because he was the favourite in the family and because Joseph had these dreams that suggested that his brothers would all bow down to him.
4. Count to 11 with the children. Then have them stamp a star in each box (except for Joseph's) to represent the 11 brothers.



Link

This is a great activity to not only practise counting but also recap how Joseph had 11 brothers.

Find the 11

YOU'LL NEED...

- Cut out star shapes x 11

STEPS

1. Cut out 11 x star shapes. Hide these around your learning space.
2. After reading the story, recap the dream Joseph had where the sun, the moon, and 11 stars were all bowing down to him.
3. Count together how many brothers Joseph had (11).
4. Have the children try and find all the stars and bring them back. Count to 11 together.



Link

This is a great activity to not only practise counting but also recap one of the dreams that Joseph had.

Colour the Coat

YOU'LL NEED...

- Printout or illustration of Joseph wearing coat (b&w). We located a copy on *Pinterest*, else you could draw one yourself with sections or stripes)
- Coloured felt pens

SERIES

Genesis (Part 3)

Bible FOCUS

Genesis 37:2-36

TOPIC

The Invisible God

STEPS

1. This activity is a great way to encourage children to contribute to a retelling of today's story or to use as a quiz game, where you ask some questions relating to the story and the children take turns answering. For every correct answer, they get to colour in a section or stripe on Joseph's coat. The aim is to have it all coloured in by the end of question time.

[Link](#)

This activity will promote retelling and assess comprehension of today's narrative.

Pin the Coat on Joseph

YOU'LL NEED...

- Printout of Worksheet #3 (Joseph - regular + colourful coat)
- Blindfolds
- blutac

SERIES

Genesis (Part 3)

Bible FOCUS

Genesis 37:2-36

TOPIC

The Invisible God

STEPS

1. Attach the large printout of Joseph onto the wall (ensure this is at an appropriate height for the children in your group to reach).
2. Children line up to take turns trying to 'pin the coat onto Joseph'. To do this, they are blindfolded and you may wish to gently spin them around 3 times before helping them orientate towards the wall with the poster. Place the coloured coat picture in their hands, with some blutac attached to the back. They must try and be the person who has it the closest as possible to pinning it on Joseph to wear.



Link

Joseph was Jacob's favourite son. Jacob gifted him a fine, colourful coat.



Sequence the Story

YOU'LL NEED...

- Printout of images used in scripture for this week
- Alternatively here is a word based version as produced by [Bible Games Central](http://BibleGamesCentral.com)

SERIES

Genesis (Part 3)

Bible FOCUS

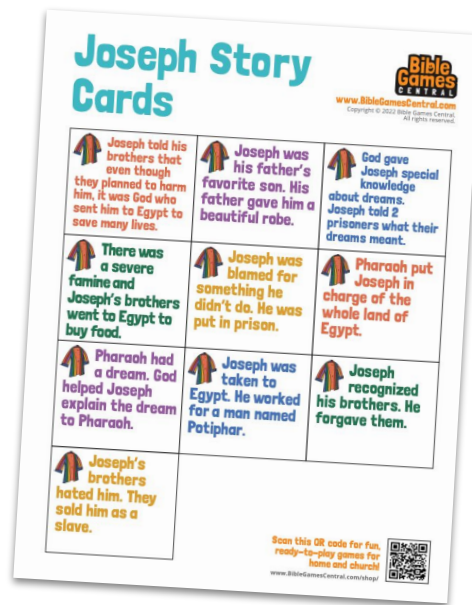
Genesis 37:2-36

TOPIC

The Invisible God

STEPS

1. Printout an extra copy of this week's scripture (or use the Joseph Story Cards version from Bible Games Central).
2. Cut these out and shuffle.
3. Have the children put them in the correct sequence of events from the story.
4. *Idea! You can always have multiple copies and time the children as to who can put it in the correct order the fastest.*



Link

This activity encourages the children to recap and sequence today's story in order.

Threading

YOU'LL NEED...

- Printout of Worksheet #4 onto thick card and laminated, if possible (wheat/grain image)
- Wool or shoelaces
- holepunch

SERIES

Genesis (Part 3)

Bible FOCUS

Genesis 37:2-36

TOPIC

The Invisible God

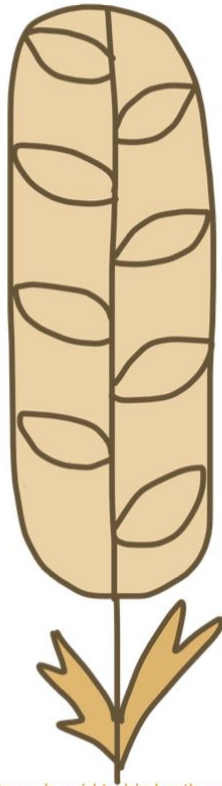
STEPS

1. Have threading pictures printed in colour, cut out, and laminated. Punch holes around the edges to create spaces to weave wool through.
2. Using the shoelaces, attach one end to each picture and knot the end to secure it.
3. Have the children weave up through the outer holes and then down through the slit in the middle. Repeat until all the grain sections have been threaded with ribbon.

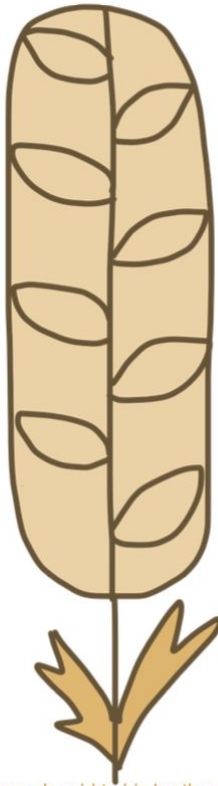


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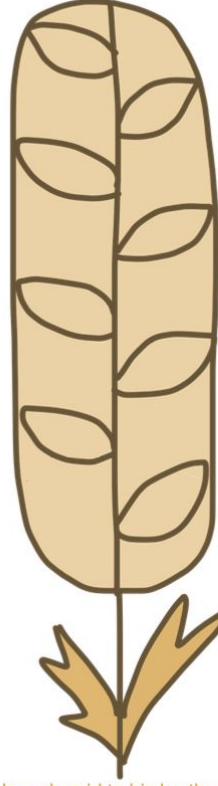
Joseph had a dream where there where his brothers' sheaves of grain were bowing down to his.



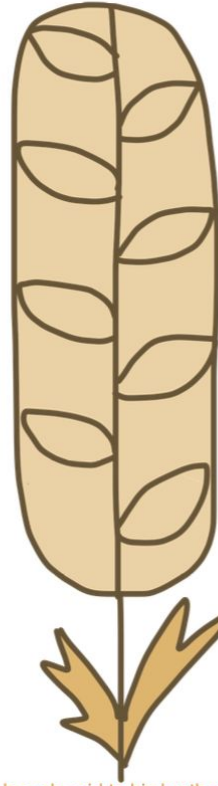
Joseph said to his brothers,
"Listen to the dream I had. We
were in the field tying bundles
of wheat together. My bundle
stood up, and your bundles of
wheat gathered around mine.
Your bundles bowed down to
mine."Genesis 37:6-7



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Puppet Show

YOU'LL NEED...

- Printout of Worksheet #5
- Scissors
- Chopsticks
- Stickytape
- Table
- Tablecloth

STEPS

1. Cut out the characters from Worksheet #1 and attach them to chopsticks using stickytape.
2. Designate roles for the children to play. *(Depending on the number of children in your group, they can either take turns or buddy-up together).*
3. Retell the story - using the scripture passage printout for this week. Read each section slowly and when it gets to particular characters, get these children to interact with each other using their puppet sticks.
4. To help make this a real puppet show, set up a table with cloth over the top and one side and have the children bob down on the other side. Rehearse and perform the show for other groups.

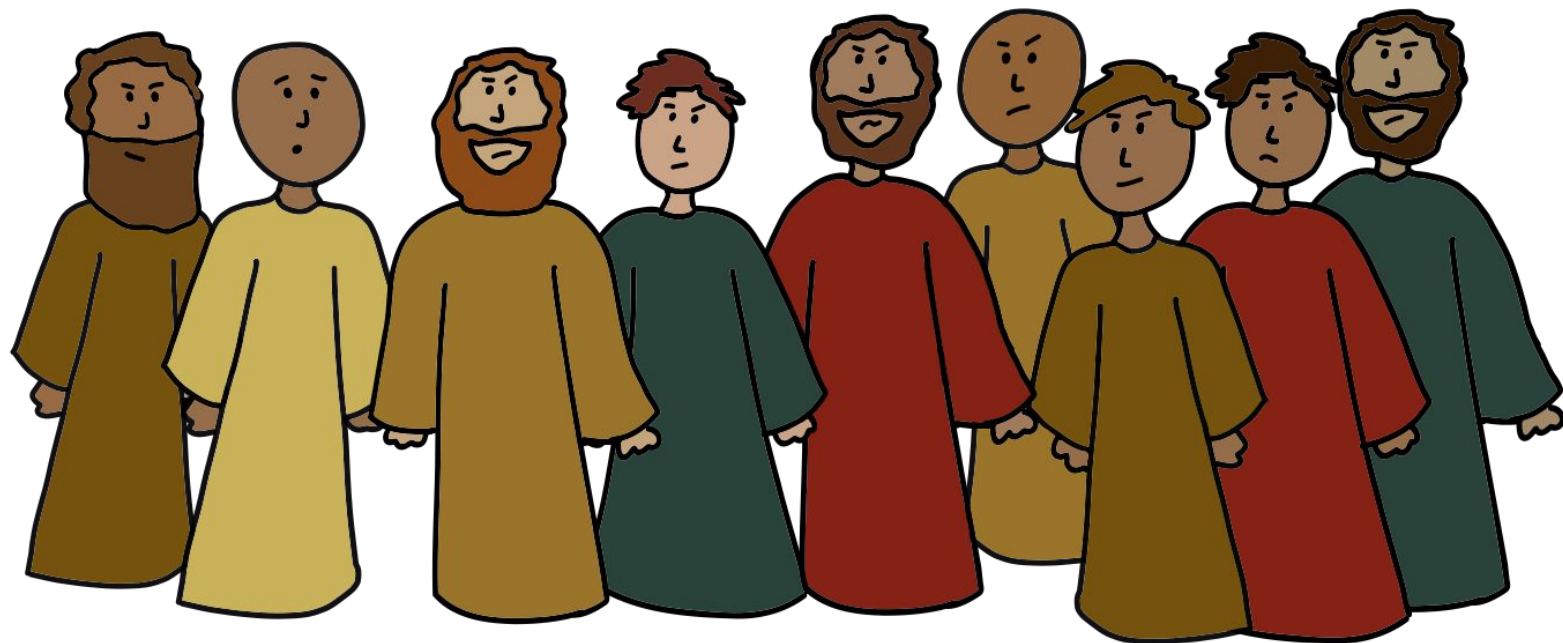


Link

This activity allows the children to retell the story from today's Bible passage.









The Big Dice

YOU'LL NEED...

- 20 sided dice (or similar. You could use a regular 6-sided dice if that is all you had). Alternatively, use an [online version](#).
- Questions from Worksheet #6

SERIES

Genesis (Part 3)

Bible FOCUS

Genesis 37:2-36

TOPIC

The Invisible God

STEPS

1. Divide the group into two teams.
2. Team A rolls the dice. Read out a question and provide only the CHAPTER of where the answer is to be found. In order to score points, the team must not only give the ANSWER but also the SCRIPTURE VERSE. They have 20 seconds to work together to provide this answer or the play goes to the other team.
3. If they are successful in providing the answer (both the word and the verse), they score the number of points that is shown on the dice for that round.
4. Repeat for Team B. Then continue until all questions have been completed.

Image of dice from Hart Sports.

They couldn't even _____ one kind word to him.	_____	Genesis 37:4
Joseph had a _____	_____	Genesis 37:5
His brother said to him, "Do you plan to be _____ over us?"	_____	Genesis 37:8
Joseph had another dream. "This time the sun, moon, and _____ stars were bowing down to me!"	_____	Genesis 37:9
Joseph's brothers were _____	_____	Genesis 37:11
Joseph's brothers had gone to take care of the flocks near where?	_____	Genesis 37:13
Which brother tried to save Joseph's life?	_____	Genesis 37:21
After the brothers threw Joseph into the well, what did they do?	_____	Genesis 37:25
When Reuben came back to the well and saw Joseph was missing, what did he do?	_____	Genesis 37:29
The brothers dipped Joseph's coat in what?	_____	Genesis 37:31
How many days did Jacob mourn for his son Joseph?	_____	Genesis 37:34



Link

This activity helps quiz the children on their understanding of the story but also encourages them to go back to the source - the Bible - to locate where the answers are found.

WORKSHEET #6

Joseph lived in which land?	<i>Canaan</i>	<i>Genesis 37:1</i>
Joseph was how old when this story happened?	<i>17 years old</i>	<i>Genesis 37:2</i>
What did Joseph and his brothers typically take care of?	<i>flocks</i>	<i>Genesis 37:2</i>
Jacob (Israel) _____ Joseph more than any of the other brothers.	<i>loved</i>	<i>Genesis 37:4</i>
Joseph's brothers _____ him.	<i>hated</i>	<i>Genesis 37:4</i>
Joseph's brothers couldn't speak one _____ word to him.	<i>kind</i>	<i>Genesis 37:4</i>
Joseph's coat was taken and he was thrown into one of these by his brothers.	<i>well</i>	<i>Genesis 37:24</i>
Joseph was _____ into slavery to the Ishmaelites for twenty pieces of silver	<i>sold</i>	<i>Genesis 37:28</i>
Joseph was sold to a government official in this country.	<i>Egypt</i>	<i>Genesis 37:28</i>
The government official's name was _____. <i>Genesis</i>	<i>Potiphar</i>	<i>Genesis 37:36</i>
Potiphar was the captain of the _____ guard.	<i>palace</i>	<i>Genesis 37:36</i>

They couldn't even _____ one kind word to him.	<i>speak</i>	<i>Genesis 37:4</i>
Joseph had a _____.	<i>dream</i>	<i>Genesis 37:5</i>
His brother said to him, "Do you plan to be _____ over us?"	<i>king</i>	<i>Genesis 37:8</i>
Joseph had another dream. "This time the sun, moon, and _____ stars were bowing down to me."	<i>11</i>	<i>Genesis 37:9</i>
Joseph's brothers were _____.	<i>jealous</i>	<i>Genesis 37:11</i>
Joseph's brothers had gone to take care of the flocks near where?	<i>Shechem.</i>	<i>Genesis 37:13</i>
Which brother tried to save Joseph's life?	<i>Reuben</i>	<i>Genesis 37:21</i>
After the brothers threw Joseph into the well, what did they do?	<i>Sat down to eat their meal.</i>	<i>Genesis 37:25</i>
When Reuben came back to the well and saw Joseph was missing, what did he do?	<i>Tore his clothes</i>	<i>Genesis 37:29</i>
The brothers dipped Joseph's coat in what?	<i>Goat's blood</i>	<i>Genesis 37:31</i>
How many days did Jacob mourn for his son Joseph?	<i>Many days</i>	<i>Genesis 37:34</i>

GAME: Colour the Coat

YOU'LL NEED...

- Printout of a picture (B&W) of Joseph with his striped/sectioned coat
- Thick felt pens or crayons

STEPS

1. Line children at one end of the room and at the other end of the room pin up a picture of a plain coat on the opposite side of the room.
2. Children take turns to run up to the poster and colour in one section of the coat in a colour of their choice.
3. Continue until the coat is filled with colour.



Link

Joseph was Jacob's favourite son. Jacob gifted Joseph a fine, colourful coat. This made Joseph's brother even more jealous.

GAME: Coat of Many Colours

YOU'LL NEED...

- Large printout (minimum on A3, if possible, draw and enlarge onto big sheets of butcher's paper or similar)[see Worksheet #1]
- Gluesticks
- Pieces of coloured paper (1" squares ideal)

STEPS

1. Form teams. Line children at one end of the room and at the other end of the room pin up a picture of a plain coat opposite each team.
2. Children take turns to run up to their team's poster and to glue on ONE square piece of coloured paper onto the coat.
3. Continue until there is a group who completes making the coat colourful first (all sections of the plain coat must be hidden).



Link

Joseph was Jacob's favourite son. Jacob gifted Joseph a fine, colourful coat. This made Joseph's brother even more jealous.